

2

When do you get up?



1 Vocabulary: Activities and Days of the Week

A 2.1 Listen and match the photos to the **go** activities.

- | | |
|---|--|
| <input checked="" type="checkbox"/> go to a café | <input type="checkbox"/> go to a party |
| <input type="checkbox"/> go to church | <input type="checkbox"/> go to school |
| <input type="checkbox"/> go to the gym | <input type="checkbox"/> go to the supermarket |
| <input type="checkbox"/> go home | <input type="checkbox"/> go to work |

B Complete 1-4 with these expressions. Use:

go go to go to a go to the

- go to a when we don't know exactly which place we're going to.
- _____ when we know exactly which place / there is only one.
- _____ with *home*.
- _____ with *school, work, church*.

Common Mistakes

home
I go to the house at 8 p.m.

C Cover the phrases in **A**. In pairs, remember the eight **go** activities.

D 2.2 Complete the days of the week. Put them in order, 1-7. Listen to check.

- | | |
|--|------------------------------------|
| <input checked="" type="checkbox"/> <u>Wed n e s d a y</u> | <input type="checkbox"/> Mon _____ |
| <input type="checkbox"/> Sun _____ | <input type="checkbox"/> Thu _____ |
| <input type="checkbox"/> Fri _____ | <input type="checkbox"/> Tue _____ |
| <input type="checkbox"/> Sat _____ | |

E Race the clock! In pairs, race to say the days in order. Do it alone, then simultaneously.

Sunday, Monday, ...

Only ten seconds! Well done!

F When do you do the activities in **A**? Compare with a partner. Are your routines similar?

I go to the supermarket on Sundays. What about you?

I go to the supermarket on Saturdays.



6



7

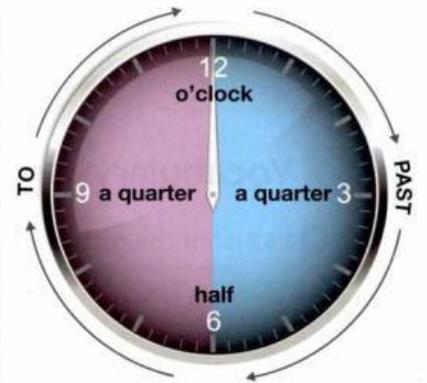


8

2 Listening

A 2.3 Listen and number the flight times, 1-8, in the order you hear them.

✈ Departures				
	Time	Flight	Destination	Gate
<input type="checkbox"/>	6:00 AM	1961	NEW YORK	06
<input type="checkbox"/>	9:00 AM	0034	MEXICO CITY	18
<input checked="" type="checkbox"/>	10:15 AM	0529	LONDON	32
<input type="checkbox"/>	12:00 PM	2415	RIO DE JANEIRO	14
<input type="checkbox"/>	5:45 PM	1872	SYDNEY	09
<input type="checkbox"/>	6:30 PM	0944	BUENOS AIRES	27
<input type="checkbox"/>	11:00 PM	2778	CHICAGO	20
<input type="checkbox"/>	12:00 AM	0061	MIAMI	31



B 2.4 Listen to two short interviews and write the days and times.

- The woman gets up at _____ in the morning. She goes to school at _____. She goes to bed at _____. She gets _____ hours' sleep a night.
- The man goes to work at _____ from _____ to _____. He gets home at _____.

Common Mistakes

What time is? ^{it}
 At ^W what time do you...?

C 2.4 Listen again and complete phrases 1-6 and the box with **on** or **at**.

- ___ 6 a.m.
- ___ around 10 p.m.
- ___ Friday
- ___ 8:30 a.m.
- ___ Saturdays and Sundays (= weekends)
- ___ 6:15 p.m.

Use ___ for times.
 Use ___ for days.

Grammar p. 120

D In pairs, take turns asking and answering 1-4.

From Monday to Friday,
 what time do you...

- get up?
- go to bed?
- go to school / work / the university?
- get home from work / school?

And on weekends?

Workbook p. 9

2.2 What do you do in the mornings?

3 Reading

A 2.5 Read the report and complete the table.

On average, how many hours do people in these countries sleep?

France	
The USA	
Korea	
Japan	

The World Sleeps

The OECD (Organization for Economic Cooperation and Development) reports that:

- The French get an average of 8 hours and 50 minutes of sleep a night compared to the USA with 8 hours and 38 minutes.
- The Koreans only sleep 7 hours and 49 minutes a night, and the Japanese about 8 hours.



B MAKE IT PERSONAL Do a class survey.

- 1 What time do you get up: 2 What time do you go to bed: 3 On average, how many hours do people in your class sleep?
 a on weekdays b on weekends? a on weekdays b on weekends?

4 Vocabulary: Morning Routine

A 2.6 Match the pictures and phrases 1-10. Listen to Jim's morning routine, check and repeat.

1 brush my teeth

2 exercise

3 get dressed

4 get up

5 have breakfast

6 leave home

7 make the bed

8 shave

9 take a shower

10 wake up





- B** ▶ 2.7 Listen and say the action after the audio.
- C** ▶ 2.8 Listen to Jim describe his morning routine. Match these time expressions to his actions in A.

