

## Love to learn

### VOCABULARY

Classroom objects | School subjects |  
Making friends | Learning

### GRAMMAR

Present Continuous | Present Continuous  
and Present Simple | Prepositions  
of place

### Grammar: No school today



### Speaking: The Maths exam



Phong and Lan



Some of Lan's favourite erasers

## Back to school blues? Not for Lan and Phong!

It's the end of August and for thousands of school children that means the end of the summer holidays. But for Lan and her friend Phong, it's their favourite time of year. The pair, who are in Year 6 at Hoa Hồng International School, say

they love buying pens, pencils, erasers and exercise books for the new school year. 'We're stationery\* fanatics!', says Phong. Lan has more than 300 erasers. 'I buy new ones all the time. I can't stop!', she says.

\* pens and materials for writing



4.1

### VOCABULARY School

I can talk about classroom objects and school subjects.

- 1 **CLASS VOTE** Study the Vocabulary A box. In pairs, find four classroom objects in the text and add them to the list. How many more words can you think of in two minutes?

#### Vocabulary A Classroom objects

calculator pencil case poster projector ruler sports bag  
textbook whiteboard

- 2 **4.01** Listen to five dialogues and write the classroom objects you hear.

- 3 Study the Vocabulary B box. In pairs, match the words with photos A-L on page 41. Which are your favourite subjects?

#### Vocabulary B School subjects

|                                         |                                  |                                                      |                                    |
|-----------------------------------------|----------------------------------|------------------------------------------------------|------------------------------------|
| <input checked="" type="checkbox"/> Art | <input type="checkbox"/> Biology | <input type="checkbox"/> Chemistry                   | <input type="checkbox"/> Geography |
| <input type="checkbox"/> History        | <input type="checkbox"/> Maths   | <input type="checkbox"/> Information Technology (IT) | <input type="checkbox"/> Music     |
| <input type="checkbox"/> PE             | <input type="checkbox"/> Physics | <input type="checkbox"/> English                     |                                    |



**4** In pairs, look at the timetable and complete the sentences about Hoa Hồng International School and your school.

- 1 At Hoa Hồng International School, they have **five** lessons every day. At our school, we have \_\_\_\_\_.
- 2 The first lesson starts at \_\_\_\_\_ o'clock. At our school, the first lesson \_\_\_\_\_.
- 3 Each lesson is \_\_\_\_\_ minutes long. At our school, lessons are \_\_\_\_\_ minutes long.
- 4 There are \_\_\_\_\_ breaks in a school day. At our school, there are \_\_\_\_\_.
- 5 There is a break of \_\_\_\_\_ minutes for lunch. At our school, \_\_\_\_\_.
- 6 At Hoa Hồng International School, French is one of the foreign languages. At our school you can learn \_\_\_\_\_.

**Hoa Hồng International School Class 6B Timetable**

|              | Lesson 1<br>9.00–10.00 | Lesson 2<br>10.00–11.00 | 11.00–<br>11.20 | Lesson 3<br>11.20–12.20 | Lesson 4<br>12.20–13.20 | 13.20–<br>14.10 | Lesson 5<br>14.10–15.10 |
|--------------|------------------------|-------------------------|-----------------|-------------------------|-------------------------|-----------------|-------------------------|
| <b>Mon</b>   | PE                     | Maths                   | Break           | English                 | French                  | Lunch           | Physics                 |
| <b>Tues</b>  | Art                    | Music                   |                 | PE                      | Biology                 |                 | French                  |
| <b>Wed</b>   | Drama                  | English                 |                 | History                 | IT                      |                 | Geography               |
| <b>Thurs</b> | French                 | Chemistry               |                 | Geography               | English                 |                 | History                 |
| <b>Fri</b>   | English                | Presentation skills     |                 | Maths                   | Maths                   |                 | PE                      |

**5** In pairs, talk about days you like/ don't like at school. Say why.

*I love Mondays because we have ...*  
*I don't like ... because ...*





## 4.2

## GRAMMAR Present Continuous

I can use the Present Continuous to talk about things happening now.

