

1 Listen and point.

1. How often does Betty have history?

a.



b.



2. What does Tony want to be when he grows up?

a.



b.



3. Where's Fifi?

a.



b.



4. What do the children want to have?

a.



b.



Revision

1 Follow the lines and complete the sentences.

What do
you want
to be
when you
grow up?

1.



I want to be an
astronaut.

2.



3.



4.



2 Look at Joe's timetable and answer the questions.



Monday	Tuesday	Wednesday	Thursday	Friday
English	history	maths	social studies	English
PE	English	art	English	PE
maths	geography	English	maths	geography

- How often does Joe have art?
- How often does he have English?
- How often does he have maths?
- How often does he have PE?
- How often does he have history?
- How often does he have geography?
- How often does he have social studies?

Once a week.

3 Read and circle.

1. Let's do a **musical** / **fundraiser**. Let's sing and dance.
2. Let's have a **musical** / **book fair**. Let's buy and read books.
3. Let's have a **fundraiser** / **school party**. Let's clean the park.
4. Let's have a **school play** / **sports day**. Let's play sports.

4 Read and write S for Stu or M for Maria.

Kids' corner



Stu

- **Where do you live?**
- I live in a house. Upstairs, there are three bedrooms, and downstairs, there is a kitchen and a living room.
- **What's your favourite subject?**
- Well, I like science, but I think PE is my favourite.
- **How often do you have PE?**
- Twice a week.

- **Where do you live?**
- I live in a flat. My grandmother lives above us.
- **What's your favourite subject?**
- My favourite subject is English. I love it.
- **How often do you have PE?**
- Once a week.



Maria

1. Who lives in a house? ☐
3. Who has PE once a week? ☐

2. Who likes English? ☐
4. Who likes science? ☐