

Part I. LISTENING Task 1: Listen and tick (✓) or cross (×).



1. ☐



2. ☐



3. ☐



4. ☐



5. ☐

Task 2: Listen and match.

1

2

3

4

5

ORANGE



Task 3: Listen and circle the answer.

- | | |
|--|---|
| 1. A. Linh plays basketball at break time. | B. Linh plays volleyball at break time. |
| 2. A. My hobby is drawing. | 4. A. Let's go to the music room! |
| B. My hobby is painting. | B. Let's go to the art room! |

3. A. This is a



B. This is a



5. A. I have a



B. I have a



Task 4: Listen and write.

1. Do you have (0) _____? Yes, I do. 3. Is it our (3) _____? Yes, it is.

What color are they? They're (1) _____. 4. It's great time. Let's (4) _____

2. What's your hobby?

Ok. Let's go.

I like (2) _____.

5. What is this?

It is (5) _____.

VOCABULARY AND GRAMMAR Task 1: Circle the odd ones. There is one example.

0. book

eraser

pen

close

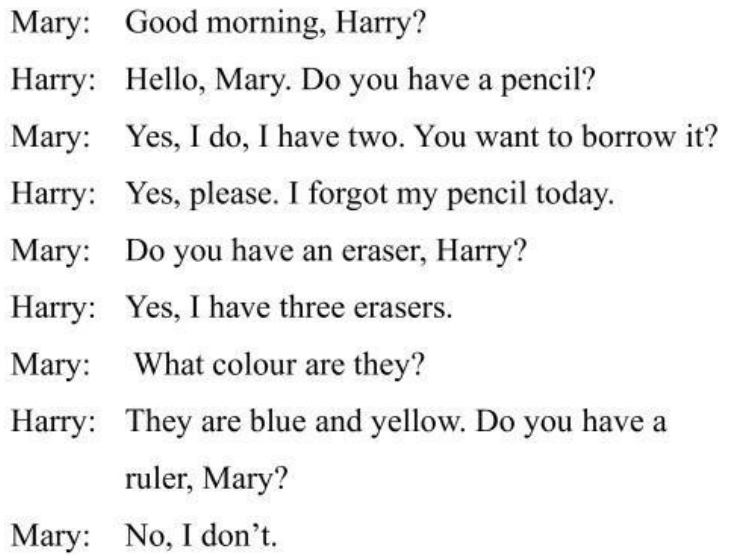
- | | | | |
|------------------|------------|--------------|--------------|
| 1. come in | go out | classroom | speak |
| 2. computer room | white | black | orange |
| 3. football | stand up | table tennis | volleyball |
| 4. pencil | playground | library | art room |
| 5. dancing | running | painting | word puzzles |
| 6. eye | ear | name | mouth |

Task 2: Match the sentences with pictures. There is one example.

0.		I play chess with my friends at break time.
1.		May I have a question, teacher Melisa?
2.		Close your eyes, please!
3.		I like playing basketball with friends at break time.
4.		I like painting.
5.		Touch your mouth.
6.		Let's go to the school!

Part II. READING

Task 1. Read and circle the correct answers to questions. There is one example.



Mary: My notebooks are white.

A. One **B. Two** **C. Three**

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Part III. WRITING

Task 1: Answer the questions to introduce about yourself. There is one example.

0. What is your name? **-> My name is Huong.**
1. How old are you? _____
2. What's your hobby? _____
3. What do you do at break time? _____
4. What do you like to do at break time? _____
5. Do you have a school bag? _____
6. What colour is your bag? _____

Task 2: Reorder the words to make complete sentences. There is one example.

0. break/ play/ football/ I/ time/ at **-> I play football at break time.**
1. mouth/ please/ your/ open! _____
2. red/ books/ my/ are _____
3. to/ let's/ go/ gym/ the _____
4. singing/ I/ like/ and/ dancing/ friends/ with/ music/ in/ the/ room

5. colour/ are/ what/ your/ pens? _____
6. in/ come/ teacher/ I/ may? _____