

# Do you know...?

**1 a** 1.01 Do you know the alphabet? Listen and repeat.

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

**b** Listen to the alphabet again. Write the letters in the correct place.

sounds	letters
/eɪ/	a h j _ _
/i:/	b c d _ _ _ _ _
/e/	f l m _ _ _ _ _
/aɪ/	i _ _ _ _
/əʊ/	o _ _ _ _
/u:/	q _ _ _ _
/ɑ:/	r _ _ _ _

**c** 1.02 Listen and check your answers.

**d** Write six consonants and three vowels. Read them to your partner. Write your partner's list.

Consonants: \_\_\_\_\_

Vowels: \_\_\_\_\_

**2 a** 1.03 Do you know numbers? Match the numbers with the words. Then listen, check and repeat.

0 1 2 3 4 5 6 7 8 9 10

eight five four nine oh/zero one  
seven six ten three two

**b** 1.04 Complete the list with numbers from the box. Then listen, check and repeat.

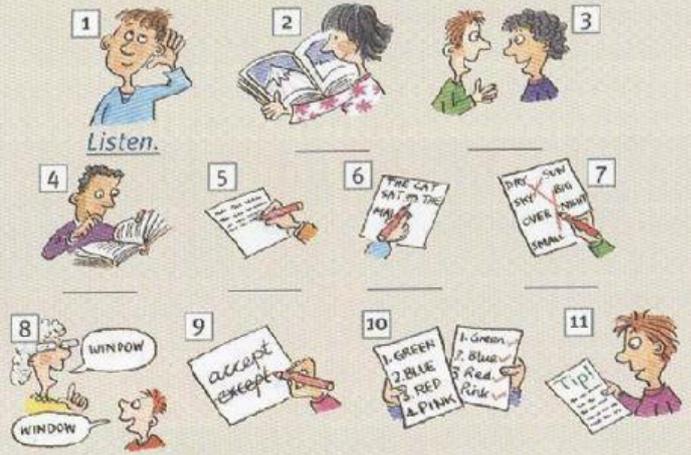
eighty fifty fourteen nineteen ninety  
seventeen seventy sixteen thirty  
twenty-two

11 eleven	21 twenty-one
12 twelve	22 _____
13 thirteen	30 _____
14 <u>fourteen</u>	40 forty
15 fifteen	50 _____
16 _____	60 sixty
17 _____	70 _____
18 eighteen	80 _____
19 _____	90 _____
20 twenty	100 a hundred



**3 a** Do you know classroom instructions? Match the instructions with the pictures.

Ask and answer. Check your answers. Complete. Correct. Listen. Look at page ... Match. Read. Read the tip. Repeat. Write.



**b** 1.05 Listen and check your answers.

**4 a** 1.06 Do you know classroom questions? Complete the questions. Then listen and check.

## How to... ask questions in class

How do you say coche in English?  
How do you (1) \_\_\_\_\_ that?  
What does grandmother (2) \_\_\_\_\_?  
I don't understand. Can you (3) \_\_\_\_\_ that?

**b** Practise with a partner. Ask and answer questions about the photos.

A: How do you say kahve in English?

B: Coffee.

A: How do you spell that?

# Your life

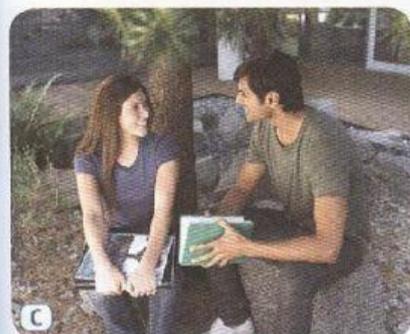
# 1



A



B



C

## Lead-in

**1 a** 1.07 Choose the correct words in *italics*. Then listen and check.

1 Woman: *Hi*/Goodbye, I'm Silvia. What's *the/your* name?  
Man: Hi, Silvia. *My name's/Name's* Pedro.

2 Man: *What's/Who's* your name, please?

Woman: *Is/It's* Caroline Stacey.