### 1 Look at the photo. Do you think the girls know each other?



### 2 4.02 Read and listen. Look at Alice's message on page 111 to find out why she doesn't want to talk to her friends.

Sara: Hi, Alice. How's it going?  
 Alice: [silence]  
 Sara: Alice. Hello! I'm talking to you!  
 Alice: [silence]  
 Sara: You aren't speaking to me. Why?  
 Alice: [silence]  
 Sara: Are you feeling OK, Alice?  
 Alice: [silence]  
 Caitlin: Hi, you two! How's it going?  
 Sara: I'm fine, but Alice isn't speaking to me. Is she speaking to you?  
 Caitlin: I don't know. Are you speaking to me, Alice?  
 Alice: [silence]  
 Caitlin: No, she isn't! What's wrong, Alice? Are we irritating you?  
 Alice: [silence]  
 Sara: Yes, we are! We're wasting our time! Are you coming with me to the snack bar now, Caitlin? Ted and Leo are waiting.  
 Caitlin: Yes, I am. Wait a minute. Now she's writing something. And why is she smiling?

### 3 Study the Grammar box. Find more examples of the Present Continuous in the dialogue.

| Grammar                                     | Present Continuous                              |
|---------------------------------------------|-------------------------------------------------|
| +                                           | -                                               |
| I'm talking.                                | I'm <b>not</b> talking.                         |
| You're talking.                             | They <b>aren't</b> talking.                     |
| He's talking.                               | She <b>isn't</b> talking.                       |
| ?                                           | <b>Short answers</b>                            |
| Are they talking?                           | Yes, they <b>are</b> ./No, they <b>aren't</b> . |
| Is she talking?                             | Yes, she <b>is</b> ./No, she <b>isn't</b> .     |
| How's it going?                             |                                                 |
| Why <b>are</b> they smiling?                |                                                 |
| <b>Time expressions:</b> now, at the moment |                                                 |

### 4 Make sentences in the Present Continuous. Decide if the sentences are true or false.

- Alice / speak / to Sara  
*Alice is speaking to Sara. It's false!*
- Sara / feel / fine
- Sara / write / a note
- Caitlin / not speak / to Alice
- Ted and Leo / go / to the snack bar
- Sara and Caitlin / not wait / at the snack bar

### 5 4.03 What's happening? Listen and write sentences in the Present Continuous. Use the verbs below.

cry laugh rain run sleep type

*It/Somebody is ...  
 Some people are ...*

### 6 Complete the questions and short answers. Use the Present Continuous. In pairs, ask and answer the questions.

- A: *Are you feeling* (you/feel) hungry?  
 B: *No, we aren't.* Gran always gives us a big breakfast!
- A: \_\_\_\_\_ (you/feel) tired?  
 B: \_\_\_\_\_ I'm studying for a test!
- A: \_\_\_\_\_ (it/rain) now?  
 B: \_\_\_\_\_ I hope it stops soon!
- A: \_\_\_\_\_ (your parents/watch) TV?  
 B: \_\_\_\_\_ They're at work.
- A: \_\_\_\_\_ (the teacher/wear) brown shoes today?  
 B: \_\_\_\_\_ They're black.

### 7 In pairs, take turns to ask and answer about what the people/animals below are doing now.

**And YOU?**

- your best friend
- your brother/sister
- your grandparents
- your parents
- your teacher
- your pet

A: *What's your pet doing now?*  
 B: *My dog, Felek, is sleeping.*



## 4.3

## READING and VOCABULARY School days

I can find specific details in a short story and talk about making friends.

- 1 **CLASS VOTE** What memories do you have of your first day at your school?

- good
- bad
- good and bad

- 2 Check if you understand the words below.

bell classmates form tutor register



- 3 Read Part 1 of the story and answer the questions.

### Part 1

#### David's First Day: Meet the form tutor

I'm meeting my form tutor for the first time – the two of us in a big classroom. Mr Grey has got glasses and he's wearing a grey jacket. He's writing information about me in the register. I'm looking at the numbers on the board and thinking that he probably teaches Maths. I'm really bad at Maths.

1. What is Mr Grey doing?
2. Is Maths David's best subject?

- 4 Read Part 2 of the story. Complete gaps (1–3) in the text with sentences (a–d). There is one extra sentence.

- a He lives at the Children's Home.
- b It's a very long walk.
- c They've also got grey trousers and glasses.
- d Some boys stop and look at me.

- 5 Read Part 2 again. Mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).