- 10 at around 6:30 for 30 minutes
 not immediately 8 a.m.

- D** **MAKE IT PERSONAL** Tell your morning routine to a partner.

I wake up at 6 a.m. Then I get up at around 6:15...

- E** ▶ 2.9 Listen / watch the video and remember Mr. Bean's routine.

- F** In pairs, compare your morning routine with Mr. Bean's. Are they similar or different?

Mr. Bean wakes up at 8, but I wake up at...



In narratives:
Then = After that

5 Grammar: Present Simple ⊕ ⊖

- A** Complete with the ⊕ form of the verb in parentheses.

Subject	Verb	
1 I		home at 6 a.m. (leave)
2 You		to school at 7:30 a.m. (go)
3 My sister		her bed in the morning. (make)
4 My dad		a shower at night. (take)
5 My brother and I (We)		up at 6 a.m. (get)
6 My partners (They)		breakfast at 10 a.m. (have)

Common Mistakes

She/He wake^S up at 6 a.m.
He/She ~~have~~^{has} an iPhone.
She ~~don't~~^{doesn't} wake up before 9 a.m.

Grammar p. 120

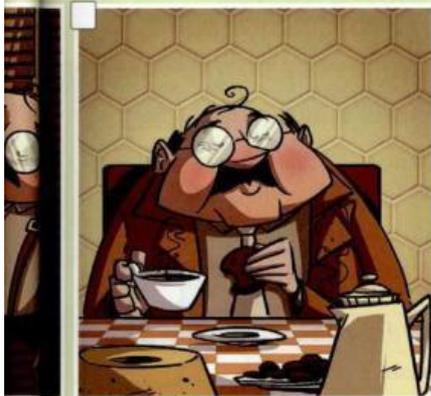
- B** In pairs, narrate Jim's morning routine. A: You're his mother / father. B: Be interested.

- C** ▶ 2.10 Make the sentences in A negative. Listen to check.

- D** In pairs, remember four things Mr. Bean doesn't do before he leaves home.

Mr. Bean doesn't _____
before he leaves home.

Workbook p. 10



2.3 Do you use your cell phone a lot?

6 Reading

A 2.11 Read the web survey. Who are the people in the pictures?

How do your friends and relatives use their cell phones?



My husband takes photos on his cell phone and e-mails them to me at work! [Jan, Los Angeles]

My sister doesn't use her phone to talk. She texts her friends when she's at school! [Ruben, Mexico City]

My friend uses a hands-free device when he's in traffic and he always calls his friends on his way to work. [Lucia, La Paz]

My dad texts when he's in the car. That's really dangerous! [Rob, London]

My son plays games and uses English language apps on his cell phone. [Yuri, Tokyo]

My mom watches movies on her phone. [Kenan, Istanbul]

My boyfriend orders pizza from his phone so it's ready when he gets home. [Maria, New York]

B Re-read. Match people 1-7 to their phone uses.

- | | | |
|---------------------|--------------------------|-------------------------------------|
| 1 Ruben's sister | <input type="checkbox"/> | watches movies. |
| 2 Jan's husband | <input type="checkbox"/> | orders pizza. |
| 3 Rob's dad | <input type="checkbox"/> | texts in the car. |
| 4 Maria's boyfriend | <input type="checkbox"/> | texts friends when she's at school. |
| 5 Lucia's friend | <input type="checkbox"/> | calls friends on his way to work. |
| 6 Yuri's son | <input type="checkbox"/> | takes photos and e-mails them. |
| 7 Kenan's mom | <input type="checkbox"/> | plays games and uses language apps. |

C **MAKE IT PERSONAL** Class survey.

- Do the survey. Put ✓ or ✗ in column 1.
- In pairs, ask and answer. Put your partner's answers in column 2.
- Report your answers. Who's "the class cell phone king or queen"?

Cyber English

Common nouns like *text* and *e-mail* are now used as verbs. Does this happen in your language too?

Carla uses her phone to send and receive texts and to go online. She takes photos, writes e-mails, listens to music and posts tweets too.

Do you use your cell phone:

- to send and receive texts?
- to listen to music?
- to take photos?
- to play games?
- to read and write e-mails?
- to order food?
- to go on Facebook (or other social networks)?

1

2

<input type="checkbox"/>	<input type="checkbox"/>

to post tweets?

to watch TV / movies?

to make videos?

as an alarm clock?

as a GPS?

as a dictionary / translator?

to record your English class?

1

2

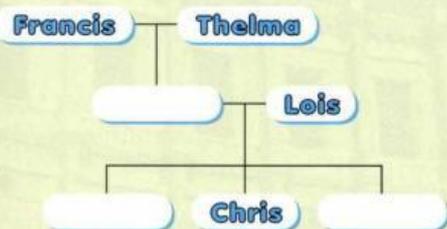
<input type="checkbox"/>	<input type="checkbox"/>

7 Vocabulary

A 2.12 Listen to and read this TV ad. Then complete the Griffins' family tree.

Meet the Griffins!