Man: *Who/How* do you spell that?

Woman: It's C-A-R-O-L-I-N-E S-T-A-C-E-Y.

3 Man: Hello. *My name/My name's* John Logan.

Woman: Hello. *I'm/I called* Maria Burton. Nice to meet *you/it*.

**b** Match the three dialogues with photos A-C.

**c** Practise the dialogues with your classmates.

**2 a** 1.08 Listen and repeat this phone number.

020 651 3472

**b** 1.09 Now listen and write the phone numbers.

01452 946 713

**c** Practise with your classmates. Find out their names and phone numbers.

# 1.1 People and places

Grammar *to be*: positive

Can do say where people and things are from

## Vocabulary | countries and nationalities

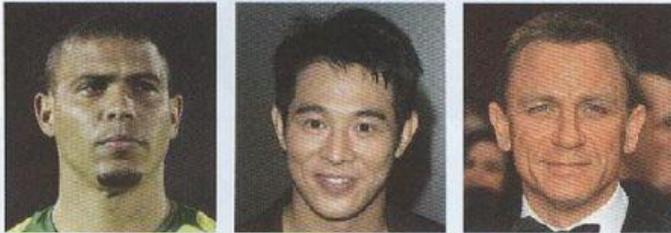
1 Find the countries on the map.

- United States of America  Argentina   
 Australia  Brazil  China  Czech Republic   
 England  France  Germany  Greece   
 Italy  Iran  Japan  Poland   
 Russia  Spain  Turkey

2 a Look at the photos and the box. Ask and answer questions.

Daniel Craig Donatella Versace an iPod Jet Li  
 Marat Safin and Dinara Safina a Mercedes car  
 Michelle, Malia and Sasha Obama  
 Nicole Kidman a Panasonic Blu-ray Disc player  
 Penelope Cruz Ronaldo

