

Listening

A. Listen and check (✓) the box. 

1. What did William say?



A



B



C

2. Which one is Holly's younger sister?



A



B



C

3. How does Robert help the environment at home?



A



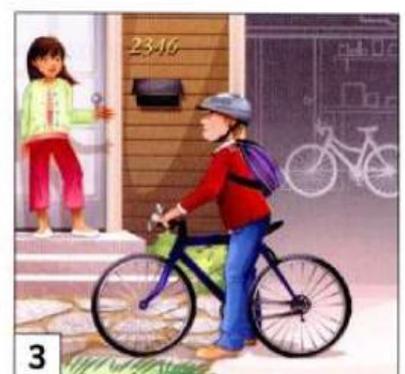
B



C

Speaking

B. Listen and continue the story.



Reading and Writing

C. Michael is talking to his teacher, Mrs. Wilson. What does she say? Read the conversation and choose the best answer. Write a letter (A–E) for each answer. You do not need to use all the letters.

1.  **Michael:** What can we do to conserve energy, Mrs. Wilson?

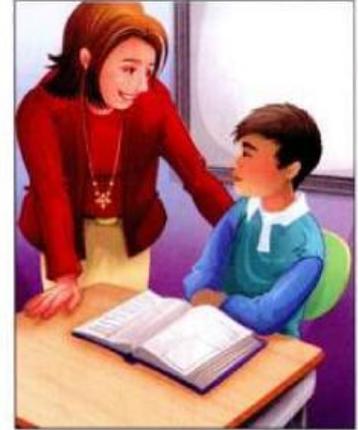
 **Mrs. Wilson:**

2.  **Michael:** What about conserving electricity?

 **Mrs. Wilson:**

3.  **Michael:** What can I do to help the environment?

 **Mrs. Wilson:**



- A If I had a garden, I'd grow tomatoes and potatoes.
- B If you plant a garden, you will have vegetables and conserve energy.
- C You can reuse paper or recycle bottles and cans.
- D I help the environment by taking reusable shopping bags to the supermarket.
- E If you turn off the lights when you leave a room, you'll conserve electricity.

D. Read the story. Choose the correct words and write them on the lines.

Last week, an environmental (1)scientist..... came in to speak to Ann's class. "What can we do to help the environment?" asked Ann. "If you grow your own vegetables, you will (2) energy," said the scientist. Ann thought that was a great idea. That weekend, Ann and her mother worked (3) to plant a garden. "We can plant carrots, onions, and tomatoes," said Ann. "Definitely!" said Ann's mother. "We can reduce how much we have to (4) at the supermarket." They were happy to help the environment.

scientist recycle save hard long spend reporter conserve