Peter Griffin and his wife, Lois, live in Quahog, USA. They have three children. Meg is their first child and their only daughter. Chris is their teenage son and Stewie is his baby brother. He's just one year old. The family is completed by Brian, the talking dog, and Peter's parents, Francis and Thelma. Watch this show every weeknight at 11:30 p.m. on Channel 44.



B Complete the family table with words from the ad.

female	male	male and female
grandmother	grandfather	grandparent(s)
mother	father	_____ (s)
sister	_____	sibling(s) / twin(s)
_____	son	child(ren)
niece	nephew	_____
_____	husband	couple
aunt	uncle	_____
_____	_____	cousin(s)

Stress the first syllable on all the two and three syllable nouns in this group. Be careful with *child* /aɪ/, but *children* /ɪ/.

Common Mistakes

I have two ^{parents} fathers: my mom and dad. The others in my family are my ^{relatives} parents.

WRITING BANK
go to p. 148.

C In pairs, test each other on the relationships in A.

Who's Lois' husband?

Peter. And who's Stewie's brother?

That's Chris.

D **MAKE IT PERSONAL** In small groups, draw another famous family tree (from TV, cinema, literature) and write a short ad for the show. In your ad, answer these four questions:

- 1 What are their names?
- 2 Who is who? What are their relationships?
- 3 Where do they live?
- 4 What is different or interesting about them?

E Exchange ads with another group. Do you know the family? Do you like their ad?

Workbook p. 11

2.4 Who do you live with?

8 Grammar: Present Simple

A There are two different types of questions. Match the word order to each type.

Present Simple Questions

1 **Information questions.** Where does Peter live?

2 **Yes or no questions.** Does he have children?

Auxiliary verb + Subject + Infinitive verb? **A S I**

Question word + Auxiliary verb + Subject + Infinitive verb? **Q A S I**

Common Mistakes

Do you
~~you~~ live in Europe?

~~When~~ ^{does} he get up?

Use the auxiliary *do / does* to ask questions.

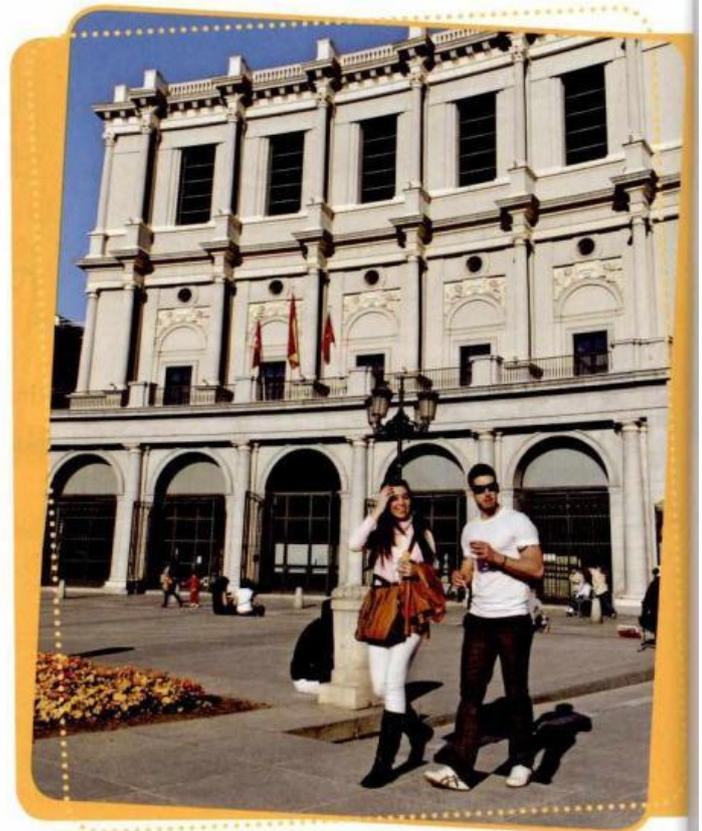
Grammar p. 120

B Are these **A S I** or **Q A S I** questions?

- 1 What's your full name?
- 2 Are you Spanish?
- 3 Where do you live?
- 4 Do you live with your parents?
- 5 Where exactly in the U.S. do you plan to travel to?
- 6 Do you know anyone in Alaska?

C 2.13 Match questions 1-6 in B to these answers. Listen to check.

- Yes, my sister lives there.
- Miguel Hernandez. But, please, call me Mickey.
- No, I don't. I live with my girlfriend.
- In Madrid, I work there.
- Yes, I am. I'm from Valencia.
- Alaska. They say it's a beautiful place.



9 Pronunciation: Question Intonation and Silent E

A 2.13 Look at AS 2.13 on p. 157. Listen again and notice how the intonation in each question goes **up** or **down** at the end. Complete the rules.

- In *yes / no* questions the intonation usually goes _____.
- In *information* questions the intonation usually goes _____.

B Complete 1-5. Take turns asking and answering the questions. Use the correct intonation.

- 1 _____ you have a brother?
- 2 _____ many cousins do you have?
- 3 _____'s your mother's name?
- 4 _____'s your father's name?
- 5 _____ they live in your town?



C 2.14 Listen to and read World of English. Find three more words from this lesson with a silent E.