1 A: *Who is he?* B: *He's Ronaldo.*



2 A: *Who is she?* B: *She's ...*



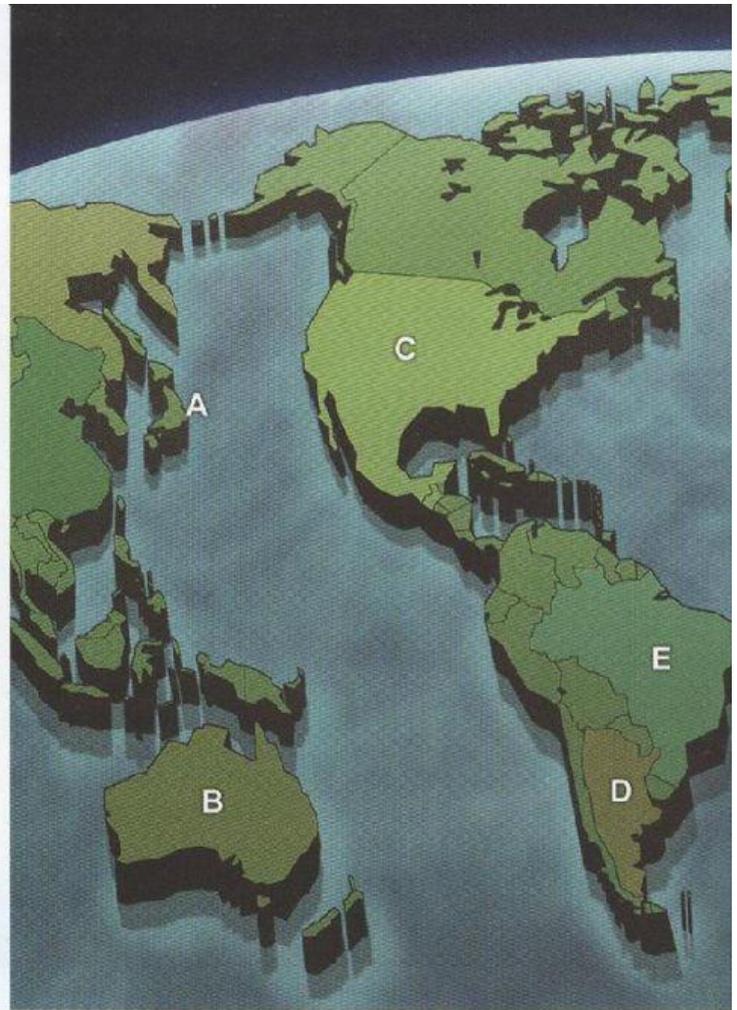
3 A: *What is it?* B: *It's ...*



4 A: *Who are they?* B: *They're ...*



b Match the photos with the countries in exercise 1.  
*Ronaldo – Brazil*



3 a Complete the table.

Country	Nationality	Ending
Australia	1 <i>Australian</i>	<i>(i)an</i>
Argentina	2 _____	
United States of America	American	
Brazil	3 _____	
Italy	4 _____	
5 _____	German	
Iran	6 _____	
Russia	Russian	
7 _____	Spanish	<i>ish</i>
Poland	8 _____	
England	9 _____	
Turkey	Turkish	
China	10 _____	<i>ese</i>
Japan	Japanese	
11 _____	French	
Czech Republic	Czech	
12 _____	Greek	

b 1.10 Listen and check your answers.

## Pronunciation | word stress

4 1.11 Listen and repeat the countries and nationality words.



5 Look at the Lifelong learning box. Read the tip and complete the exercise.

**Recording stress**

Underline the syllable with the stress.  
*Australian*

Listen to the countries and nationality words again. Underline the stress.

*Australia Australian*

Lifelong learning

see Pronunciation bank page 148

**Grammar | to be: positive**

6 a. Complete the Active grammar box with *is* or *are*.

**Active grammar**

<i>I am (I'm)</i>	<i>We are (we're)</i>
<i>You are (you're)</i>	<i>You are (you're)</i>
<i>He _____ (he's)</i>	<i>They _____ (they're)</i>
<i>She _____ (she's)</i>	
<i>It _____ (it's)</i>	

see Reference page 17

b 3.12 Complete the sentences. Then listen and check your answers.

I'm Brazilian. I'm from São Paulo.

- Jennifer Lopez \_\_\_\_\_ American. \_\_\_\_\_'s from New York.
- We' \_\_\_\_\_ Polish. \_\_\_\_\_'re from Warsaw.
- A: Excuse me, where are you from?  
B: I' \_\_\_\_\_ from Colombia.
- A: What is \_\_\_\_\_ ?  
B: I think it' \_\_\_\_\_ a Japanese car.
- A: Who are \_\_\_\_\_ ?  
B: They' \_\_\_\_\_ students in my class.  
They' \_\_\_\_\_ from Brazil.

7 Talk about the people and objects in the photos on page 10.

- A: *Ronaldo?*  
 B: *He's from Brazil. He's Brazilian.*  
 A: *iPods?*  
 B: *They're from the United States. They're American.*

