

## LESSON 8: CAN YOU HELP ME WITH MATHS?

1) *Dear children, what is your favourite subject?* Draga djeco, koji vam je najdraži školski predmet?

*Are you good at maths?* Jeste li dobri u matematici?

Danas ćemo se, naime, pozabaviti brojevima. Za početak ćemo ponoviti nazive brojeva do 30.

<https://www.youtube.com/watch?v=IndiN1TO0I8>

Budući da ste savladali brojanje, pogledajte sliku učionice u 1. zadatku na 33. stranici u udžbeniku i izbrojite koliko ima učenika, djevojčica, dječaka, školskih klupa, stolaca, ormarića i panoa (pinboards), te brojeve upišite u prazne pravokutnike.

How many?

pupils

girls

boys

desks

chairs

cupboards

pinboards



Poslušajmo i pročitajmo jesmo li dobro izbrojili sve u prvom. Zvučni se zapis nalazi ovdje: <https://bit.ly/35NZ0XM>.

6 Listen and check.  L 6.1



7 Read.

This is Bob's class. There are twenty pupils in his class.  
There are nine girls and eleven boys in his class.

There are ten desks and twenty-two chairs. There are three posters on the wall.  
There are four cupboards. There are two pinboards.

**Remember!**

THERE ARE – nalaze se, su

Ovaj izraz koristimo kad opisujemo gdje se nalazi više predmeta ili bića.

There are three books on the desk. – Na stolu se nalaze tri knjige.

There are two girls in this classroom. – U učionici su dvije djevojčice.

Kako biste na hrvatskom rekli:

*There are three posters on the wall.* i *There is one board in the classroom.*

Tako je!

Na zidu *se nalaze tri* postera.

U učionici *se nalazi jedna* ploča.

U idućem zadatku promotrite sliku i izbrojite i u tekstu ispod slike napišite odgovarajuće brojke koje nedostaju.

4 Look at the picture. Count and write.



The math class is over. The children are in the park.

There are \_\_\_\_ girls and \_\_\_\_ boys. There are \_\_\_\_ children on the swing.

There are \_\_\_\_ bags on the floor. There is a blue bag next to the basket.

There are \_\_\_\_ apples in the basket. There is a bunch of balloons.

There are \_\_\_\_ blue balloons, \_\_\_\_ yellow balloons and \_\_\_\_ green ones.

Poslušajmo lekciju:

## MATHS LESSON

SAT MATEMATIKE

1 What does it mean? Say it in Croatian.

2 Listen and read.  L 8.2



MAKE  
THROW  
PICK UP



A PAPER PLANE

It's Monday. Bob is in the classroom. He is having maths. The teacher is standing in front of the blackboard. Bob isn't good at maths. But Lisa is.  
Lisa is sitting in front of Bob. Bob is sitting behind Lisa. Bob likes Lisa. Lisa likes maths. Bob makes a paper plane. He is writing: "I love you. Can you help me with maths?" Oh, no! The plane lands in front of the teacher. The teacher picks it up. She reads it. "Of course, I can help you!" Bob's face is red. "Come to the blackboard, Bob. Let's do it together!"



- ☐ The teacher picks up the plane.
- ☐ Bob's face is red.
- ☐ He makes a paper plane.

- ☐ Bob writes 'I Love you!'.
- ☐ She reads it.
- ☐ Bob is having maths.

Nakon prvog slušanja, uradite zadatak iznad. Potrebno je poredati rečenice pravilnim redoslijedom (napisati brojeve u kvadratiće).

### NEPOZNATE RIJEČI:

Pinboard – pano

Poster – plakat

Maths – matematika

Lesson – lekcija, nastavni sat

Paper plane – papirni avion

Land – sletjeti

In front of – ispred

Behind – iza

Make – napraviti

Pick up – pokupiti, podignuti

Of course. – Naravno.

Let's do it together. – Uradimo (zadatak) zajedno.

PRIJEVOD TEKSTA:

Ponedjeljak je. Bob je u učionici. Ima sat matematike. Učiteljica stoji ispred ploče.

Bob nije dobar u matematici. Ali Lisa jest. Lisa sjedi ispred Boba. Bob sjedi iza Lise. Bob voli Lisu. Lisa voli matematiku.

Bob pravi papirni avion. On piše: „Volim te. Možeš li mi pomoći s matematikom?“

O, ne! Avion slijeće ispred učiteljice. Učiteljica ga podiže. Ona čita.

„Naravno. Mogu ti pomoći.“

Bobovo lice je crveno.

„Dođi pred ploču, Bobe. Uradimo zadatak zajedno!“

Za kraj pogledajmo najnoviju pustolovinu Mr Cocopulusa: