Exercise 1: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

| 1. A. lake  | B. bay           | C. cane        | D. lack         |  |  |  |  |
|---|------------------|----------------|-----------------|--|--|--|--|
| 2. A. lurk  | B. luck          | C. but         | D. putt         |  |  |  |  |
| 3. A. stopped   | B. expected      | C. finished    | D. faced        |  |  |  |  |
| 4. A. thoughtful  | B. threaten      | C. therefore   | D. thin         |  |  |  |  |
| 5. A. grease  | B. sympathy      | C. horse       | D. rose         |  |  |  |  |
|   |                  |                |                 |  |  |  |  |
| Exercise 2: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions |                  |                |                 |  |  |  |  |
| 6. A. reliable  | B. independent   | C. responsible | D. decisiveness |  |  |  |  |
| 7. A. difficult   | B. confident     | C. critical    | D. important    |  |  |  |  |
| 8. A. permission  | B. well-informed | C. activity    | D. effective    |  |  |  |  |
| 9. A. routine   | B. problem       | C. lonely      | D. hygiene      |  |  |  |  |
| 10. A. laundry  | B. punish        | C. depend      | D. reason       |  |  |  |  |
|   |                  |                |                 |  |  |  |  |
| Exercise 3: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions   |                  |                |                 |  |  |  |  |
| 11. General skills are part of being independent and responsible.   |                  |                |                 |  |  |  |  |
| A. house  |                  |                |                 |  |  |  |  |
| B. housekeeper  |                  |                |                 |  |  |  |  |
| C. housekeeping   |                  |                |                 |  |  |  |  |
| D. housemaid  |                  |                |                 |  |  |  |  |
| 12. During our courses, you write an independent living plan to meet individual needs, such as meal planning, and financial management.                                   |                  |                |                 |  |  |  |  |
| A. self-esteem  |                  |                |                 |  |  |  |  |

B. self-examinationC. self-fulfillmentD. Self-expression



| 13. Effective skills help you break each project down into the achievable tas   | KS.           |
|---|---------------|
| A. time-keeping   |               |
| B. time-consuming   |               |
| C. time-management  |               |
| D. time-line  |               |
| 14. When teens learn how to use their time, they not only get more tasks according also feel good about themselves and their abilities. | mplished, but |
| A. wise   |               |
| B. wisely   |               |
| C. wisdom   |               |
| D. wisewoman  |               |
| 15. The teacher wants the children to feel about asking questions when they understand.   | don't         |
| A. confident  |               |
| B. confidence   |               |
| C. confidently  |               |
| D. confided   |               |



word(s) in each of the following questions. 16. I'm totally exhausted after having finished successive <u>assignments</u> in only a week. D. problems A. Jobs B. works C. exercises 17. He is truly a <u>reliable</u> friend. He will always be with me and never let me down. B. independent D. dependable A. mean C. decisive 18. At last, Huong made a <u>determined</u> effort to get a scholarship so that he could have chance to study overseas. A. tenacious B. serious C. unresolved D. necessary 19. In spite of poverty and dreadful conditions, they still manage to keep their self-respect. A. self-reliant B. self-restraint C. self-esteem D. self-assured 20. John is an admirable person as he isn't influenced by other people's opinions when making decision to do something. B. impacted C. decided D. assigned

A. relied

Exercise 4: Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined



Exercise 5: Complete the sentences using the correct forms of the words and phrases in the box.