8 Where are the things from? Work in pairs.

- A: *I think A is from China.*  
 B: *No, I think it's from Italy.*



# 1.2 Family ties

Grammar possessive 's; possessive adjectives; to be: questions

Can do exchange information about your family



## Listening

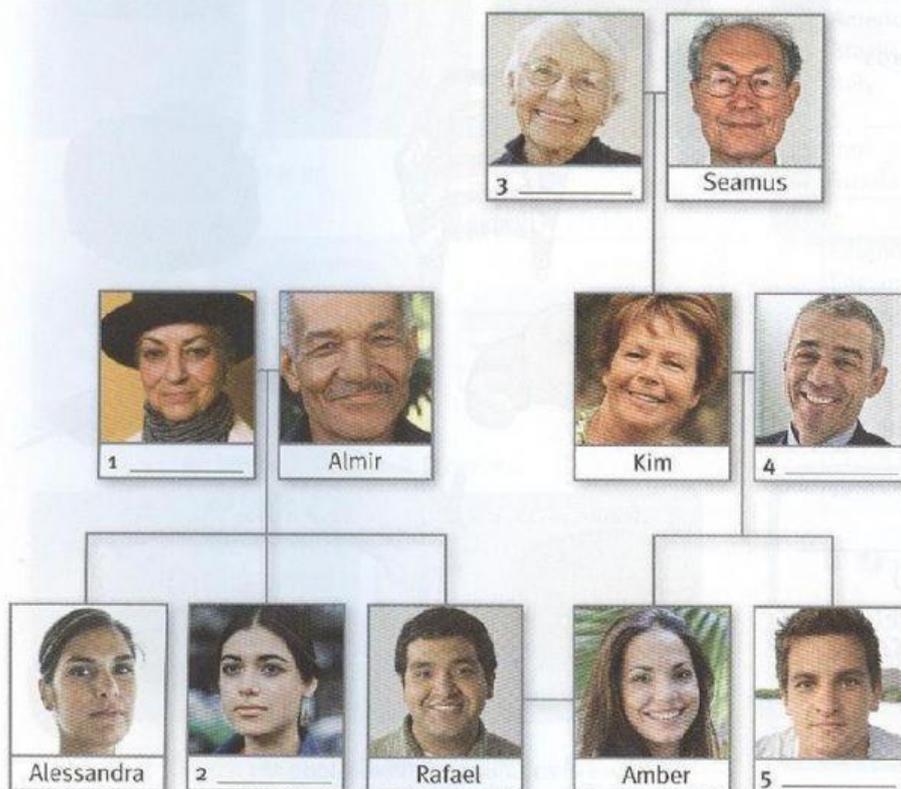
1 Look at the photo above. What is the occasion? Who are the people?

2 a 1.33 Listen to Amber and choose the correct words in *italics*.

- 1 Amber talks about her *job/family*.
- 2 Rafael is Amber's *husband/brother*.
- 3 Rafael's family is from *England/Brazil*.

b Listen again and complete the family tree with names from the box.

Connor Eileen Nathalia Nilza Steve



3 What are their relationships?

Nilza and Nathalia *mother and daughter*

- 1 Connor and Amber
- 2 Steve and Connor
- 3 Rafael and Amber
- 4 Steve and Amber
- 5 Nathalia and Alessandra

## Grammar | possessive 's

4 a Which sentence is correct?

- 1 Nilza is Rafael mother.
- 2 Nilza is Rafael's mother.

b Make eight sentences about Amber and Rafael's family. Use 's.

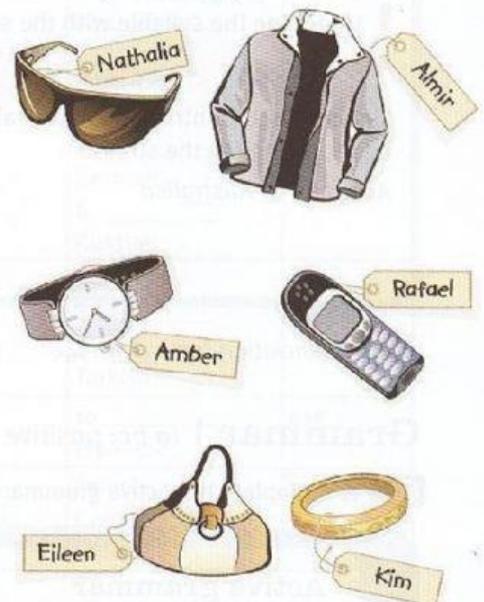
brother daughter father  
husband mother sister  
son wife

*Amber is Rafael's wife.*

see Reference page 17

5 Who do the objects belong to?

Look at the pictures and complete the gaps.



