

Vocabulary

1 Complete the table with the related nouns and adjectives.

noun	adjective
1	cheerful
2	flexible
modesty	3
idealism	4
5	shy
6	thoughtful
pessimism	7
honesty	8

Mark: / 8

2 Complete the sentences with the adjective or noun form of the words in bold.

- I don't expect any **sympathy** from my brother. He's never been very .
- My friend Hannah is always **cheerful**. Her puts everyone in a good mood.
- I haven't really got any **ambitions**. I guess you could say I'm not very .
- Some parents quickly lose with their children. I think they need to be more **patient**.
- If you want children to be **creative**, you have to encourage their .
- Our art teacher shows great **enthusiasm** for our pictures. I don't know how he can be so .
- My sister's **self-confidence** has grown since she was young. Now she's almost too .

Mark: / 7

3 Circle the correct verbs.

- To be a firefighter, you need to **be** / **have** / **lack** physical courage.
- A career in politics is not for those who **be** / **lack** / **show** self-confidence.
- A comedian needs to **be** / **have** / **lack** a good sense of humour in order to make people laugh.
- It's important for a teacher to **be** / **have** / **show** good at communicating.
- You need to **be** / **have** / **lack** lots of energy to work with small children.
- You have to **be** / **lack** / **show** lots of initiative if you want to get a promotion.

Mark: / 6

Word Skills

4 Complete the sentences with the phrasal verbs below and a pronoun.

ask out brought up called off came across
came up with count on look up to take after

- We were supposed to be playing a football match tonight, but they've because of the rain.
- I found some old photos this morning. I when I was tidying my chest of drawers.
- The person I admire most is my grandfather. I because he's travelled so much.
- My father has excellent organisational skills. People say I .
- We discussed the question of homelessness yesterday. Our teacher at the start of the class.
- I've thought of an idea for our project. I when I was walking home from school yesterday.
- Sam would like to go out with Cathy, but he's too shy to .
- The most reliable person I know is my sister. I know I can whenever I need help.

Mark: / 8

5 Complete the sentences with the phrases below.

Could I ask Could you I'd be I'd like I was May I

- tell me what the hours of work are?
- wondering if I would need any experience.
- to know which days I would have to work.
- ask what the job involves?
- interested to know how much the salary is.
- you if I would be paid weekly or monthly?

Mark: / 6

Grammar

6 Complete the dialogues with **who**, **which**, **where** and **whose**. Where it is possible to omit the pronoun, write 'no pronoun'.

- A Who were you talking to on the high street?
B The woman owns the English Academy.
- A What's in that package?
B It's the book I ordered online.
- A Which restaurant are we going to tonight?
B The one we celebrated your birthday.
- A Who's that?
B She's the girl mother works in the post office.
- A Where are your notes?
B I lent them to the student I sit next to.
- A Who is that letter from?
B It's from a company might give me a summer job.