- 1 ☐ The boys in David's class look the same.
- 2 ☐ David isn't happy to see the boy from the bus.
- 3 ☐ David doesn't like what Mr Grey says about him to the class.
- 4 ☐ David is smiling at Amrik.

### Part 2

#### David's First Day: Meet the classmates

The bell rings and boys are starting to come into the classroom. Tall, short, big, happy, sad. I'm standing at the front of the classroom with Mr Grey.

....(1)..... One of them is the tall boy from the bus this morning. Bad news!

Now Mr Grey is talking about me to my new classmates. 'This is David. Be nice to him. ....(2).....'

Oh no! Why is he saying this? It's really difficult to make friends with people after that! I remember my first days at all the other schools. 'David, you can sit next to Amrik.' Now I'm walking to my new desk.

....(3)..... Amrik is looking at me with a small, brave smile. He's wearing an old Manchester City shirt. I already know we're best friends.

- 6 **WORD FRIENDS** Which of the phrases can you find in the text?

- best friend
- get to know somebody
- make friends with somebody
- meet somebody for the first time

- 7 Complete the sentences with words from Exercise 6. In pairs, say which sentences are true for you.

- 1 I sometimes feel nervous when I meet people for the first **time**.
- 2 It's easy for me to make friends \_\_\_\_\_ people.
- 3 My \_\_\_\_\_ friend and I chat for hours every evening.
- 4 I'm shy. People say it's difficult to get to \_\_\_\_\_ me.

- 8 In pairs, say which things are important/not important to you when you make friends with someone. Use these ideas to help you.

- like the same fashion/style
- like the same music
- like the same football team
- have a similar personality (funny, quiet, etc...)

*It's important/not important that my friends like the same music.*





## 4.4

## GRAMMAR Present Simple and Present Continuous

I can talk about what usually happens and what is happening now.



**NO SCHOOL TODAY**

On Mondays Max, Sol and Eva usually have a long day at school. But it's a holiday today and they're having a day in the countryside with their bikes.

Supervisor: Welcome to the mountain bike course. You guys are really lucky – it always rains on Monday mornings but it isn't raining today! Are you ready to start?

Max, Sol and Eva are exploring the mountain bike course.

Max: Wow! Isn't this fantastic? Just think, Sol. Usually at this time on a Monday, Mrs Jones gives us a really difficult Physics test, but today we're riding our bikes in the beautiful countryside! Are you enjoying it, Eva?

Eva: Yeah! I don't usually enjoy adventure parks but I'm really enjoying myself today!

You're (really) lucky.  
Are you ready? Wow!

**OUT of class**

1 4.04 Listen. Where are Max, Sol and Eva spending the day?

2 Study the Grammar box. Find examples of the Present Simple and Present Continuous in the dialogue.

## Grammar Present Simple and Present Continuous

We use the Present Simple for things we do regularly.  
I usually **have** lunch at twelve o'clock.

We use the Present Continuous for something happening now/at the moment.

I'm on holiday. It's twelve o'clock and I'm **drinking** cola in a café.

## 3 Choose the correct option.

- 1 Do they ride / Are they riding their bikes now?
- 2 Usually it doesn't rain / isn't raining all summer.
- 3 Sol's sleeping. He doesn't watch / isn't watching TV.
- 4 Max's dad goes / is going to the supermarket on Saturdays.
- 5 Excuse me, do you use / are you using this computer?
- 6 My grandad doesn't drive / isn't driving – he can travel by bus for free.

## 4 Complete questions 1–6 with is, are, do or does. Match them with answers a–f.

- 1 ☒ **d** Are you wearing jeans now?
  - 2 ☐ \_\_\_\_\_ you wear jeans at the weekend?
  - 3 ☐ \_\_\_\_\_ it raining now?
  - 4 ☐ \_\_\_\_\_ you have lunch at school?
  - 5 ☐ \_\_\_\_\_ you checking your phone?
  - 6 ☐ \_\_\_\_\_ your best friend often check his/her phone?
- a Yes, he does. About every five minutes!  
b No, I'm not. I'm listening to the teacher!  
c Yes, I do. I bring sandwiches from home.  
~~d No, I'm not. I'm wearing shorts.~~  
e No, it isn't.  
f No, I don't. I wear tracksuit trousers.