- 1 *Amber's* watch
- 2 \_\_\_\_\_ phone
- 3 \_\_\_\_\_ jacket
- 4 \_\_\_\_\_ wedding ring
- 5 \_\_\_\_\_ sunglasses
- 6 \_\_\_\_\_ handbag

## Vocabulary | families

### 6 a Match the family words with the meanings.

- |                                  |               |
|----------------------------------|---------------|
| 1 mother and father              | a uncle       |
| 2 sons and daughters             | b grandmother |
| 3 mother's or father's brother   | c nephew      |
| 4 mother's or father's sister    | d parents     |
| 5 mother's or father's mother    | e aunt        |
| 6 mother's or father's father    | f niece       |
| 7 brother's or sister's son      | g children    |
| 8 brother's or sister's daughter | h grandfather |

**b** Find the meanings of these words in a dictionary.

best friend    cousins    father-in-law  
girlfriend    grandparents    stepbrother

### 7 Make three sentences about your family.

*Kate is my best friend.*

*My brother's girlfriend is called Sophia.*

## Grammar | possessive adjectives

### 8 a 1.14 Heather is from Canada. Listen and find the mistakes. Circle the words that are wrong.

“This is a picture of my family from Canada. This is my mom and this is my dad and this is my sister Ben. His wife is Sheri and these are their two sons, Julia and Erica. This is my aunt, Margaret and my grandpa, Jack. They live in southern Ontario. This is my daughter, Emily. Her husband's name is Tom and their son's name is James. This is my brother, Jay. His grandmother's name is Shelley. And this is their dog. His name is Shadow.”

**b** Complete the Active grammar box with the underlined words.

#### Active grammar

Subject pronouns	Possessive adjectives
<u>I</u>	_____
<u>you</u>	<u>your</u>
<u>he</u>	_____
<u>she</u>	_____
<u>we</u>	<u>our</u>
<u>you</u>	<u>your</u>
<u>they</u>	_____

see Reference page 17

### 9 Complete the sentences with possessive adjectives.

Clare is our sister. (we)

- \_\_\_\_\_ teacher is English. (I)
- Mr and Mrs Schegel are \_\_\_\_\_ parents. (they)
- What is \_\_\_\_\_ homework? (we)
- A: Are \_\_\_\_\_ grandparents from Madrid? (you)  
B: Yes, they are.
- A: Are \_\_\_\_\_ sisters married? (she)  
B: No, they're single.
- A: Is \_\_\_\_\_ boyfriend American? (you)  
B: No, he's Australian.
- A: Is Tomas \_\_\_\_\_ brother? (he)  
B: Yes, he is.

## Grammar | to be: questions

### 10 a Look at dialogues 4–7 in exercise 9 again. Complete the Active grammar box with *is* or *are*.

#### Active grammar

_____	<u>he</u> <u>she</u> <u>it</u>	American?	Yes,	<u>he</u> <u>she</u> <u>it</u>	_____.
_____	<u>we</u> <u>you</u> <u>they</u>	American?	Yes,	<u>we</u> <u>you</u> <u>they</u>	_____.
How old	<u>am</u>	I?			
Where/What/Who	<u>is</u> <u>are</u>	he/she/it? we/you/they?			

see Reference page 17

**b** Complete the questions and answers with *she*, *he*, *my*, *your*, *is* or *are*.

Mike: She's nice. Is she your mother?

Heather: No, (1) \_\_\_\_\_'s my sister-in-law, Ben's wife.

Mike: She's young! How old (2) \_\_\_\_\_ she?

Heather: Well, she (3) \_\_\_\_\_ 33.

Mike: And this man, is (4) \_\_\_\_\_ your uncle?

Heather: No, he's (5) \_\_\_\_\_ grandpa, Jack.

