

## Functional language

## Ask for and check information

## 1 Complete the sentences with the words in the box.

clear get help need (x2) one repeat this

- 1 A: Excuse me. Can you \_\_\_\_\_ me? What bus do I need to get to the train station?  
B: Yeah, sure. You \_\_\_\_\_, to take bus number 5.
  - 2 A: Please write your name at the top of the page. Is that \_\_\_\_\_?  
B: Sorry, where? Can you \_\_\_\_\_ that, please?
  - 3 A: Here's the letter for the school trip.  
B: What do I \_\_\_\_\_ to do with it now?  
A: Your parents must sign it, then bring it back to me. Did you \_\_\_\_\_ that?
  - 4 A: There are two books with the same name here. Which \_\_\_\_\_ is it?  
B: Oh right, sorry! It's \_\_\_\_\_ one here with the blue cover.
- 2 Choose the correct alternatives.
- 1 There are two people in the class with the name Maria. Which/Who one is the singer?
  - 2 This is difficult. Do/Can you help me?
  - 3 What/Who do I need to do in this activity?
  - 4 Please don't write on the exam paper. Do/Is that clear?
  - 5 To find the coffee shop, you need to/are turn right after the station.
  - 6 I can't hear you. Do/Can you repeat that, please?
  - 7 Remember to answer all the questions. Are/Did you get that?
  - 8 No, not that one. It's/Is this one here!
- 3 Match the sentence halves.
- 1 Excuse me. Can you \_\_\_\_\_ d \_\_\_\_\_
  - 2 The house we've bought is this \_\_\_\_\_
  - 3 Which street \_\_\_\_\_
  - 4 You must switch off your phones. Is that \_\_\_\_\_
  - 5 I've finished. What do I \_\_\_\_\_
  - 6 When you finish, you \_\_\_\_\_
  - 7 I can't hear you. Can you \_\_\_\_\_
  - 8 Make sure you sign every page. Did you \_\_\_\_\_
- a repeat that, please?
  - b is it?
  - c need to put up your hand.
  - d help me, please? I'm lost.
  - e get that?
  - f clear?
  - g one here, next to the old railway bridge.
  - h need to do next?

## Listening

## 1 Listen to part of a radio programme. What's it about?

- a different languages
- b different greetings in English
- c greetings that are bad to use in English.

## 2 Listen again. Number the countries in the order you hear them (1-4).

- a Ireland \_\_\_\_\_
- b Australia \_\_\_\_\_
- c Scotland \_\_\_\_\_
- d the US \_\_\_\_\_

## 3a Are the sentences true (T) or false (F)?

- 1 There are many different ways to say hello and goodbye in English. \_\_\_\_\_
- 2 In Australia, people say hi and bye in different ways. \_\_\_\_\_
- 3 In Australia, people say *Cheerio* to say hello. \_\_\_\_\_
- 4 In the US, people say *Take it easy* to say goodbye. \_\_\_\_\_
- 5 In Ireland, people say *Hey! What's up?* or *What's happening?* \_\_\_\_\_
- 6 In Ireland, people often leave without saying goodbye. \_\_\_\_\_
- 7 In Scotland, you can say *See you after* for goodbye. \_\_\_\_\_
- 8 Jack says that Irish greetings are his favourite. \_\_\_\_\_

## b Listen again and check.

## 4 Read the extracts from the recording. Match the words in bold with the meanings a-e.

- 1 I'd like to **introduce** Jack Tunnel. \_\_\_\_\_
  - 2 an English language **expert** \_\_\_\_\_
  - 3 Australia has some interesting **greetings**. \_\_\_\_\_
  - 4 They sound so **friendly**! \_\_\_\_\_
  - 5 There you have it, **listeners**! \_\_\_\_\_
- a things you say when you meet people
  - b helpful and nice to someone
  - c someone who knows a lot about a subject
  - d people who listen to the radio
  - e tell someone another person's name