## 5 In pairs, talk about what you do on holiday and how it's different from now. Think about

- the clothes you wear.
- what you do.
- what you eat or drink.
- the people you spend time with.

On holiday I ... At the moment I ...





4.5

## LISTENING and VOCABULARY Famous schools

I can identify specific details in a radio programme and talk about boarding schools.

1 Are there any famous schools in your town/region/country?

2 4.05 Listen to the first part of a radio programme about a famous boarding school. In pairs, answer the questions.

- 1 In which city is it?
- 2 Is it a new school?
- 3 Do all the pupils live in the school?
- 4 Are boarding schools popular in your country?

boarding school: a school where pupils live and study

**Watch OUT!**

3 4.06 Listen again and complete the notes.

|                                  |                                  |
|----------------------------------|----------------------------------|
| <i>Broadboard School</i>         |                                  |
| • private boarding school in the | 1 _____ of London                |
| • about 2 _____                  | years old                        |
| • costs £35,000 for one 3 _____  |                                  |
| • has 750 pupils; about 4 _____  | live at school seven days a week |

4 4.07 Listen to the second part of the programme. Mark the sentences T (true) or F (false).

- 1 ☐ Pupils eat breakfast in their rooms.
- 2 ☐ Pupils don't have a long walk to their classrooms.
- 3 ☐ Classes finish at four o'clock, from Monday to Saturday.
- 4 ☐ Students study in the evenings from 7.15 p.m. to 9 p.m.
- 5 ☐ Students have an hour to relax before bed.

5 4.08 **WORD FRIENDS** Listen and choose the correct option.

- 1 stop / start school
- 2 have / learn classes
- 3 go to / visit school
- 4 revise for / study exams
- 5 make / do homework



6 Complete the questions with words from Word Friends in Exercise 5. In pairs, ask and answer the questions.

- 1 Do you think it's a good idea to start school at ten o'clock every day?
- 2 What time do you usually \_\_\_\_\_ to school?
- 3 Do students at your school have \_\_\_\_\_ on Saturday mornings?
- 4 When do you usually do your \_\_\_\_\_?
- 5 Do you enjoy revising \_\_\_\_\_ exams?

7 What are the good things about going to a boarding school. Read the sentences and tick the ones you agree with. In pairs, compare your ideas.

**And YOU?**

- 1 ☐ You live at school seven days a week.
- 2 ☐ It's very expensive.
- 3 ☐ There's a lot of time to study.
- 4 ☐ You're with your classmates all day.
- 5 ☐ You don't see your parents/sister/brother often.

A: *It's good that you're with your classmates all day.*

B: *For me it's a bad thing.*



## 4.6

## SPEAKING Polite requests

I can make and respond to polite requests.



AUDIO THE MATHS EXAM

Teacher: Your Maths exam is starting now. You have three hours.

Max: Sol? Sol! Sol! Can I borrow your eraser?

Sol: Sure.

Max: Thanks, buddy! ... Sol, can I borrow a pencil? This one's broken!

Sol: Yes, OK. Here you are.

Max: Sol, can I borrow your ruler?

Sol: I'm sorry, but I'm using it. You can have it in a minute, OK?

Max: OK, that's fine! Psst! Sol! Can you tell me the answer to question 3B? Is it 93?

Sol: Sorry, I can't. This is an exam! Can I have another piece of paper, please?

Teacher: Yes, of course.

Sol: Max, can you stop that?

Teacher: Sol Gardner! This is an exam! Why are you talking?

buddy  
That's fine.

OUT of  
class

**1 CLASS VOTE** Do you often borrow school things (pens, pencils, etc.) from your classmates?

**2** **4.09** Read or listen. What three things does Max ask to borrow?

**3** Study the Speaking box. Find examples of polite requests and responses in the dialogue.

| Request                                       | Polite requests                                                                |    |
|-----------------------------------------------|--------------------------------------------------------------------------------|----|
| Can I borrow your pen/phone?                  | Sorry, I'm using it.                                                           | ☹️ |
| Can I look at your exercise book?             | Sorry, I need it.<br>Sorry, you can't.                                         | ☹️ |
| Can I have a piece of paper/a glass of water? | Sure.<br>Yes, OK.<br>Yes, of course.<br>Yes, no problem.<br>OK, just a second. | 😊  |
| Can you help me with this exercise/box?       | Sorry, I can't.                                                                | ☹️ |
| Can you tell me the answer/the time?          |                                                                                | 😊  |

**4** **4.10** Complete the dialogues with one word in each gap. Listen and check. In pairs, practise reading the dialogues.