World of English

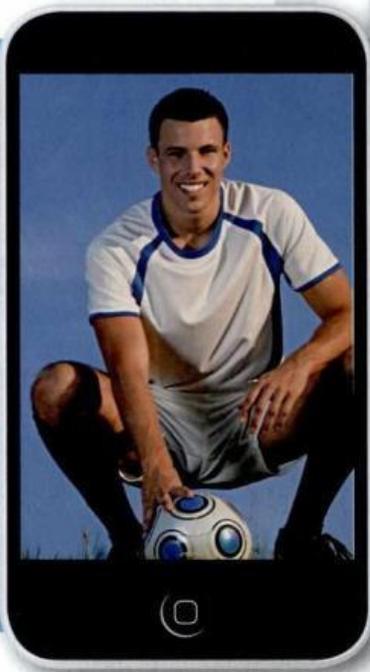
A silent **E** at the end of words is a common aspect of English. Of the 100 most common words, these 12 end with a silent **E**.

are before come here little give
make more some there where take



10 Listening

A 2.15 Listen to Miguel talking to a friend about these three photos. How many questions do you hear? Who are the people?



B **MAKE IT PERSONAL** In pairs, show photos of your family and say who they are. Ask two questions about each photo.

This is my brother, Carlos.

He lives in Canada.

This is Susan, my brother's wife.

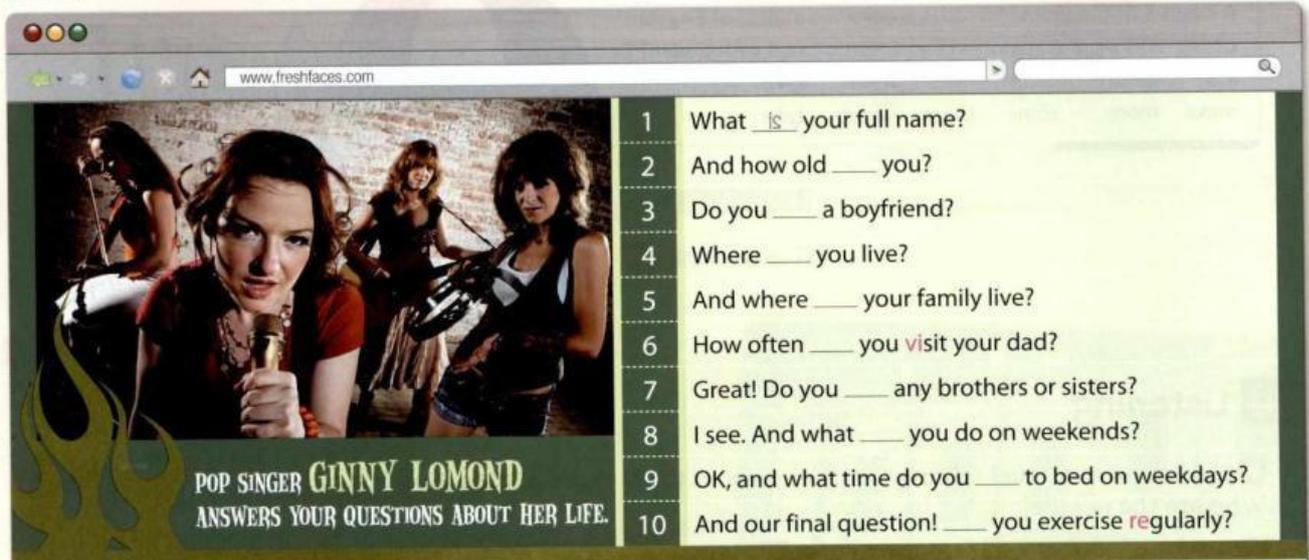
Where does he live?

And who is this woman?

2.5 How old are you?

ID Skills Processing personal information

A Read the online interview with Ginny Lomond and complete questions 1-10 with the correct verb.



- 1 What is your full name?
- 2 And how old are you?
- 3 Do you have a boyfriend?
- 4 Where do you live?
- 5 And where do your family live?
- 6 How often do you visit your dad?
- 7 Great! Do you have any brothers or sisters?
- 8 I see. And what do you do on weekends?
- 9 OK, and what time do you go to bed on weekdays?
- 10 And our final question! Do you exercise regularly?

Oh, I always go to L.A. in December to stay with him. L.A. is fantastic!

No, I don't exercise. Well, only occasionally (when I walk). I'm a little lazy!

Well, my mom lives in Paris and my dad lives in L.A.

I sleep a lot and occasionally go for a walk. And I never work on Mondays so I often go to bed late on Sundays.

I usually go to bed at 11 p.m. from Monday to Thursday, but I sometimes go to parties!

No, I don't. People don't want to date a famous person.

I live in Paris.

Virginia Maria Lomond.

No. I'm an only child.

Umm... OK, I'm 23.

Common Mistakes

I'm (years old)
I have 21!

B 2.16 Match the questions to the answers in the interview. Listen to check.

C **MAKE IT PERSONAL** In pairs, role-play the interview. Then swap roles.

A: Ask the ten questions. B: Give your own true answers.

D Find and underline five examples of frequency adverbs in the interview.

