

UNIT 1 TEST

GRADE 4

Full name: .....	Mark: /30		
School: .....	Listening	Reading	Writing
Class: .....	/10	/10	/10

LISTENING

PART 1

4 questions - 4 points

Listen and number the pictures. There is one example.



PART 2

3 questions – 3 points

Listen and put a tick (✓) in the correct box. There is one example.

Ex. What can they see?



A



B



C

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1. What is Jim looking at?



A



B



C

2. What animal are they talking about?



A



B



C

3. What animal does Lucy like?



A



B



C

### PART 3

3 questions – 3 points

**Listen and write. There is one example.**

#### Zebra

**Ex:** They can (0) run very fast.

1. They have a short (1) \_\_\_\_\_.

2. Some of them are (2) \_\_\_\_\_ and white.

3. They are afraid of (3) \_\_\_\_\_.



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## READING

### PART 1

3 questions - 3 points

Read, choose the correct words in the box and write them on the lines. There is one example.

giraffes	fur	camels	kangaroos	feather	dolphins
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Ex. These animals live in the sea. They are intelligent and friendly.

dolphins

1. This covers the body of some animals. It keeps them warm.

\_\_\_\_\_

2. These female animals have a pouch. They carry their young babies in it.

\_\_\_\_\_





3. These animals have a very long neck. There are dots on their skin.

\_\_\_\_\_

### PART 2

3 questions – 3 points

Look, read and tick (✓) Yes or No. There is one example.

			YES	NO
Ex.		Penguins can fly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.		Crocodiles eat vegetables and they have strong fins.	<input type="checkbox"/>	<input type="checkbox"/>
2.		Bats don't have feather and they are not birds.	<input type="checkbox"/>	<input type="checkbox"/>
3.		Tigers eat meat. There are stripes on their fur.	<input type="checkbox"/>	<input type="checkbox"/>

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### PART 3

4 questions – 4 points

**Read the conversation and choose the best answer. Write a letter (A - G) for each answer.**

**There is one example.**

1. Ann: Hello! How are you, Lucy?

Lucy: \_\_\_\_\_ **E** \_\_\_\_\_

2. Ann: Oh, really? Do you want to watch a cartoon?

Lucy: \_\_\_\_\_

Ann: "So deep ocean". My favorite animal is in it.

3. Lucy: \_\_\_\_\_

Ann: A family of whales.

4. Lucy: \_\_\_\_\_

Ann: It's a whale for sure. And it has a strong tail.

5. Lucy: \_\_\_\_\_

Ann: Yes, it is.

A	What's it about?
B	Of course you can. That will be fun.
C	Look! What animal is that? It has big fins.
D	At about half past seven.
E	Fine, thanks. But I have nothing to do. <b>(Example)</b>
F	Oh, the baby whale is drinking milk from its mother. That's so amazing.
G	It sounds exciting. What's it called?

## WRITING

### PART 1

3 questions – 3 points

Order the letters. There is one example.

Ex.		n u p n e g i	penguin
1.		b z a e r	-----
2.		f g f i r e a	-----
3.		h f e r a t e	-----

### PART 2

3 questions – 3 points

Look and write. There is one example

Ex.



What are these?

These are pandas.

1.



What does an eagle look like?

It has sharp \_\_\_\_\_.

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2.



How can a bat fly?

It use its \_\_\_\_\_ to fly.

3.



How can a kangaroo move?

It uses its big legs and \_\_\_\_\_.

### PART 3

4 questions – 4 points

Reorder the words to make a correct sentence. There is one example.

Ex.

is

What

that?

→ *What is that?*

1.

fruits.

eating

and

Monkeys

small

are

like

→

2.

use

Rabbits

fur

to

their

warm.

keep

→

3.

colors.

have

different

Parrots

→

4.

fly.

wings

Penguins

but

can't

they

have

→

- THE END -