| 191<br>                             | 200  |                             | T                         |
|-------------------------------------|--|-----------------------------|---------------------------|
| carry out                           | decisions  | brain development           | schedule                  |
| self-motivated                      | developing relationships   | decision-making skills      | time management           |
| 21. If you're                       | , you can study and achie  | ve good results without pr  | essure from others.       |
| 22. Goodi possible.                 | nvolve identifying the prob  | lem, and then coming up v   | with as many solutions as |
| 23. Some people are neve            | er able to th  | eir plans.                  |                           |
| 24. Lack of sleep can affec         | ct teenage   |                             |                           |
| 25. Students who study o            | nline may have difficulty _  | with their cla              | ssmates.                  |
| 26. Learning to make                | is part of growing   | ng up.                      |                           |
| 27. You can better organis diaries. | se your school activities by   | making use of               | tools, such as apps or    |
| 28. Students should                 | enough time to r   | elax and sleep to be health | ıy.                       |
| Answers:                            |  |                             |                           |
| 21.                                 | 22.  | 23.                         | 24.                       |
| 25.                                 | 26.  | 27.                         | 28.                       |
| 29. The boy must give the           | st answer to complete the<br>girl twice as much chocola<br>the girl twice as much choc | ite.                        |                           |
| B. It must be the boy               |  |                             |                           |
| C. It is the boy                    |  |                             |                           |
| D. The boy                          |  |                             |                           |
| 30. Once married, the Sou           | uth Korean man expects his   | wife to be a more traditio  | nal woman.                |
| => once marrie                      | d, the South Korean man e  | xpects his wife to be.      |                           |
| A. It is a more traditional         | woman that   |                             |                           |
| B. It was a more tradition          | al woman that  |                             |                           |
| C. It was more traditional          | woman that   |                             |                           |
| D. It was a more tradition          | al woman who   |                             |                           |
|                                     |  |                             |                           |



| 31. People in the Netherlands have fewer dating rules than any other places in the world. |
|---|
| => people have fewer dating rules than any other places in the world.                     |
| A. It is people in the Netherlands that   |
| B. It is in the Netherlands that  |
| C. It is the Netherlands that   |
| D. It was in the Netherlands where  |
| 32. The boy scored the goal for his team.   |
| =>that the boy scored the goal.   |
| A. It is for his team   |
| B. It was his team  |
| C. It is his team   |
| D. It was for his team  |
| 33. A South Korean boy often holds his girlfriend's handbag during a date.                |
| => that a South Korean often holds during a date.   |
| A. It is his girlfriend   |
| B. It was his girlfriend's handbag  |
| C. It is his girlfriend's handbag   |

D. It is his handbag



| the following   | ng question   | s. Correct the  | mistakes.           |             |                     |            |                          |   |
|---|---------------|-----------------|---------------------|-------------|---------------------|------------|--------------------------|---|
| 34. It was <u>v</u>   | vho my grar   | ndparents tho   | ught I <u>didn'</u> | t have the  | onfidence <u>to</u> | deal wi    | th difficult situations. |   |
|   | Α             |                 |                     | В           |                     |            | D                        |   |
| 35. It was <u>i</u>   | n the classro | oom that they   | preparing           | their group | presentation        | <u>ı</u> . |                          |   |
|   | Α             | В               | С                   |             | D                   |            |                          |   |
| 36. It is all my responsibilities that I would like to include in my schedule weekly.                 |               |                 |                     |             |                     |            |                          |   |
|   | Α             | В               |                     | С           |                     | D          |                          |   |
| 37. It was <u>yesterday the day before</u> that we gave a presentation on how to develop life skills. |               |                 |                     |             |                     |            |                          |   |
|   |               | А               |                     | В           |                     | С          | D                        |   |
| Corrections   | s:            |                 |                     |             |                     |            |                          |   |
| 34.   |               |                 |                     | 35.         |                     |            |                          | _ |
| 36.   |               |                 |                     | 37.         |                     |            |                          |   |
| 38. Candida<br>=> It was<br>39. <u>Mary</u> m   | ates all over | the world to    | ok part in th       | ne competit | ion <u>with gre</u> | at enthu   | <u>siasm.</u><br>        |   |
| 40. Most pa   | arents are w  | villing to lend | their ear to        | their child | ren.                |            |                          |   |
| =>  |               |                 |                     |             |                     |            |                          |   |

Exercise 7: Mark the letter A, B, C, or D to indicate the underlined part that needs correction in each of

