

PRACTICE WORKSHEET – W16

REVIEW WEEK 8,10,11

I. Listen and draw lines. There is one example:

Lucy

Pat

Alice

Tom

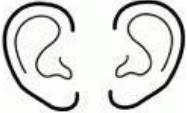
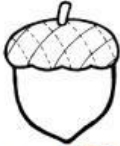


Grace

Ben

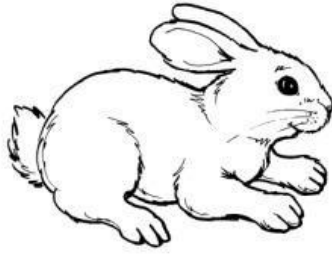
Eva

II. Look and read. Put a tick (✓) or a cross (✗):

	1. I can kick a ball.	☐
	2. I can throw a ball.	☐
	3. There are ears.	☐
	4. I can hit a ball.	☐
	5. This is a nut.	☐
	6. I can roll the ball.	☐
	7. I can kick a ball.	☐
	8. These are arms.	☐
	9. I can bounce a ball.	☐
	10. There are ten fingers in the picture.	☐

II. Look and read. Choose A or B.

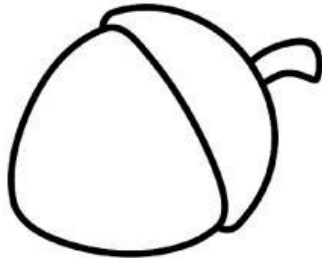
1.



A. This is a rabbit.

B. This is a cat.

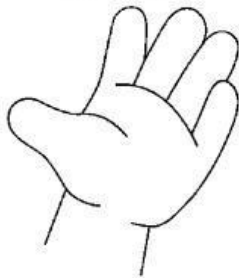
2.



A. It's a ball.

B. It's a nut.

3.



A. It's a hand.

B. It's a finger.

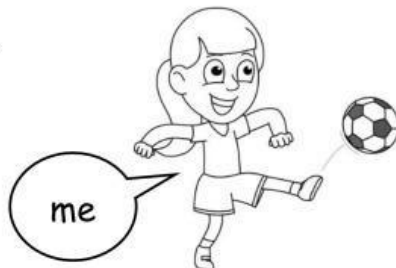
4.



A. It's an ear.

B. It's an eye.

5.



A. I kick a ball.

B. I catch a ball.

I. Look and read. Circle the letter.



1. The book is the desk.

- A. under B. next to C. on



6. Can he catch a ball? -, he can.

- A. Yes B. No C. Can



2. The ball is.....the desk.

- A. under B. next to C. in



7. Can he catch a ball? - No, he.....

- A. can B. can't C. does



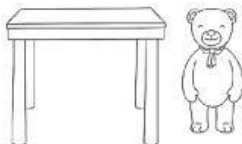
3. The computer is.....the desk.

- A. under B. next to C. on



8. Point to your.....

- A. head B. toes C. fingers



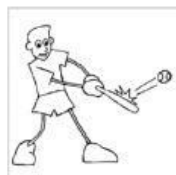
4. The Teddy bear is.....the desk.

- A. under B. next to C. on



9. These are

- A. shoulders B. toes C. hands



5. Can he hit a ball? - Yes, he.....

- A. can B. can't C. do



10. I can clap my

- A. head B. toes C. hands