MID-TERM EXAM C
FOURTH LEVEL

Name: _____ **Class: 94** _____

Date: _____ **Score:** _____

Signature: _____

LISTENING SECTION (0,5 points):

A. Listen to the conversation between two friends, Sam and David. Then read the questions and choose the correct answers.

1. **What does Sam say about working from home?**

A. She was pleased because she could decide when to work.

B. She didn't know what to do.

C. She was happy because she spent the day in her pajamas.

2. **What did Sam do on her first day?**

A. She went outside to think.

B. She designed her first bag.

C. She created her first web page.

3. **What do David and Sam agree about?**

A. Watching funny videos is a great way to spend time.

B. The name Sammy Style is a great name for a website.

C. The second name Sam chose for her website was better than the first.

4. **What does David suggest helping Sam concentrate?**

A. to use an alarm to help her remember to get back to work

B. to set an alarm early in the morning so she can work as much as possible.

C. to work for one hour and then have a break

5. **What did Sam do on Wednesday and Thursday?**

A. She read two pages of a book about website design.

B. She sold one of her bags.

C. She worked on her website.

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B. Listen to the conversation between two friends, Jack and Emily. Circle True, False or Not Mentioned (NM) for each statement.

6. Emily wants to take a summer course to be famous in the future.	**True**	**False**	**NM**
7. Jack says that playing the guitar is more difficult than the piano.	**True**	**False**	**NM**
8. Emily has already written a blog about her favorite series.	**True**	**False**	**NM**
9. The blogging course is not as expensive as the guitar course.	**True**	**False**	**NM**
10. The blogging course will make you travel around the world.	**True**	**False**	**NM**

READING SECTION (0,5 points):

A. Read the text and choose the correct answer.

Studying at home can be a great option for many students, but it's important to know how to do it effectively. There are advantages and disadvantages to studying at home. One advantage is that it's a comfortable environment. You can study in your favorite spot, wear your pajamas, and set the mood with your favorite music. Plus, you have everything you need right at home, so you don't have to worry about forgetting important notes or textbooks. Another advantage is that you have more control over your schedule. You can study whenever you want, even in the evening, without worrying about the library closing. Studying at home can also be beneficial for those with health conditions or other reasons that prevent them from going to school.

Working or studying from home has become more common, especially with the advancements in technology. Many companies and schools now offer remote options, allowing people to work or study from the comfort of their own homes. Research shows that remote workers and students are more productive. One reason for this is that there is no commute when you work or study from home. You can save time and energy by not having to travel to the office or classroom. Another reason is that you have more control over your environment. You can create a study space that is comfortable and free from distractions. Plus, you can take breaks and do "brain boosts" to stay focused and energized.

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To stay productive when studying at home, it's important to create a schedule and stick to it. This will help you stay organized and know what tasks you need to accomplish each day. It's also important to have a designated workspace that is free from distractions. This will help you stay focused and in the right mindset for studying. Another tip is to try active studying, which involves asking yourself questions before, during, and after your study sessions. This will help keep you engaged and ensure that you understand the material. Finally, make sure to get a good night's sleep and study at the right time for you. A well-rested mind is more alert and better able to process information.

Studying at home can be a productive and convenient option for many students. By following these tips and taking advantage of the benefits of studying at home, you can make the most of your study time and achieve your academic goals.

1. **What is the claim made by the text about studying at home and how does it support it?**

A. Active studying involves asking yourself questions before, during, and after your study sessions.

B. There are advantages and disadvantages to studying at home.

C. Remote workers and students are more productive than those who work or study in an office or classroom.

D. Studying at home can be a productive and convenient option for many students.

2. **What is one important detail mentioned in the text about creating a productive study environment?**

A. Taking breaks frequently to stay energized.

B. Wearing comfortable clothes while studying.

C. Listening to music while studying.

D. Having a designated workspace that is free from distractions.

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3. **What is the main idea of this passage?**

   A. The benefits of remote work and study.

   B. The importance of staying organized while studying at home.

   C. Tips for effective studying at home.

   D. The advantages and disadvantages of studying at home.

4. **Listening to music while are you studying is a bad idea.**

True / False / Not mentioned

5. **Why are remote workers and students often more productive?**

   A. Because they don't have to spend time on commuting.

   B. Because they don't have to spend on a comfortable study space.

   C. Because they don't have to present so many reports.

   D. Because mustn't work from their homes.

B. Read the text and complete the tasks given.

Music taste can change over time, and different genres can become popular at different periods. A music genre is a category that identifies certain pieces of music as belonging to a shared tradition or set of conventions. There are many ways to divide music into genres, such as popular music and art music, or religious music and non-religious music. The classification of genres can be subjective and controversial, and some genres may overlap.