Frequency Adverbs



Never Occasionally Sometimes Often Usually Always

Grammar p. 120

E **MAKE IT PERSONAL** Write five frequency questions to interview a partner using the **go** activities on p. 16. In pairs, take turns asking and answering.

How often do you go to the gym?

I never go to the gym!



ID in Action Celebrating

A Match the words to the photos.

- Congratulations!
- Enjoy your meal!
- Happy birthday!
- Happy New Year!
- Have a good trip!
- Merry Christmas!



B 2.17 Listen to check. Try to remember the answers too.

C What do you say on occasions 1-6? Practice with a partner.

- 1 before dinner
- 2 a wedding
- 3 your mom's birthday
- 4 before a friend goes on vacation
- 5 on December 25th
- 6 on January 1st

D **MAKE IT PERSONAL** What do you usually do on your birthday?

1 Complete the table and compare answers with a partner. Find one thing you do differently.

have a special meal at home	Always				
go to a restaurant		Usually			
drink and eat special foods			Sometimes		
have a party				Occasionally	
give and receive gifts					Never
wear special clothes					
go to bed late					
spend a lot of money					
dance and sing					
go to the cemetery					

Common Mistakes

~~On~~ Christmas Day = a specific day or date.

~~At~~ Christmas = a festive period.

I always have a special meal at home on my birthday.

I don't often eat at home on my birthday. We usually go to a restaurant.

2 Now talk about what you do on these other occasions:

- > at Christmas
- > at Carnival
- > on New Year's Eve
- > on the Day of the Dead

1 Present Simple ⊕ ⊖

I **wake up** at 7 a.m. every day. (routine)
 You **never study** before tests. (habit)
 It **takes** about 7 hours to fly from New York to London. (fact)
 We **have** a meeting today at 2 p.m. (scheduled event)
 Use the Present Simple:
 - for routines, habits, repeated actions;
 - for facts;
 - for scheduled events;
 - with phrases of time.

Subject

Subject	⊕	⊖
I / You / We / They	live	do not / don't live

 in Paris.

- ⊕ Use I, you, we, and they + the infinitive form of the verb. (I)
 ⊖ Use do + not before the verb. Contraction = don't.

Third Person Singular: He, She and It + S

Subject

Subject	⊕	⊖
He / She	studies	doesn't study languages.

Most verbs, add **-s**: knows, speaks, plays.
 Verbs ending in **-ch, -sh, -ss, -x, or -o**, add **-es**:
ch – watches; **sh** – washes; **ss** – kisses; **x** – mixes; **o** – goes.
 Verbs ending in consonant + **-y**: cut **-y + -ies**: study = studies.

Notes:

The auxiliary **do** ends with **o**, that's why it takes **-es (does)** in the third person.
 When we use the auxiliary, the main verb goes back to the infinitive:
 He **works** here. – He **doesn't work** here.
 She **likes** it. – She **doesn't like** it.



Why does Superman have an ?
 Because he is the **third person**.
 He **hateS** kryptonite, he **loveS** Lois
 and he **doeSn't** like bad guys!

2 Present Simple ?

A	S	I	(O)
Do	you	like sports?	Yes, I do. / No, I don't.
Does	he	live here?	Yes, he does. / No, he doesn't.
Does	she	play tennis?	Yes, she does. / No, she doesn't.
Do	they	work near here?	Yes, they do. / No, they don't.

To form a yes / no question use:

Auxiliary verb (do / does) + Subject + Infinitive (+ object) =

A S I (O)

Short answers use: **do / does** or **don't / doesn't**.

Q	A	S	I	(O)
When	do	you	get up?	
What	does	Joe	have for breakfast?	
Why	does	Sue	work at night?	
How	do	they	go to school?	

When do you get up?
 What does Joe have for breakfast?
 Why does Sue work at night?
 How do they go to school?

To form a Wh question use:

Question word + Auxiliary verb (do / does) + Subject + Infinitive (+ object) = **Q A S I (O)**

3 Frequency Adverbs

How often do you drink coffee?

I **always** have coffee for breakfast.

How often does he exercise?

He **rarely** exercises.

When do you go to the gym?

I go to the gym **at 7 a.m. on Mondays and Wednesdays**. = I go to the gym **twice a week**.

And I go swimming **every Saturday**. = I go swimming **once a week**.

Use **time expressions not frequency adverbs** to say how many times something occurs.

always • usually • often • sometimes • occasionally • rarely • never

4 Prepositions of Time

I sometimes go to work **at** around 5:15 a.m.

Dad always visits me **at** Christmas.

Use **at** with times and periods.

Our vacation's always **in** January.

Use **in** with a month or year.

I go to the gym **on** Tuesdays.

She always remembers you **on** May 5th.

Use **on** with a specific day or date.



Be careful:

In July, but **on** July 4th.

In September, but **on** September 20th.



1A Match the verbs to the characters, then complete 1-5.

exercise drive walk have breakfast leave home

- 1 Jane _____ at 8 a.m.
- 2 Mr. Jones _____ to work every day.
- 3 Andy _____ Jane to school by 8:30.
- 4 Mary and Jack _____ at 8 a.m.
- 5 Miguel _____ in the morning.

1B Make negatives about the people in A.