- A: Excuse me, can you tell me the time, please?  
B: Yes, of \_\_\_\_\_. It's twenty to eight.
- A: Sophie, can you help \_\_\_\_\_ with my homework?  
B: \_\_\_\_\_, I can't. I'm really busy.
- A: Hi! Sorry, can \_\_\_\_\_ help me with this box?  
B: OK, \_\_\_\_\_ a second.
- A: Can I \_\_\_\_\_ the keys to your car, Dad?  
B: Sorry, you \_\_\_\_\_. 'Never again' means 'never again'!

**5** **4.11** Listen and choose the correct response for each request. In pairs, compare your answers. Then listen again.

- a Yes, OK. b Sorry, I can't.
- a Yes, of course. b Sorry, you can't.
- a Sorry, I can't. b Sorry, I need it.
- a Sorry, I can't. b Sure.
- a Sorry, you can't. b Sorry, I can't.

**6** In pairs, make and respond to requests. Use these ideas or your own. You can say no.

Can I ...?

- borrow your phone/dictionary/shoes
- have some of your water/your chair
- look at your textbook/the texts on your phone
- wear your glasses/jacket

Can you ...?

- tell me your address/the password on your phone
- give me a piece of paper/200,000 VND/your watch

A: Can you make me lunch? B: Sorry, I can't.





## 4.7

## ENGLISH IN USE Prepositions of place

I can use prepositions of place to describe position.

- 1 In pairs, look at the picture. How many mice can you see?

### Panic in the Biology class!



- 2 Study the Language box. How do you say the prepositions in your language?

| Language                                                                            | Prepositions of place |                                                                                             |
|-------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------|
|  | behind                |  next to |
|  | between               |  on      |
|  | in                    |  under   |
|  | in front of           |                                                                                             |

- 3 In pairs, write sentences about the mice in the picture. Write one sentence for each preposition in the Language box.

*There's a mouse on the teacher's head.*

- 4 Choose the correct option. Are any of the sentences true for you?

- 1 In Maths lessons I always sit *between* / next to my best friend.
- 2 There's a nice park *under* / *between* my house and my friend's house.
- 3 I always have a lot of papers *on* / *between* my desk.
- 4 Our teacher always stands *in front of* / *under* the class.
- 5 There's a bin *between* / *under* my desk at home.
- 6 I always have an extra pencil *in front of* / *in* my pencil case.

- 5 Write 10 sentences to describe the picture in Exercise 1. Use prepositions of place you have learnt. Follow the examples.

- The teacher is in front of the students.
- There are some books on the table.

And  
YOU

## GLOSSARY Classroom objects | School subjects | Learning | Prepositions of place

adj: adjective    adv: adverb    n: noun    np: noun phrase    v: verb    vp: verb phrase    prep: preposition