Mike: Where (6) \_\_\_\_\_ he from?

Heather: He (7) \_\_\_\_\_ from southern Ontario.

Mike: The girls are nice. Are they (8) \_\_\_\_\_ sisters?

Heather: No. They (9) \_\_\_\_\_ my nieces.

## Speaking

### 11 Write the names of five people in your family. Show them to your partner. Ask and answer.

A: Who's Elena?

B: She's my aunt.

A: Is she your mother's sister?

B: No, she's my father's sister.

# 1.3 Working for a living

Grammar *a/an; to be: negative*

Can do talk about jobs

## Vocabulary | jobs

1 Match the jobs with the photos.

- an actor  an architect  a chef   
 a computer programmer  a dentist   
 a doctor  an engineer  a farmer   
 a lawyer  A a sea captain   
 a shop assistant  a TV producer

2 a 1.35 Listen to Mike and Helen. Which jobs do you hear?

b Listen again and complete the sentences.

- 1 Mike's *sister* is in marketing; she's a *marketing director*.
- 2 His \_\_\_\_\_ is a TV producer.
- 3 His sister-in-law is a \_\_\_\_\_.
- 4 His \_\_\_\_\_ is a farmer.
- 5 Helen's brother is a \_\_\_\_\_.
- 6 Her other \_\_\_\_\_ is an engineer.
- 7 Her sister is in \_\_\_\_\_; she's a \_\_\_\_\_.
- 8 Her \_\_\_\_\_ is a sea captain.

3 a Read the text. How many people in Cheryl's family work?

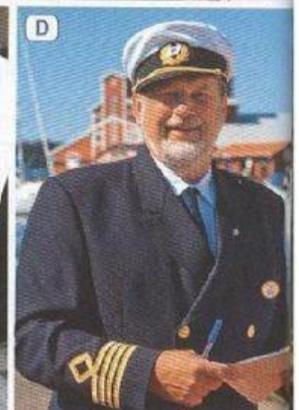
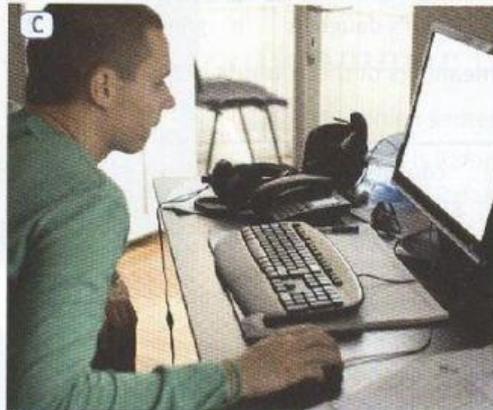
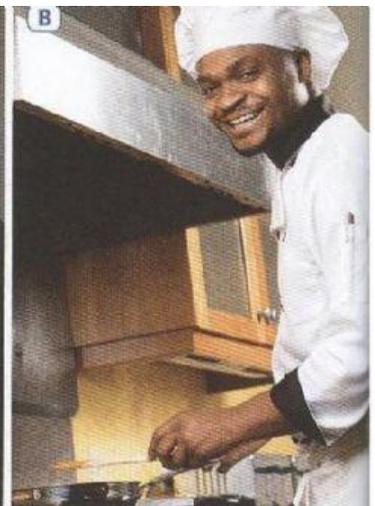
“My name's Cheryl Rowland. I'm a doctor. I'm not a hospital doctor – I work with three other doctors in one office. My husband, Jeremy, is an architect but he isn't happy with his job now – he thinks it's boring. Our two sons are Liam and Ross; they're actors but they aren't in work at the moment; they're unemployed. My father's a dentist. He's 60 years old but he isn't retired. My mother's 63. She isn't really in work because she's retired now, but she's a shop assistant one day a week in a bookshop.”

b Complete the sentences with the words in the box.