Within each genre, there can be sub-genres and sub-styles that further define the music. For example, within the genre of classical music, there are sub-genres like Andalusian classical music, Indian classical music, and Western classical music. Similarly, within the genre of popular music, there are sub-genres like blues, rock, and electronic dance music. These sub-genres can have distinct taste differences within them.

Research has shown that taste differences exist within genres, and these differences can be influenced by factors such as personality traits and sociodemographic variables. For example, a study conducted in Germany found that within genres like classical music, electronic dance music, metal, pop, and rock, there were distinct taste classes based on sub-genre preferences. These taste classes differed in the degree of liking for

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different sub-genres within each genre. Additionally, taste preferences within genres were found to be related to sociodemographic variables and personality traits.

In conclusion, music taste can change over time, and genres can have sub-genres and sub-styles that further define the music. Taste differences exist within genres, and these differences can be influenced by factors such as personality traits and sociodemographic variables. Understanding these taste differences can help us appreciate the diversity of music and the individuality of people's musical preferences.

Write True, False or Not Mentioned (NM) in the space.

6. Research has shown that taste differences exist within genres, and these differences can be influenced by factors such as personality traits and sociodemographic variables. _____
7. Andalusian classical music, Indian classical music, and Western classical music are all examples of sub-genres within classical music. _____
8. Genres can have sub-genres and sub-styles that further define the music, and taste differences exist within genres that can be influenced by factors such as personality traits and sociodemographic variables. _____

Answer the questions.

9. What factors can influence taste differences within genres?

   _____

10. According to the text, why is understanding taste differences within genres important?
    A. Because people can understand and appreciate music as well as the individuality of people's musical preferences.
    B. Because people can buy exactly want they want.
    C. Because people can enjoy music better.
    D. Because people can appreciate and create better songs.

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USE OF LANGUAGE (0,5 points)

A. Circle the word or phrase that DOES NOT work in each sentence.

1. Please **must / can / could** you bring your contract to the meeting, please?
2. Excuse me, **can / mustn't / may** I possibly apply for both jobs that you advertised?
3. Employees **don't have to / must not / can't** look at personal email during working hours. They should concentrate on their work.
4. If you want to work from home, you **can / may / don't have to.** Please tell me how many hours you could work.
5. If you use the microwave, **you can't / must not / don't have to** leave it dirty. Please clean it with soap and water.

B. Complete the conversations with the correct form of the verbs. Choose the correct answer. Use the present perfect or the present perfect continuous

6. **Matt _____ (not listen) to the same music his entire life.**

   a) hasn't listened
   b) has been listening
   c) hasn't been listening.

7. **I _____ (read) the same book for two weeks. I haven't finished it yet. It is too long.**

   a) have been reading
   b) have read
   c) have being reading

8. **I have been very busy this week. I _____(build) my first website**

   a) has been building
   b) have built
   c) have been building

9. **The janitor _____ (wash) the car all the morning. He looks exhausted**

   a) have you washing
   b) has you been washing
   c) have being washing

10. **Recently, I_____ (try) to find a new flat. It's not easy.**

    a) have been trying

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b) have been tried

c) have tried

11. **Alex _____ (work) in a lots of movies, but he has never been the main actor.**

a) has worked

b) has not being working

c) have been working

C. Read the following sentences. Circle the correct answer.

12. I've been **making / doing / getting** good progress with my science project. I've almost finished. it. How about
13. I'm getting **anywhere / nowhere / everywhere**. Every time I try to find information on the Internet, I start watching videos on YouTube.
14. I know. I used to have **progress / a chance / problems** with that too. I put a program on my computer which stops me from visiting my favorite pages.
15. That's a great idea. Can you help me with something? I'm having **problem / trouble / progress** with my book report for English**.**

VOCABULARY

D. Complete the sentences with the words in the box. There is an extra word.

change	**chores**	**process**	**achievement**
success	**job**	~~**opportunity**~~	

EXAMPLE:

*Traveling to the US was the perfect **opportunity** for Paulo to practice his English.*

16. Getting into college is a long and complicated _____.
17. The most important _____ in your life is when you get a happy family.
18. Nathan never travels outside the US, so a trip to South America will be a complete _____ for him.
19. Diego's dad gave him the difficult _____ of cleaning the garage, but it didn't take him long.
20. Doing _____ at home is important, but I don't really enjoy washing the dishes.

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WRITING SECTION (0.5 points)

A. Write a 100-120 word paragraph about the following situation:

Imagine that you are the boss of a company, write a paragraph about the rules that your employees must follow.

- *Write a short intro to notify employees about the new rules and you are doing it.*
- *Explain what employees must do*
- *Explain what employees mustn´t do.*
- *Explain what employees can do.*

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