|                 |                            |       |                      |                    |                        |        |                            |
|-----------------|----------------------------|-------|----------------------|--------------------|------------------------|--------|----------------------------|
| Art             | /ɑ:t/                      | (n)   | môn mỹ thuật         | History            | /'hɪstəri/             | (n)    | môn lịch sử                |
| bin             | /bɪn/                      | (n)   | thùng rác            | in front of        | /ɪn frʌnt əv/          | (prep) | ở phía trước               |
| Biology         | /baɪ'ɒlədʒi/               | (n)   | môn sinh học         | irritate           | /'ɪrəteɪt, 'ɪrɪteɪt/   | (v)    | gây khó chịu               |
| blackboard      | /'blækbo:d/                | (n)   | bảng đen             | laugh              | /lɑ:f/                 | (v)    | cười (thành tiếng)         |
| boarding school | /'bɔ:dɪŋ sku:l/            | (np)  | trường nội trú       | lucky              | /'lʌki/                | adj    | may mắn                    |
| borrow          | /'bɒrəʊ/                   | (v)   | mượn                 | Maths              | /mæθs/                 | (n)    | môn toán                   |
| break           | /breɪk/                    | (n)   | giờ nghỉ giải lao    | memory (of sth)    | /'meməri/              | (n)    | ký ức, kỉ niệm (về)        |
| broken          | /'brəʊkən/                 | (adj) | bị vỡ, bị gãy        | Music              | /'mju:zɪk/             | (n)    | môn âm nhạc                |
| buddy           | /'bʌdi/                    | (n)   | bạn thân             | next to            | /'nekst tə/            | (prep) | bên cạnh                   |
| busy            | /'bɪzi/                    | (adj) | bận rộn              | (classroom) object | /'(kla:srum) 'ɒbdʒɪkt/ | (n)    | đồ dùng trong lớp học      |
| calculator      | /'kælkjələtə, 'kælkjələtə/ | (n)   | máy tính             | Physics            | /'fɪzɪks/              | (n)    | môn vật lí                 |
| Chemistry       | /'keməstri, 'kemɪstri/     | (n)   | môn hóa học          | piece of paper     | /'pi:s əv 'peɪpə/      | (np)   | mẫu/tờ giấy                |
| classmate       | /'kla:smeɪt/               | (n)   | bạn cùng lớp         | poster             | /'pəʊstə/              | (n)    | tranh vẽ khổ lớn, áp phích |
| countryside     | /'kʌntrisaɪd/              | (n)   | vùng nông thôn       | private school     | /'praɪvət sku:l/       | (n)    | trường tư thục             |
| course          | /'kɔ:s/                    | (n)   | khóa học             | school project     | /(sku:l) 'prɒdʒekt/    | (np)   | dự án học tập, bài tập lớn |
| dictionary      | /'dɪkʃənəri/               | (n)   | từ điển              | projector          | /'prɒ'dʒektə/          | (n)    | máy chiếu                  |
| English         | /'ɪŋɡlɪʃ/                  | (n)   | môn tiếng Anh        | school bag         | /'sku:l bæɡ/           | (np)   | cặp sách                   |
| exercise book   | /'eksəsaɪz bʊk/            | (np)  | sách bài tập         | school year        | /'sku:l jɪə/           | (np)   | năm học                    |
| ex-pupil        | /eks 'pi:pu:l/             | (n)   | học sinh cũ          | sports bag         | /'spɔ:ts bæɡ/          | (np)   | túi đựng đồ thể thao       |
| fantastic       | /'fæn'tæstɪk/              | (adj) | tuyệt vời            | (school) subject   | /(sku:l) 'sʌbdʒɪkt/    | (n)    | môn học                    |
| (for) free      | /(fə) fri:/                | (adj) | miễn phí             | teach              | /'ti:tʃ/               | (v)    | dạy học                    |
| form tutor      | /'fɔ:m 'tju:tə/            | (np)  | giáo viên chủ nhiệm  | test               | /test/                 | (n)    | bài kiểm tra               |
| Geography       | /dʒɪ'ɒɡrəfi, 'dʒɒɡ-/       | (n)   | môn địa lí           | textbook           | /'tekstbʊk/            | (n)    | sách giáo khoa             |
| (hard) work     | /(hɑ:d) wɜ:k/              | (n)   | công việc (khó khăn) | timetable          | /'taɪm, teɪbəl/        | (n)    | thời khóa biểu             |
|                 |                            |       |                      | whiteboard         | /'waɪtbɔ:d/            | (n)    | bảng trắng                 |

## VOCABULARY IN ACTION

### 1 Use the glossary to find:

- nine school subjects **Art**, ...
- five things that pupils take to school every day **calculator**, ...
- two prepositions of place **behind**, ...

### 2 In pairs, make five sentences about your classroom. Use the ideas below and the prepositions you have learned.

bin      blackboard      door  
dictionary      exercise book      window  
poster      projector      our teacher  
school bag

*We're sitting next to/behind ...  
My school bag is ...*

### 3 Complete the questions with one word in each gap. In pairs, answer the questions.

- Who is your form **tutor** this year?
- Who is your best \_\_\_\_\_? Do you \_\_\_\_\_ to the same school?
- Do you wear a school \_\_\_\_\_? Do you think it's a good idea?
- Do you \_\_\_\_\_ classes at the weekend? How do you feel about it?

