

## 4.1 Do you like tennis?

1 Complete a-f with the sports for each ball. Then complete g and h to find two more sports.

a  1 2

b  3 4

c  5

d  6

e  7

f  8 9

g  4 1 9 9 8 6

h  7 U 5 3 2



2 Circle the sport that is different and match it to the reason.

- |   |  |
|---|--|
| a basketball, golf, soccer, rugby         | <input type="checkbox"/> You don't do it in water.           |
| b golf, tennis, baseball, volleyball      | <input type="checkbox"/> You have to score points.           |
| c cycling, swimming, surfing, windsurfing | <input type="checkbox"/> You use your hands to hit the ball. |
| d soccer, swimming, cycling, running      | <input type="checkbox"/> You can only do it in winter.       |
| e skateboarding, golf, skiing, football   | <input type="checkbox"/> It isn't a team game.               |

3  4.1 Listen to parents Rob and Claire talking about their children's sports. Complete the schedule with the sports. There are extra sports.

basketball    ballet    baseball    soccer    swimming    tennis    volleyball

	Chloe	Randy
Monday		soccer
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

4  4.1 Listen again and answer the questions.

- Who is practicing sports today?
- What time does Chloe's swimming practice start?
- What time does it finish?
- Who has to take the children to volleyball practice?

5  4.2 (MAKE IT PERSONAL) Listen and say **I love / like / don't like / hate** + the sports.

Model: baseball

You: I like baseball. / I don't like baseball.

# Can you drive a tractor?

1 Complete the groups with these words.

a bicycle a bus a car French a game German a horse Italian a motorcycle the piano poker a tractor

the violin	
play	

a vehicle	
drive	

Japanese	
speak	

an elephant	
ride	

2 Match questions a-d to the answers.

### Interview with soccer player Rudy Winter



a What are your favorite sports to watch and to play?  
 b Can you play a musical instrument?  
 c Can you cook well?  
 d What languages can you speak?

I have a restaurant in Milan, it serves Japanese food, but, no, I can't cook very well. My partner Henry does the cooking. He can cook anything, he's fantastic.

Of course I love soccer, to play and to watch. It really is the beautiful game. But I also like swimming and tennis, they are good for training too. I think I can play tennis well.

I really like learning other languages, and they're useful for my profession. I'm from Holland, so my native language is Dutch. I can also speak English, Spanish and Italian.

I can play the guitar, and I can sing. I have some songs on an Italian compilation album, with a collection of other "artists"! I sing a Bob Marley song, "Redemption Song," and an old soul song, "Sitting on the Dock of a Bay," by Otis Redding.

3 Re-read the text and answer the questions a-d.

- |   |   |
|---|---|
| a Why does Rudy like tennis and swimming? | c Who prepares the food in Rudy's restaurant?           |
| b Does Rudy sing original songs?          | d What two reasons does he give for learning languages? |

4 **MAKE IT PERSONAL** Make true sentences with **can** or **can't**. Add **very well** or **at all** when necessary.

- |  |   |
|--|---|
| a I _____ use Google _____.            | e I _____ use simple tools _____.       |
| b I _____ understand directions _____. | f I _____ speak two languages _____.    |
| c I _____ cook _____.                  | g I _____ bargain _____.                |
| d I _____ remember names _____.        | h I _____ make a good first impression. |

5 In these words, pronounce **SSI** and **TI** /ʃ/. Add another example from 4 to each group.

permission    profession    expression    nation    essential    information

6 **4.3 MAKE IT PERSONAL** Listen and write three sentences using the words in 5. Listen again and mark the stress in 5. Can you notice a pronunciation rule?