- 1 Miguel _____ at 8 a.m. (not leave home)
- 2 Jane _____ every day. (not exercise)
- 3 Andy and Jane _____ at 8 a.m. (not have breakfast)
- 4 Mary and Jack _____ to work. (not walk)
- 5 Mr. Jones _____ to work every day. (not drive)

2A Circle the correct auxiliary in 1-5.

- 1 What time **do** / **does** they get up every day?
- 2 When **do** / **does** he leave for work in the morning?
- 3 **Do** / **Does** you live with your parents?
- 4 Where **do** / **does** people go shopping in this neighborhood?
- 5 **Don't** / **Doesn't** we have school on December 25th?

2B Order 1-5 to make **Wh** questions.

- 1 have / breakfast / you / do / when / ?
- 2 go / where / he / morning / does / every / ?
- 3 up / usually / time / what / she / get / does / at / ?
- 4 at / they / gym / often / exercise / the / how / do / ?
- 5 who / visit / when / go / you / do / you / California / to / ?

3A Complete the dialog with auxiliaries.

- A Wow, you're here! _____ you always come to class this early?
- B No, I _____ always get here this early on Mondays.
- A I see. Well, _____ the class always start on time?
- B Hmm, sometimes it _____, but occasionally it _____. We never know.
- A Hey, _____ that girl always sit at the back of the class?
- B Yes, she _____. And she always listens to music before class.
- A I _____ that, too. Well, who _____ love music, right?

3B Match 1-5 to the frequency adverbs.

- 1 They study on Mondays, Tuesdays, Fridays and Sundays. never
- 2 She goes to the office on Tuesdays and Thursdays. always
- 3 He likes to relax and play video games every day. often
- 4 They don't travel together. rarely
- 5 We visit our parents twice a year. sometimes

4A Circle the correct preposition.

- 1 We are always in class **at** / **in** / **on** 3 p.m.
- 2 Jackie is never **at** / **in** / **on** time for work.
- 3 You can complete this language course **at** / **in** / **on** fifteen hours.
- 4 His birthday is **at** / **in** / **on** Monday. Let's have a party!
- 5 They start the semester **at** / **in** / **on** January.

4B Order 1-5 to make sentences.

- 1 always / does / at / he / homework / 8 p.m. / his / .
- 2 morning / breakfast / eat / usually / I / at / 7:30 / every / .
- 3 is / holiday / doesn't / work / he / on / Monday / because / there / a / .
- 4 watches / on / she / always / TV / weekends / the / .
- 5 a / twenty / in / test / we / minutes / have / .



Before watching

A Complete 1-7 with a word from the box.

critic guitar show review
video camera voice



- Genevieve plays the _____ and writes songs.
- The _____ listens to music and writes about it.
- The _____ is very good. Five stars!
- Genevieve's a good singer. She has a very nice _____.
- Rory has a _____ to record the show.
- Andrea and August are at the café to watch Genevieve's _____.

B In pairs, check what you think Rory and the critic do / don't do. Take turns asking and answering about your guesses.



Rory	The critic
	uses a video camera.
	wears glasses.
	listens to music.
	sits at a table in the café every day.
	drinks a cup of coffee.
	writes on a tablet.

What does Rory do?

He records Genevieve's show.
He doesn't write on a tablet.

While watching

A Watch again and match the sentences to the speaker.

- | | |
|-------------|--|
| 1 Andrea | <input type="checkbox"/> She's the best there is. |
| 2 August | <input type="checkbox"/> That was awesome. Good job! |
| 3 Genevieve | <input type="checkbox"/> You have an amazing voice. |
| 4 Rory | <input type="checkbox"/> It's my dream! |

B Order Rory's routine 1-5.

- He sits down at a table.
- Rory comes to the café.
- Rory orders coffee.
- He waits for Genevieve to take his order.
- He drinks his coffee and dreams.

C What's Genevieve's schedule? Check (M) morning, (A) afternoon, or (N) night.

Genevieve...	M	A	N
... practices the guitar for two hours.			
... takes a class.			
... goes to work.			
... gets up.			
... writes a song.			
... sings at the café.			

After watching

A How do they feel? Complete 1-4. Why is Rory upset?

nervous upset excited annoyed

- Genevieve feels _____ about the show.
- The critic's _____ at Rory.
- Andrea's _____ to hear Genevieve's music.
- Rory's _____ and leaves the café.

Rory's upset because when Genevieve talks about the critic, he thinks...

B What do they do? In pairs, talk about August, Andrea, Rory, Genevieve, and the critic.

leaves the café goes find Rory
writes a review posts a video gives advice
plays guitar plays soccer listens to music
gets upset writes songs

What does Rory do?

Rory gets upset.
He leaves the café.

C How many hits does Genevieve's video get online?

- 5 9 19 95

D **MAKE IT PERSONAL** The critic writes reviews. What kind of reviews do you read? Compare in pairs.

- | | | |
|----------------------------------|---------------------------------|-----------------------------------|
| <input type="checkbox"/> art | <input type="checkbox"/> dance | <input type="checkbox"/> fashion |
| <input type="checkbox"/> music | <input type="checkbox"/> movies | <input type="checkbox"/> products |
| <input type="checkbox"/> theater | | |

What kind of reviews do you read?