63 years old    happy at work  
 in a hospital    in work    retired  
 unemployed

Cheryl's work isn't *in a hospital*.

- 1 Her husband isn't \_\_\_\_\_.
- 2 Her mother isn't in work because she's \_\_\_\_\_.
- 3 Her mother is \_\_\_\_\_.
- 4 Her sons are actors but they aren't \_\_\_\_\_.
- 5 Her sons haven't got jobs; they're \_\_\_\_\_.



## Grammar | a/an

4 a Look at the jobs in exercise 1 again. Complete the Active grammar box with *a* or *an*.

### Active grammar

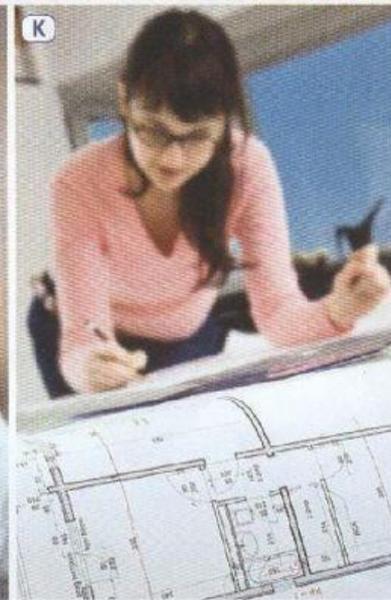
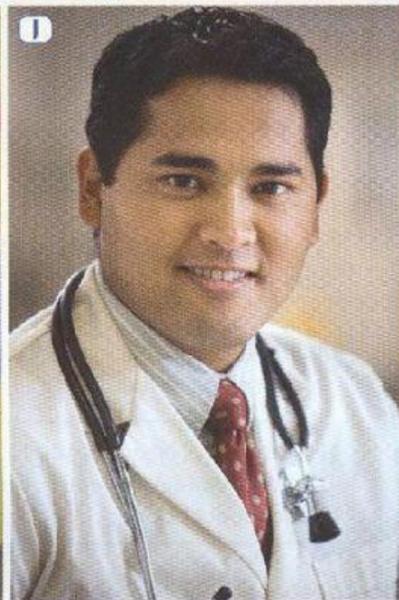
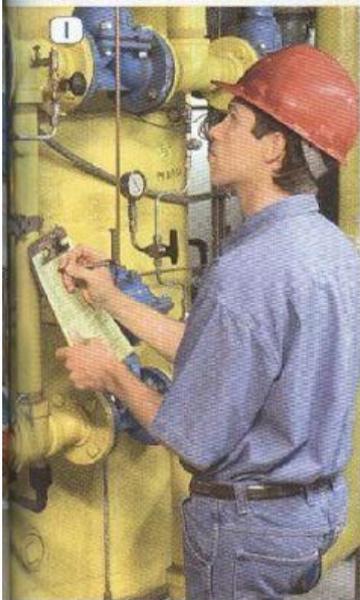
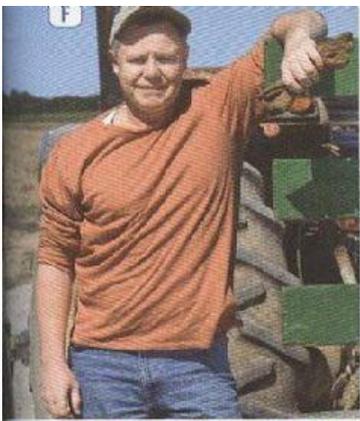
We use \_\_\_\_\_ before vowel sounds (*a, e, etc.*).  
 He's \_\_\_\_\_ actor.

We use \_\_\_\_\_ before consonant sounds (*b, h, w, etc.*).  
 I'm \_\_\_\_\_ doctor.

see Reference page 17

b Write *a* or *an*.