## 4.3 What are you wearing?

1 Complete these song lines with **can** or **can't**. Do you know these songs?

- a "I know I \_\_\_\_\_, I know I \_\_\_\_\_, be what I wanna be." **Nas**
- b "What \_\_\_\_\_ I do to make you love me? What \_\_\_\_\_ I do to make you care?" **The Corrs**
- c "I \_\_\_\_\_ make you love me when you don't." **Adele**
- d "Why \_\_\_\_\_ we be friends?" **War**
- e "\_\_\_\_\_ live, if living is without you. \_\_\_\_\_ give, I \_\_\_\_\_ give any more." **Mariah Carey**
- f "I \_\_\_\_\_ dance, I \_\_\_\_\_ talk. The only thing about me is the way I walk." **Genesis**
- g "\_\_\_\_\_ I kick it? Yes you \_\_\_\_\_! \_\_\_\_\_ I kick it? Yes you \_\_\_\_\_!" **A Tribe Called Quest**
- h "\_\_\_\_\_ you feel the love tonight?" **Elton John**



2 **4.4** Ben can do everything well, but his brother Lance can't do anything very well! Make sentences about them. Follow the model.

**Model:** Ben, bike

**You:** Ben can ride a bike very well.

**Model:** Lance, Japanese

**You:** Lance can't speak Japanese very well.

3 Look at the photo and answer the questions.

- a What's the young boy wearing?
- b How many people are wearing ties?
- c Are all of the people wearing shoes?
- d Are all of the women wearing belts?
- e Which person has a suit?
- f Who's wearing a skirt?
- g Are all of the men wearing shirts?
- h How many people are wearing shorts?
- i How many people are wearing a dress?



4 Write a description of one of these people and exchange it with a friend. Can you guess which person it is?

5 Circle the clothes item that is different and match it to the reason.

- |           |             |         |          |                                   |
|-----------|-------------|---------|----------|-----------------------------------|
| a boots   | <u>suit</u> | jeans   | pants    | You don't wear it in hot weather. |
| b blouse  | dress       | tie     | skirt    | It isn't a pair.                  |
| c tie     | shirt       | suit    | sneakers | You don't wear them on your feet. |
| d shorts  | T-shirt     | sandals | sweater  | They are not formal.              |
| e pajamas | coat        | shoes   | belt     | You wear them when you sleep.     |
| f socks   | shoes       | boots   | pants    | The others are women's clothes.   |

6 **4.5** Tongue twisters. Listen and repeat as fast as you can.

- a See Marissa's dress and sandals.
- b Check Sheila's silver shirt and skirt.
- c Sean is wearing an orange suit and beige shoes.
- d Suri has sixty pairs of sandals.

7 **MAKE IT PERSONAL** Answer these questions about you.

- a How many pairs of shoes do you have?
- b How many pairs of jeans do you have?
- c What do you usually wear to work?
- d What do you wear to a wedding?

## Is your closet organized?

1 Order the clothes items to complete tweets a-e.



**Carol!**  
@carol  
www.carolovfashion.com

Follow

5,000 TWEETS  
300 FOLLOWING  
900 FOLLOWERS

---

a

I am at the shopping mall. Need to buy a new dress (sdrse) and new \_\_\_\_\_ (sseoh) for a party tonight.

---

b

Cute \_\_\_\_\_ (asasln) but too expensive at my fave store. Maybe \_\_\_\_\_ (oostb)?

---

c

\_\_\_\_\_ (sdrse) I like is too small 😞.

---

d

Checking a \_\_\_\_\_ (uoesbl) and a \_\_\_\_\_ (kitrs) now. Finally!

---

e

Really happy with this green \_\_\_\_\_ (hrtis) and white skirt. Only 175 too! 😊

2 Read the tweets and answer a-e.

- What does she initially want to buy?
- What do you think *fave* probably means?
- What does she buy at the end?
- How much do the clothes cost?
- Do you know anyone like Carol?

3  4.6 Two parents are in a shopping mall. Listen and answer the questions.

- Is the father happy?
- Are they in a store or a café?
- Does the father like Katie's clothes?

4  4.6 Listen again and choose the correct word.

E.g.: Where are our children?

Dad Where / Wear hour / our They're / Their

Mom no / know ours / hours

Dad four / for too / two

Mom here / hear by / buy

Dad There's / Theirs

Katie Hi / High

Dad where / wear

Katie knew / new

5 Read the blog and complete it with:

's hers his mine  
ours theirs whose yours

OK, confess. You love shoes, right? Which girl doesn't have a shoe collection? I know I do.

