

# UNIT 9 PROTECTING THE ENVIRONMENT



## GRAMMAR: REPORTED SPEECH

**TASK 1: Choose the letter A, B, C or D to indicate the underlined part that needs correction.**

1. I (A) asked him how far (B) was it from my school to post office (C) if I went there (D) by taxi.
2. They asked me (A) that I (B) could do (C) some shopping (D) with them.
3. Her mother (A) ordered her (B) do not go out with (C) him the day (D) before.
4. She said (A) that the book (B) in the library (C) would be available (D) tomorrow.
5. He (A) advised her (B) thinking about that example (C) again because it needed (D) correcting.

**TASK 2: Match the words or the phrases with its correct form in reported speech.**

Words/phrases in direct speech
today
tomorrow
yesterday
next week/next month/next year
last week/last month/last year
ago
here

Words/phrases in reported speech
the next/following day
there
before
that day
the day before
the following week/month/year
the previous week/month/year

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## GRAMMAR: REPORTED SPEECH

### **TASK 3: Change the sentences into reported speech.**

1. Miss Hoa asked Hung, "Where did you go last week?"

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2. "I am taking the final exam the following day", Mr. Nam said.

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3. "Do many tourists visit Ha Long Bay every year?" Lan asked Mai.

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4. "Open the door", he said to them.

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5. "The burning of fossil fuel leads to air pollution," Mr John explained.

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6. Linda said "Environmental pollution is an impact of human activities on the environment."

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## An illustration of a man and a woman in yellow shirts and green pants, kneeling and holding a large globe of the Earth. The globe shows continents in green and oceans in blue. In the background, there are stylized green leaves and a circular arrow, symbolizing environmental care and sustainability.

### TASK 1: Match the rights word to the pictures

A cartoon illustration of the Earth, showing the continents of North and South America in yellow and the oceans in blue. The Earth is surrounded by a diverse group of animals and people. At the top, there's a brown bear, a blue bird, and a small brown animal. To the right, a panda is climbing a tree, and a toucan is perched on a branch. Below the panda, a blue bird is flying. At the bottom right, a blue car is driving. In the center bottom, a person is standing. To the left, a white bird is standing, and a green bush is visible. The background is a light gray.



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## VOCABULARY

### TASK 2: Choose the best answer to complete each sentence

1. Fossil fuels which are non-renewable pollute the air and cause air \_\_\_\_\_.
2. Recycling provides a method of reducing the amount of waste materials that gets to the landfills - thus \_\_\_\_\_ it less probable for environmental pollution to take place.
3. If wastes are thrown \_\_\_\_\_, they can cause pollution in water, land and air.
4. The effects of \_\_\_\_\_ are the environmental and social changes caused directly and indirectly by human emissions of greenhouse gases.
5. We need to cut down on our fuel \_\_\_\_\_ by having fewer cars on the road.
6. Forest biodiversity is threatened by illegal \_\_\_\_\_ carried out globally.
7. What this country needs is a \_\_\_\_\_ policy for investment in science and technology.
8. They are working to preserve the delicately balanced \_\_\_\_\_ of these wetlands.

### TASK 3: Complete the following sentences with the correct forms of the words in capitals

1. Animals should be kept in their \_\_\_\_\_ habitats. (NATURE)
2. \_\_\_\_\_ is important because plants and animals depend on each other to survive. (DIVERSE)
3. Many endangered animals are at risk of disappearing due to habitat \_\_\_\_\_ and illegal hunting. (LOSE)
4. The presentation focused on \_\_\_\_\_ protection and climate change. (ENVIRONMENT)
5. \_\_\_\_\_ hunting can cause pain and suffering to wild animals, and destroy animal families. (LEGAL)
6. You should never buy \_\_\_\_\_ made from endangered animals. (PRODUCE)

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## PRONUNCIATION

**TASK 1: Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions**

A. c <u>o</u> ntaminate	B. de <u>f</u> orest	C. p <u>o</u> llute	D. p <u>r</u> otect
A. m <u>e</u> aning	B. g <u>r</u> reater	C. h <u>e</u> atwave	D. c <u>l</u> earing
A. p <u>r</u> otection	B. c <u>o</u> ntrol	C. p <u>o</u> llution	D. f <u>o</u> rest
A. bio <u>d</u> iversity	B. c <u>l</u> imate	C. g <u>r</u> orilla	D. g <u>i</u> ant
A. b <u>o</u> ok	B. l <u>o</u> ok	C. f <u>l</u> ood	D. g <u>o</u> od

**TASK 2: Listen and choose the stressed word in the sentences below**

1. Peter is revising for his exam next week.
2. Students will spend more time working with other classmates.
3. I like to watch the videos that help me learn new things.
4. I have installed some apps on my phone.