

Final Exam

1. Listen and select the best option.

- **Sarah likes teaching English when ...**

- a. she has very good students.*
- b. she sees how her students start speaking better.*
- c. she speaks English.*

- **Sarah thinks that ...**

- a. reading is the best way to learn.*
- b. speaking is the best way to learn.*
- c. most students don't like to read.*

- **Sarah's ideal student is someone who ...**

- a. isn't very motivated at the beginning.*
- b. needs English for their job.*
- c. really wants to learn.*

- **Sarah says that the worst student is someone who...**

- a. doesn't pay attention.*
- b. is not interested in learning.*
- c. doesn't go to all the lessons.*

- **Sarah ...**

- a. really likes languages.*
- b. teaches different languages.*
- c. teaches in a very nice school.*

- **Sarah ...**

- a. comes from an English family.*
- b. considers herself a native English speaker.*
- c. was born in England.*

- **The way Sarah learned most English was...**

- a. by reading a lot.*
- b. by speaking with native friends.*
- c. by studying lists of words.*

- **Sarah says that she ...**

- a. speaks British English.*
- b. speaks a more American English.*
- c. loves American English.*

2. Where are the things that David's mum needs for the trip? Listen and choose a letter. There is one example.



A



B



C



D



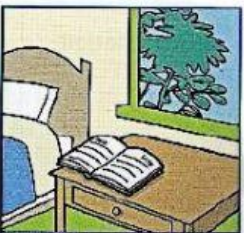
E



F



G



H

Example: Brush B

stamps _____

soap _____

sandwiches _____

necklace _____

keys _____

3. You will hear some information about a film-making competition. For each question, fill in the missing information in the numbered space.

FILM-MAKING COMPETITION

Maximum length of film: 12 minutes

Type of film: (1) a

The subject this year: The (2)

JUDGES:

Martha Fernando, presenter of the programme called 'Film (3)

Mark Matthews, director

PRIZES:

First prize: visit to a film school

Other prizes: books and modern (4)

Where the best films will be shown (5) at the

Speaking

1. Create a one-minute story about the following picture. Consider everything we have talked about in class (intonation, thought groups, fluency, sequence words, making it interesting, raising questions, etc).

