

I can use *can* to talk about abilities.

1 ● Make sentences using *can*.

- 1 Jack / speak / Japanese
Jack can speak Japanese.
- 2 I / swim / a kilometre

- 3 Keiko / write / a letter in English

- 4 Jim / drive / a car

- 5 Pat's brothers / fly / a plane

- 6 Gemma's baby / say / 'mama' and 'dada'

2 ● Make the sentences in Exercise 1 negative.

- 1 *Jack can't speak Japanese.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 ● Order the words to make questions.

- 1 speak / you / German / can / ?
Can you speak German?
- 2 Mark / car / can / a / drive / ?

- 3 French / they / at / can / school / learn / ?

- 4 sister / Italian / your / understand / can / ?

- 5 Tina's / walk / baby / can / ?

- 6 play / can / brother / your / football / ?

- 7 kilometres / swim / many / you / how / can / ?

4 ● Write short answers for questions 1–6 in Exercise 3.

- 1 ✓ *Yes, I can.*
- 2 X _____
- 3 X _____
- 4 ✓ _____
- 5 X _____
- 6 ✓ _____

5 ● Match questions 1–5 with answers a–e.

- 1 ☒ *b* Can Daisy walk?
- 2 ☐ How many languages can you speak?
- 3 ☐ Can you stay under water?
- 4 ☐ Can Dan sing?
- 5 ☐ Can Jack and Natasha drive?

- a Yes, I can – two minutes.
- b No, she can't. She's six months old.
- c No, he can't.
- d Yes, they can. They've got a nice car.
- e Two – Polish and Spanish.

6 ● Complete the dialogue with *can* or *can't*.

- A: That's a nice photo. Who is it?
B: It's my brother. He's in France now. He's at an international school.
A: Oh. ¹*Can* he speak French?
B: Yes, he ²_____. He ³_____ speak French and he ⁴_____ read French. He ⁵_____ also play tennis. It's an international tennis school!
A: That's good. I ⁶_____ speak French and I ⁷_____ play tennis. Maybe he ⁸_____ teach me!

