

TEACHER'S PLANNING FOR

Students at 1st ESO

TEACHER		1st ESO STUDENT
1.- School laptop or mine		NOTEBOOK or Class file
2.- Book "Options 1"		(Daily , voc, gram, skills)
3.- USB cable + internet		Plastic bags
4.- IPAD + pendrive		Tablet
5.- Markers BLUE, RED, BLACK		3 pens (blue,, black)
6. My own folder		2 pencils
7.-- Smart BOX		1 rubber / ruler
Google classroom		2 markers
Copies (Kumubox)		A Pair of scissorss
watch		1 box of glue
Website burlington app		A box of clips
No smart phone		No smart phone in september

1st WEEK 11 to 15 Sept workshops

2nd WEEK 18 to 22 Sept lessons

GROUPS	MON 11/09	TUES	WED	THUR	FRID 15/09	HW
A	welcoming	Introduction get to know each other and the teacher	Language at class,	ORAL covers presentations	Reading in pairs + groups whole clas	Digital license workboo k
B	Welcoming	Diagnostic test (written + listen) classfile	Oral presentation COVERS	Writing a small text (30 -40 words) My perfect day	Speaking song game	Google classroo m

UNITS & MODULES of OPTIONS 1

1. Teens Life

1. School days

1. school
2. There is / there are & articles and quantifiers
3. listen a description of a new school
4. Task Write a description of your classroom in primary/ room in your house.
5. Song:
 - 1.

2. Day by day

1. Routines.-
2. Get go and have
3. Reading an article about sleeping at school
4. Present simple + spelling rules + adverbs of frequency
5. Task
 1. Make a **timetable** of a person in your family.
6. Song:
 - 1.

3. Activate your English

1. Vocabulary of activities (chat online, ride bikess, do sport, stream songs, make videos, go shopping
2. Project about a **teenager**

3. TEST OF MODULE 1. (October) **criteria** 1 & 2 (40 %)

2. That's entertainment

1. Costumes and disguises

1. adjectives about **appearance** and body

2. A great story

1. Vocabulary films and books
 1. watch a short chapter of a netflix series.

3. Activate your English

1. TEST OF MODULE 2. (November) **criteria** 1 & 2 (40 %)

3. Where we live

4. Special events

5. Discover nature

6. On the go!

Students at 4th ESO

TEACHER		4 st ESO STUDENT
1.- Class laptop		1- Class file or notebook
2.- Ipad		Daily Activities , voc, gram,
3-. My Smart BOX		Skills, audiovisuals
4- My own classfile		+European projects
5.- Markers BLUE, RED, BLACK		2.- Plastic bags
Burlington app aramosguerra		1 red , 3 blue pens, 1pencil, scissors, glue
Google classroom		Digital license, (workbook) 17,16 €
Copies (Kumubox)		Digital license, (student book) 19,18 €
Student book		Student book 33€
Workbook		Workbook 25 €
NO Smart phone / JUST watch		NO Smart phone / tablet

FIRST WEEK 4th ESO

GROUPS	MON 11/09	TUES	WED	THUR	FRID	HW
A	Welcoming	Updating info about classmates	Diagnostic test (written + listen)	Writing a small text (30 -40 words)	Reading in pairs + groups whole clas	Digital license workbook
B	Welcoming	Useful Language & + class file	ORAL tests	<i>The future of work or Artificial intelligence in education</i>	Speaking song game	Google classroom

UNITS 4th OPTIONS

0-. REVISION & UPDATING

1. diagnostic test
2. tense verbs revision
3. listening activity
4. writing future of work

1. **Bringing it BACK**

1. **What's in style?**
 1. Clothes and fashion
 2. Present perfect vs Past Simple
 3. read a **Blogpost** about fashion
 4. Task : Do a survey
 5. song:
2. **Back to games**
 - 1.
3. Activate your English

1. **TEST OF MODULE 1. (October) criteria 1 & 2 (40 %)**

2. **OUTDOOR ACTIVITY.**

2. **Open your mind**

1. Through the senses
2. Through the language
3. Activate your English.

1. **TEST OF MODULE 2. (November) Criteria 5 (20 %)**

2. **CHRISTMAS ACTIVITY**

FINAL MARK FOR 1ST EVALUATION

1. TEST MODULE 1 (40 %)
2. TEST MODULE 2 (20 %)
3. FINAL PROJECT (10 %)
4. CLASSFILE (20%)
5. SUMMARIES (10 %)

3.- **Clean & Green**

4.- **Having an influence**

5.- **Creating a better world**

6.- **Finding my way**

ASSESSMENT of SUBJECT

CRITERIA	value	TOOLS	INSTRUMENT	EVALUATION
1.- Comprenhesion	20,00%	Dialogues + Listen exe	Reading books	participation
2.- Production	20,00%	Presentation oral act	Podcast, videos	Tik tok, write text
3.- Interaction	20,00%	roleplay	Theatre plays	Interview, debates
4.- Mediation	10,00%	summaries	projects	Explain previous texts
5-. Plurilingguism	20,00%	Classfile	Vocab, analysis	Google classroom
6.- Intercultural	10,00%	Final projects	Presentation	Videos, audios, booklets

RUBRYCS

1. Presentations (Criteria 2)

1. They can be orally with the use of a programm such as canvas, genially powepoint,
2. The rubrycs will assess the consigna, vocabulary, fluency, organisation
 1. Marking system could be A B C D

2. Role Plays (Criteria 3)

1. They can be done inside the classroom , in the school yard, or outside, sport centre)
2. The rubrycs will assess the consigna, vocabulary, fluency, grammar)
 1. Marking system could be A B C D

3. The final projects (Criterio 6)

1. They shoudl be written and presented orally with 4 items, consigna, gramar, vocabulary & fluency.
 1. Marking system could be A B C D