- |                 |                |
|-----------------|----------------|
| _____ student   | 4 _____ family |
| 1 _____ teacher | 5 _____ uncle  |
| 2 _____ aunt    | 6 _____ iPod   |
| 3 _____ handbag | 7 _____ cousin |



## Pronunciation | /ə/

- 5** a 1.16 Listen to the pronunciation of *a* and *an*. Repeat the words.
- b 1.17 Listen and repeat the jobs in exercise 1.

see Pronunciation bank page 148

## Listening

- 6** 1.18 Listen to four people at work. Talk about the jobs with your partner.
- A: *I think 1 is a dentist.*  
B: *No, I think she's a doctor.*

## Grammar | *to be*: negative

- 7** Read about Cheryl in exercise 3a again and complete the Active grammar box.

### Active grammar

I _____ not	We aren't
He _____	You aren't
She _____	They _____

see Reference page 17

- 8** Complete the sentences with the correct negative form of *to be*.

We *aren't* from the United States.

- My sister \_\_\_\_\_ in work at the moment.
  - I \_\_\_\_\_ an assistant, I'm the director!
  - My cousins are twenty but they \_\_\_\_\_ at work.
  - Uncle John is old now but he \_\_\_\_\_ retired.
  - You \_\_\_\_\_ a teacher here. Are you a student?
  - I \_\_\_\_\_ unemployed; I'm retired.
  - I \_\_\_\_\_ a doctor, I'm a dentist!
- A: I think they're architects.  
B: No, they \_\_\_\_\_ architects, they're engineers.

## Speaking

- 9** a Guess other students' jobs. Use a dictionary.
- A: *Are you a taxi driver?* B: *No, I'm not a taxi driver.*  
A: *Are you a ... ?* B: *Yes, I am./No, I'm not a ...*
- b Ask and answer questions about your partner's family or friends.

best friend brother father mother sister uncle

- A: *What's your brother's job?* B: *He's an engineer.*  
A: *Is your father a director?* B: *No, he isn't. He's a dentist.*

# 1 Communication

Can do start and finish a basic conversation



**1 a** 1.19 Listen to six conversations and tick (✓) the expressions you hear.

- Excuse me ...  See you later.  Bye.   
 Hello.  Hi.  Good evening.   
 Good morning.  Good night.   
 See you tomorrow.  Goodbye.   
 See you soon.

**b** Listen again. Complete the How to... box.

## How to... start and finish a basic conversation

Start : Hello.

.....  
 .....  
 .....

Finish : .....

.....  
 .....  
 .....

**2 a** Match the questions with the answers.

- 1 Are you Czech?  c  
 2 What's your job?   
 3 Are you single?   
 4 Where are you from?   
 5 What's your name?

- a No, I'm not. I'm married.  
 b It's Dariusz.  
 c No, I'm not. I'm Italian.  
 d I'm from Łódź, in Poland.  
 e I'm a student.

**b** Write the answers to questions 1–5. Write about you.

**3 a** Complete the conversations with the expressions in the box.

Excuse me, are you Krystof?  
 Hello Maria, I'm Clara: I'm a teacher.  
 I'm from Alicante. Yes, I am. I'm from Warsaw.

1

Maria: Hello, I'm Maria.

Clara: Hello Maria, I'm Clara.

Maria: Pleased to meet you. Where are you from?

Clara: \_\_\_\_\_

Maria: Oh! Do you work there?

Clara: No, I'm a student.

2

Jordi: \_\_\_\_\_

Krystof: Yes, I am. What's your name?

Jordi: My name's Jordi. Are you Polish?

Krystof: \_\_\_\_\_

Jordi: What do you do?

Krystof: \_\_\_\_\_

**b** 1.20 Listen and check your answers.

**4** Practise the conversations with a partner.

**5 a** Talk to other students. Find ...

- a married student.
- a student with two languages.
- a student with the letter 'Y' in his/her name.
- a student with a university degree.
- a student from a different city.

**b** Tell the class your results.

*Maria is married. She's a housewife.*