I read movie reviews before I go to a movie.

2 A Language Profile

A Read two student profiles and label the diagrams.

Personal Details

My name's Marta and I'm 20.

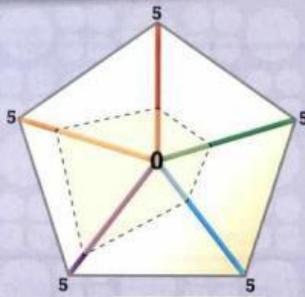
- Why are you learning English?
I love traveling to other countries, so English is very important. I want to go to Los Angeles and New Zealand.
- Which aspect of language is the most important for you?
For me, the most important thing is speaking. I need to communicate with people when I go on vacation.
- What aspects of language are you good / bad at?
I'm not good at writing. I know how to say English words, but they are difficult to spell! I like speaking to people and exchanging opinions. I'm good at talking, in fact, I never stop!
- How do you practice English outside your classroom?
I use the internet all the time, so I read the news in English and talk to my cousins in Canada online.



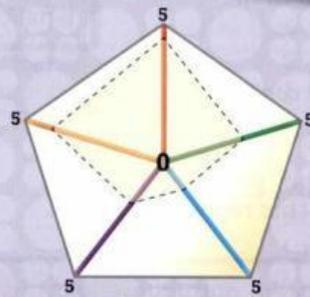
Personal Details

My name's Mateo and I'm 24 years old.

- Why are you learning English?
English is important for my career. I often have to read documents in English and I hope to get a promotion soon. Also, I'm going to New York next month!
- Which aspect of language is the most important for you?
For me, the most important thing is pronunciation. It's often difficult to communicate with people because they can't understand me—and I can't understand them. It's very frustrating!
- What aspects of language are you good / bad at?
I'm terrible at speaking! I want to speak to other people but it isn't easy. I like reading because I can go slowly and use a dictionary. I think I'm good at vocabulary, especially because many English words are similar to Italian words!
- How do you practice English outside your classroom?
I don't have much time to practice at home because I work a lot. I occasionally watch American movies and read the subtitles. I need to practice more!



name: _____



name: _____

Key:

- Speaking
- Listening
- Writing
- Reading
- Vocabulary

B Read Write it Right! In Mateo's profile, circle five more words / phrases followed by **to + infinitive**.

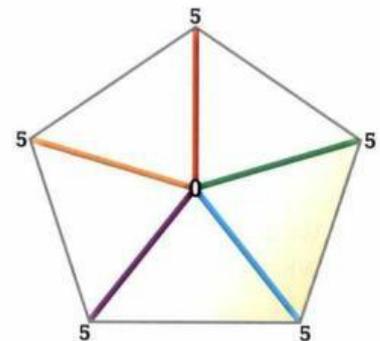
Write it Right!

To + infinitive and prepositions are often difficult to remember. When you read, try to notice phrases and then use them when you write and speak.

C Notice the underlined preposition phrases in Mateo's profile. Complete Marta's with **to**, **for**, **with**, **at** and **in**.

D Complete the diagram for you. Rate each aspect of language 0-5.

E **Your turn!** Write your language profile in 80-120 words.



Before

Use the diagram in D and the questionnaire on p. 36.

While

Use prepositions carefully.

After

Read a partner's profile and draw their diagram.



- J J-U-S-T-I-N-E W-A-L-L-A-C-E.
 M Your **account** number, **please**?
 J It's **106924**.
 M And **what's** your **address**, Ms. **Wallace**?
 J **18 Jeffrey Drive**, that's **J-E-F-F-R-E-Y Drive**.
 M **Thank you**, and **what's** your **phone number**?
 J **707** is the **area** code and the **number** is **988-3405**.
 M **Thanks** and **what's** your **e-mail**?
 J It's **jwallace26** at **webmail dot com**.
 M **Thanks**, now **let's** talk about **passwords**...

1.26

- A Hi, Judy! How are you?
 B Good, thanks. What about you? What's new?
 A Oh, not much. Things are good.
 B So, are you **ready** for the **meeting**?

1.28 Notice the sentence stress.

GF = grandfather GD = granddaughter

- 1 GF **Here's** your **gift**! Happy birthday!
 GD **Thank** you.
 GF You're **welcome**.
 2 A **Excuse** me.
 B Oh, I'm **sorry**.
 3 A **Oops**, I'm **sorry**.
 B **Don't** **worry** about it.
 4 A **See** you **later**!
 B **Bye** for **now**!
 S = server C = customer
 5 S We have a **great** fish **special** today.
 C **Excuse** me? Can you **say** that **again**, please?
 S **Sure**... I said we **have** a **great** fish **special** today.
 6 S D'ya **wanna** **order** now?
 C I **don't** understand.
 S Oh, sorry. Are you **ready** to **order**?

Unit 2

2.1 Notice to /tə/ and to a /tu.wə/.

Int = interviewer

- Int When do you go **to** these places?
 A I go **to a** **café** every day before class for a **coffee**.
 B I go **to** **church** on **Sundays**.
 C I go **to** the **gym** after school.
 D I usually go home after work.
 E I want **to** go **to a** **party** but I have to work.
 F I go **to** school **Monday** through **Friday**, and **Saturday** morning too!
 G I go **to** the **supermarket** on **Saturdays**.
 H I go **to** work at **eight o'clock**.