### 4 4.12 PRONUNCIATION Listen to how we pronounce the /j/ sound. Listen again and repeat.

calculator    menu    music    popular

### 5 4.13 PRONUNCIATION In pairs, say the words. Listen, check and repeat.

- |                      |                    |                    |
|----------------------|--------------------|--------------------|
| 1 exc <u>u</u> se me | 3 pu <u>p</u> il   | 5 u <u>n</u> iform |
| 2 tu <u>t</u> or     | 4 stu <u>d</u> ent | 6 u <u>s</u> ually |

# Revision

## VOCABULARY

### 1 Complete the school subjects.

- 1 Art
- 2 M \_ t \_ s
- 3 H \_ \_ t \_ r \_
- 4 G \_ \_ \_ r \_ p \_ y
- 5 B \_ \_ l \_ \_ y
- 6 M \_ si \_

### 2 In pairs, ask and answer the questions.

Which subject:

- 1 do you enjoy?
- 2 do you think is easy?
- 3 do you think is difficult?

### 3 Match the words with the definitions.

break classmate PE  
register timetable

- 1 a book with the names of all the pupils in a class **register**
- 2 a plan with all the lessons a class has in one week **timetable**
- 3 a short time between lessons for pupils and teachers to relax **break**
- 4 somebody who is in the same class as you **classmate**
- 5 a school subject: you exercise or play sports **PE**

### 4 Complete the words in the sentences. In pairs, say who you are like.

- 1 Nina is always very quiet when she meets people for the **first** time.
- 2 Charlie's got a lot of friends. It isn't a problem for him to make friends **w** \_ \_ \_ \_ people.
- 3 Jake has very happy **m** \_ \_ \_ \_ of his first school.
- 4 Trudi's mum always waits for her in her car in **f** \_ \_ \_ \_ of the school.
- 5 Brett thinks that learning a language is hard **w** \_ \_ \_ \_.
- 6 Lara usually sits **n** \_ \_ \_ \_ to her **b** \_ \_ \_ \_ friend.
- 7 Toni often asks if he can borrow a pen or a **p** \_ \_ \_ \_ of paper.

*I'm like Brett – I think languages are difficult.*

## GRAMMAR

### 5 Complete the text messages with the Present Continuous form of the verbs in brackets.

I <sup>1</sup> **'m waiting** (wait) to see the doctor. What <sup>2</sup> \_ \_ \_ \_ (you/do)?

I'm in a PE lesson with Mrs Wilson. We <sup>3</sup> \_ \_ \_ \_ (play) hockey today.

So how <sup>4</sup> \_ \_ \_ \_ (you/write) a text now?

I <sup>5</sup> \_ \_ \_ \_ (not feel) very well, so I <sup>6</sup> \_ \_ \_ \_ (not do) PE. Sara is with me. She <sup>7</sup> \_ \_ \_ \_ (not feel) well either. We <sup>8</sup> \_ \_ \_ \_ (watch) the hockey game from the window. It <sup>9</sup> \_ \_ \_ \_ (rain) and Mrs Wilson and the girls <sup>10</sup> \_ \_ \_ \_ (get) very wet!

### 6 In pairs, complete the sentences with names of your friends or classmates so that the sentences are true.

- 1 **Tuấn** is working hard at the moment.
- 2 \_ \_ \_ \_ is wearing blue trainers today.
- 3 \_ \_ \_ \_ always wears make-up.
- 4 \_ \_ \_ \_ isn't feeling very well today.
- 5 \_ \_ \_ \_ doesn't live far from the school.
- 6 \_ \_ \_ \_ laughs a lot.
- 7 \_ \_ \_ \_ is sitting next to the window.

### 7 Choose the correct option.

- 1 Do you enjoy / **Are you enjoying** this party?
- 2 Ella is a great student. She **works** / is working hard all year.
- 3 History is my favourite subject. We **learn** / are learning about Christopher Columbus at the moment.
- 4 Matt and Frank **aren't watching** / don't watch TV – they're revising for an exam.
- 5 My cat **usually sleeps** / is usually sleeping on my school bag!

## SPEAKING

### 8 In pairs, make and respond to polite requests. Student A, follow the instructions below. Student B, go to page 111.

- Student A, you are in an English lesson. You don't have a pen. Ask Student B to lend you a pen. Thank Student B.
- Listen to Student B's problem. You have a dictionary but you're using it at the moment. Student B can borrow it in a minute.