

## So and such / What and How

1 In your notebook, complete sentences 1–7 with *so* or *such* / *such a(n)*.

- 1 My friend has a wonderful sense of humour. He is  funny guy.
- 2 We decided to stay at home. It was  cold.
- 3 You shouldn't read  magazines! There's nothing interesting in them.
- 4 It was  easy test that we all wrote it in half an hour.
- 5 The sweatshirt was  expensive that I couldn't afford it.
- 6 You've got  beautiful furniture in your room.
- 7 Agnes played  badly that she lost the game.

2 In your notebook, complete sentences 1–8 with the correct form of the words in brackets and *so* or *such* / *such a(an)*.

- 1 I don't believe in what Tom says. (*He / be / liar*) .
- 2 Next time read the instructions carefully, and (*not / make / stupid / mistake*) .
- 3 (*Mum / feel / tired*)  yesterday that she fell asleep on the sofa.
- 4 I must buy a counter for my bike. (*It / be / useful / gadget*) .
- 5 We love listening to Brenda. (*She / sing / beautifully*) .
- 6 (*dog / bark / loudly*)  that it woke up everybody in the house.
- 7 I enjoy spending time with Eve and Tim. (*They / be / lovely / people*) .
- 8 Everybody believes Maciek is a native speaker of English. (*He / speak / fluent*) .

3 In your notebook, complete the sentences with *what*, *what a(an)* or *how*.

- 1  beautiful butterfly!
- 2  great trip!
- 3  nice of you to bring the flowers!
- 4  funny joke!
- 5  interesting!
- 6  silly of me to ask him this question!
- 7  amazing style!
- 8  amazing story!
- 9  mess!