2.2 Notice the stress on weekdays.

- 1 **Sunday**, lovely **Sunday**!
 2 Oh, no! Tomorrow's **Monday**. School! **Yuk!**
 3 Gee, it's only **Tuesday**—four more days of work.
 4 I have an important **meeting** on **Wednesday**.

- 5 Only two more days of work—it's **Thursday**.
 6 Today is **Friday**. Let's go to a bar after work!
 7 Great! It's **Saturday**! My favorite day! No more work for the weekend!

2.3 Notice the stress in the time.

- 1 We say **ten fifteen** or a **quarter past ten**.
 2 We say **six a.m.** or just **six o'clock**.
 3 We say **eleven p.m.** or just **eleven o'clock**.
 4 We say **noon** or **midday**.
 5 We say **six thirty** or **half past six**.
 6 We say **five forty-five p.m.** or a **quarter to six**.
 7 We say **midnight** or **twelve midnight**.
 8 We say **nine a.m.** or just **nine o'clock**.

2.4 Notice the vowel sounds. Which one sounds different?

Int = interviewer W = woman M = man

- Int Hi, I'm doing a **survey** about **sleeping** habits. What time do you get up?
 W Uh, um, at six in the morning. I go to school at six forty-five.
 Int Thanks. And what time do you go to bed?
 W Hmm. At **around** ten p.m., **during** the week. **Maybe** at twelve midnight on Friday and Saturday.
 Int So you get about eight hours sleep a night?
 W Yeah, that's it... Bye!
 Int Thanks.
 Int Hello, we're doing a **survey** about **working** hours. What time do you go to work?
 M Hmm... I go to **work** at eight **thirty** a.m.
 Int Every day?
 M No, no. From Monday to Friday. I don't **work** on Saturdays and Sundays.
 Int And when do you get home from work?
 M Well, I usually get home at around six fifteen p.m. OK? Bye!

2.8 Notice the word stress.

Well, I wake up at **around** six thirty a.m., but I don't get up immediately. I stay in bed for three or four **minutes**, then I get up and make my bed. Then I exercise for **thirty minutes**. After that, I take a **shower**, shave, get **dressed** and have **breakfast**—coffee, juice and **cereal**. Then I brush my teeth and, finally, leave home at **around** eight a.m.

2.9

He wakes up at eight a.m., but he **doesn't** get up. He sleeps again. He gets up, he makes his bed, he exercises, he shaves, then he leaves home.

2.13 Notice the intonation at the end of each question.

- 1 What's your full name?↘
 Miguel Hernandez. But please call me **Mickey**.
 2 OK. And ... are you Spanish?↗
 Yes, I am. I'm from **Valencia**.
 3 Where do you live?↘
 In **Madrid**, I work there.

- 4 Do you live with your parents?↗
 No, I don't. I live with my **girlfriend**.
 5 Where exactly in the U.S. do you plan to travel to?↘
 Alaska. They say it's a beautiful place.
 6 Do you know anyone in Alaska?↗
 Yes, my sister lives there.

2.15 Notice the intonation at the end of each question.

- M = Miguel W = woman
 W Hm... Who's this?↘
 M That's my brother, **Juan**.
 W Uh-huh. Does he play soccer?↗
 M Yes, he does! He loves soccer.
 W And who's that?↘
 M That's my sister, **Martina**.
 W So you have a sister! Where does she live?↘
 M In **Alaska**. And, those are my **parents**.
 W Wow, Alaska! And, do your parents live there too?↗
 M No, they live in **Barcelona**.

Review 1

Rev. 1.3

My name is **Elio**, I am 17 and I live in **La Floresta**, a small town in Spain about 13 km from **Barcelona**. Of course, I support **Barça**—the best soccer team in the world! I'm a member of the club and go to all 19 league games at the **Camp Nou** stadium. I sometimes go to watch European games too. **Barcelona** have a fantastic record—14 international cups and over 60 domestic cups. My favorite player is **Messi**—he's absolutely incredible. And we have the same birthday—**June 24**.

Unit 3

3.1 Notice the sentence stress.

T = teacher C = class

- T **Today**, **let's** look at the **weather** symbols. **This** **yellow** **circle** means the **sun**, or **sunny** weather. A **cloud** means **cloudy**, **obviously**, and **this** symbol means **wind** or **windy**. The **next** symbol is for **fog** or **foggy** weather. The **cloud** with these little **lines** means **rain** or **rainy** weather. And the **white** cloud with **stars** means **snow** or **snowy** conditions. **OK?**
 C **Yes**, **miss!**
 T And for **temperature**, we **usually** just say **hot**, **warm**, **cool** or **cold**. Any **questions?**
 C **No**, **miss!**

3.2

- A OK, in this photo, the weather is **beautiful**.
 B Yes, it's hot and very sunny.
 A **Maybe** it's **Cancun**?
 B And in this picture it's hot.
 A Yes, and it isn't raining. It's very dry.