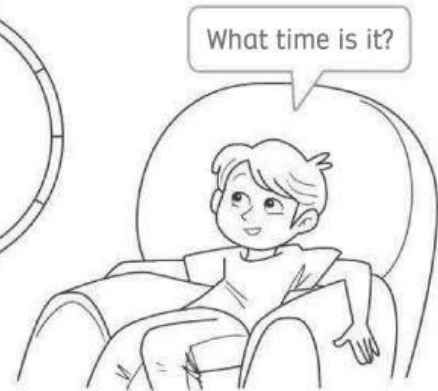
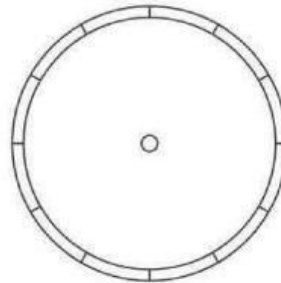
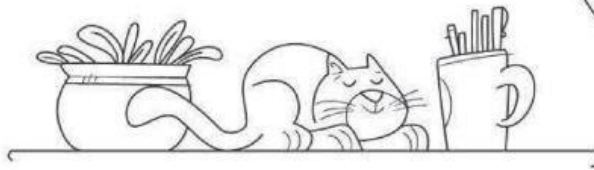


1 Leggi e disegna le lancette sull'orologio usando i colori indicati.

- 1 It's nine o'clock. (blue)
- 2 It's half past one. (red)
- 3 It's a quarter past four. (orange)
- 4 It's a quarter to eight. (yellow)



2 Leggi e completa le frasi con l'ora in cui svolgi le azioni nei giorni di scuola.

- | | |
|---------------------------|--------------------------|
| 1 I get up at | 4 I go home at |
| 2 I go to school at | 5 I have dinner at |
| 3 I have lunch at | 6 I go to bed at |

3 Leggi e cerchia l'alternativa giusta.

- 1 Mary combs his / her hair.
- 2 Peter washes his / her face.
- 3 Susan rides his / her bike.
- 4 David brushes his / her teeth.



4 Riscrivi le frasi usando i soggetti indicati.

I have breakfast every morning.



- | | |
|--------------------------|--------------|
| 1 I do my homework. | Mary |
| 2 We go to school. | Sam |
| 3 Larry washes his face. | I |
| 4 Martha gets dressed. | You |
| 5 I have breakfast. | My mum |