

NAME:

DATE:

READING

In most countries there is a special emergency telephone number to call the police. This number is 911 in the US but it can change from one country to the next. The only problem is that some people do not have a very clear idea of what an emergency is.

Take the case of Rother McLennon from Connecticut in the US. In 2012, Mc Lennon rang 911 because of a sandwich. In a local delicatessen, he ordered a sandwich with a lot of cheese and mayonnaise. When they gave him his sandwich, he wasn't happy with it. The police officer who answered the call could not believe her ears. At first, she thought the man was joking. Then she said, "Don't buy the sandwich, then. Just leave." But McLennon explained that he didn't want to do that because he wanted to be able to go back to the shop in the future. In the end, the police officer sent somebody to help.

Another woman once called 911 to tell the police that she wasn't happy because her local fast-food restaurant didn't have her favourite dish. One evening, a four-year-old-boy was doing his Maths homework. He was having a problem with one of the questions so he called 911. The police officer helped him to answer the Maths problem! One man had no job and no friends, so each day he invented a reason to call 911, to stop getting bored. Another woman was sitting in her car and couldn't find her keys to open the car door. She called 911. Of course, the police officer told the woman to try opening the door manually. It worked.

At first these 911 calls seem to be funny, but really they aren't. Each call takes up the time of the police. They waste their time instead of being free to answer serious calls and to help people with real problems. That explains why the police can, in fact, arrest you for calling 911 without a good reason.

1. Read the text and write a title for it.

2. Read the questions. Choose the best answer to complete each sentence.

Mark it with a X.

- a) The problem with emergency numbers is that ...
... people don't know what the number is in different countries.
... people don't always use the service responsibly.
... not every country has one.
- b) Rother McLennon called ...
... to order a sandwich.
... to give extra information about his order for a sandwich.
... to complain about his sandwich.
- c) The person who answered McLennon call ...
... found it difficult to believe the call was serious.
... didn't understand the call.
... paid no attention to the call.
- d) One young boy ...
... made a successful call to 911.
... called 911 because he didn't have anything to do.
... rang 911 because of a personal problem.
- e) People need to know that calling 911 can ...
... waste a lot of money.
... stop the police from doing their job.
... make many people laugh.

USE OF ENGLISH

PRESENT SIMPLE OR CONTINUOUS

Put the verbs in brackets in the correct form of the simple present or the present continuous.

1. He (wear) a new pair of jeans today.
2. How often (your sister / have) English lessons?
3. I'm not sure if he (study) French or German right now.
4. I'm sorry, I (not understand) what you are saying.
5. Where is my cousin? He normally (arrive) on time.
6. Stop talking to her because she never (listen) to you.
7. What (she / do) with those glasses?

PAST SIMPLE

Put the verbs in brackets in the correct form of the simple past.

In 2013, in New York, there (be) a terrible crime. Somebody (mug) a 16-year-old boy in the street and (steal) his smartphone. Then, he (run) away. The boy (not know) the criminal but, soon after the mugging, he (get) a surprise. The mugger (not be) very clever. He (take) a photo of himself on the phone and accidentally (email) it to the boy! The boy (print) the photo and (go) to the police. The police (find) the criminal easily and (arrest) him.

PAST SIMPLE OR CONTINUOUS

Choose the correct alternative.

1. While I travelled / was travelling to work, my phone suddenly rang / was ringing.
2. The boy stole / was stealing the apple while nobody looked / was looking.
3. Craig drove / was driving home when he remembered / was remembering it was his mum's birthday.
4. Sam broke / was breaking the window and then ran / was running away.

WRITING

Choose one of the following alternatives and write a text (about 100 words)

- **A narrative: "MY AMAZING DISCOVERY"**

Imagine that you found something unusual last week. Write about it. Use these questions to help you: When did you find it? Where were you? Who were you with? What were you doing? What did you find? Why was it unusual? What did you do with the object? What happened in the end?

- **A e-mail: "HI! THIS IS ME!"**

Write an email to a pen pal you have in England. This is your first mail and you have to introduce yourself. Use the chart below to organize your writing. You should include all that information

| | |
|-------------|---|
| Paragraph 1 | Name – age – nationality – date of birth. |
| Paragraph 2 | Family – pets |
| Paragraph 3 | Hobbies – interests |
| Paragraph 4 | Some interesting experience you've had. |