\_\_\_\_\_ is 30 pairs, including shoes, boots and sandals. How about \_\_\_\_\_? But \_\_\_\_\_ are small compared to some celebrities. My collection fills a closet, \_\_\_\_\_ fill entire rooms! But \_\_\_\_\_ closet is the most extravagant?

For a celebrity, Eva Longoria has a small clothes collection. The rumor is that she has around fifty pairs of jeans! Her fave boots? Ugg. Her closet is "only" 12.3 m<sup>2</sup>.

Mariah Carey has an IMMENSE collection of clothes. According to some people, she has over 1,000 pairs of shoes. She also loves her Louis Vuitton bags! They are all in Mariah \_\_\_\_\_ magnificent closet. \_\_\_\_\_ is over 1,100 m<sup>2</sup>! Enormous!

Even male celebrities like Elton John have GIGANTIC collections. \_\_\_\_\_ is so big he has to sell his old clothes every five years to create more space in his closet. He gives the money to victims of AIDS. Great idea, Elton!



6 Re-read the blog and answer a-f.

- Does the writer believe Eva Longoria's closet is big or small?
- Does Eva like Ugg boots?
- How big is Mariah's closet?
- Mariah Carey has exactly 1,000 pairs of shoes. True or false?
- Does Elton John like to help people?
- Find three words that mean "very big."

7  4.7 Ask questions using **whose**. Follow the model.

**Model:** socks

**You:** Whose socks are these?

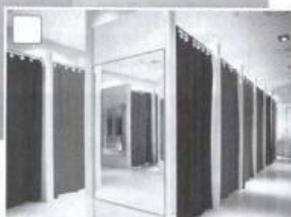
**Model:** sweater

**You:** Whose sweater is this?

## 4.5 What shoe size are you?

1 Match a-e to the photos.

- a a credit card
- b the fitting rooms
- c a PIN number
- d a receipt
- e the shop window



2 4.8 Order these words to make a dialog. Complete with words from 1.

- Salesclerk** you / can / ? / hi / help / I / ,  
**Jason** in / can / I / \_\_\_\_\_ / shorts / ? /  
 hello / those / , / try  
**Salesclerk** are / here / , / you / sure / .  
 there / \_\_\_\_\_ / over / are / .  
**Jason** great / are / they / !  
 I / ? / \_\_\_\_\_ / pay / by / can  
**Salesclerk** course / of / .  
 please / your / \_\_\_\_\_ / .  
**Jason** go / you / there / .  
 ? / have / \_\_\_\_\_ / please / , / can / I

3 4.9 Imagine you are at a store. The salesclerk shows you an item of clothing. Respond as in the examples.

**Model:** brown coat

**You:** Can I try that brown coat on?

**Model:** blue jeans

**You:** Can I try those blue jeans on?

You can't always get what you want. But if you try sometimes, yeah, you just might find you get what you need.

4 4.10 Listen to Katie and her boyfriend, Brian, in a shopping mall. Answer a-e.

- a Does Brian like shopping?
  - Yes, he does.
  - No, he doesn't.
  - He thinks it's OK.
- b What kind of store are they in?
  - A sports store.
  - A clothing store.
  - A shoe store.
- c What size jeans does Brian need?
  - S
  - M
  - L
- d How much are the shorts?
  - \$16
  - \$46
  - \$60
- e What does Katie buy in the end?
  - Nothing.
  - A blouse.
  - A pair of shorts.

5 4.11 Imagine you are shopping with Katie. Respond to the questions. Follow the model.

**Model:** What do you think of these boots?

**You:** I like them. They look great.

**Model:** What do you think of this blouse?

**You:** I like it. It looks great.

6 Read the song line on this page. What's the connection with the language of this lesson? Find the connection between the lessons and song lines in the Student's Book for this unit.

### Can you remember...

- > 7 sports? SB + p. 38
- > 10 activities? SB + p. 40
- > 10 abilities? SB + p. 41
- > 4 professions? SB + p. 41
- > 16 clothes items? SB + p. 43
- > 6 possessive pronouns? SB + p. 45
- > 4 clothes sizes? SB + p. 47
- > the place where you try on clothes? SB + p. 47