Unit Test 2 | Group A

VOCABULARY, GRAMMAR, USE OF ENGLISH

Name: _____ Class: ____

VOCABULARY

1 Choose the correct option to complete the sentences.

0 He asked me a question, but my mind went completely ***blank*** / *out*.
1 They are teaching the robots to *interact* / *identify* with children as they play.
2 You've got just a few minutes to make *out* / *up* your mind.
3 He felt very *depressed* / *forgetful* when he heard that she had died.
4 Sometimes to solve problems you need to think *around* / *outside* the box.
5 The surgeon needed to do an emergency *procedure* / *process* to save the boy's life.

___/5

2 Complete the sentences with the missing word or phrase. The first and the last letters are given.

0 We saw a model of the **s*pacesh*ip** that they flew in *Star Wars*.
1 She can do lots of different things at once. She's great at **m_____g.**
2 I just can't **c_____** on my work when there's all this noise!
3 We are expecting **d_____y** of the new computers to be here this morning.
4 Everyone here must know how to work this machine, it's a **r_____t** of the job.
5 Scientists still know so little about the **u_____e** we live in.

___ / 5

GRAMMAR

3 Complete the conversations with the correct form of the verbs in brackets. Use the Present Perfect or Present Perfect Continuous.

0
A: I've been writing emails all morning!
B: Really, how many ***have you written*** (you / write)?

1
A: I've got a sore head.
B: Why? What [1] _____ (you / do)?

2
A: Have you heard the news today?
B: No, I [2] _____ (not / hear) anything, what's happened?

3
A: How many lectures have you had this week?
B: Well, I [3] _____ (be) to three, but I missed the one on the ISS.

4
A: Do you think your laptop is broken?
B: Probably, it [4] _____ (make) strange sounds for the last couple of days.

5
A: Is she a good tutor?
B: Yeah, she's great. She [5] _____ (help) over 500 students pass their final school exams since 2018.

___ / 5

4 Complete the text with the correct form of the verbs in brackets. Use the infinitive, infinitive without *to* or *-ing* form.

I'm not that much into technology, but recently I've decided [0] ***to get*** (get) a smartwatch. I usually avoid [1] _____ (wear) a lot of gadgets, but someone at work told me about it and I was fascinated. The watch continuously monitors all my activity and it allows me [2] _____ (download) the data so I can [3] _____ (compare) how well I do each day. I've been checking online, and I'm doing really well – better than some athletes! Unfortunately, last week I forgot [4] _____ (put) it on when I went for a long run, so that data didn't count! You know, you should try [5] _____ (get) one – you'd totally love it.

___ / 5

USE OF ENGLISH

5 Complete the second sentence using the word in bold so that it means the same as the first one. Do not change the word in bold. Use no more than five words including the word in bold.

0 Can you tell me where the museum is? **DIRECTIONS**
Could you ***give me directions to*** the museum?
1 She keeps forgetting things all the time. **LOSS**
She seems to have a problem _____.
2 We moved to this house five years ago. **LIVING**
We _____ five years.
3 Yes, I'm pretty sure I turned off the computer. **REMEMBER**
I _____ the computer.
4 Bob once thought that physics was boring but now he has a different opinion. **MIND**
Bob once thought that physics was boring but now he _____.
5 It's eight hours since she went climbing. **BEEN**
She _____ eight hours already!

___ / 5

6 Complete the text with the correct words formed from the words in bold.

Recent changes to technology have meant that there are now many more gadgets in [0] ***existence*** (**EXIST**) than there were a few years ago. There has been a good deal of [1] _____ (**AGREE**) about the impact of technology on both individuals and society as a whole. While most people would say that smartphones and other devices are undoubtedly valuable additions to navigating our world, they have drawbacks. Perhaps the greatest problem is that we treat many of our [2] _____ (**POSSESS**) as toys rather than tools. Gadgets offer so many [3] _____ (**DISTRACT**) – and we spend a lot of time 'playing' with these gadgets, rather than using them properly. We need to think [4] _____ (**SERIOUS**) about what we're doing. Often it's quite an [5] _____ (**ACHIEVE**) to switch off and engage with the real world, but perhaps that needs to happen more often.

___ / 5

TOTAL ___ / 30

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LIVEWORKSHEETS