

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

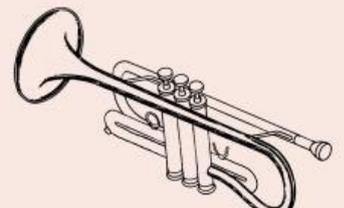
# UNIT 3 : MUSIC

## LANGUAGE

### A. PRONUNCIATION

1. Listen and repeat. Pay attention to the stressed syllable in each word. Mark the appropriate box.

Word	Stress on the first syllable	Stress on the second syllable
singer		
relax		
programme		
perform		
common		
attract		
careful		
decide		



## B. VOCABULARY

### 2. Match the words with their meanings

1 perform  
(v)

2 judge  
(n)

3 audience  
(n)

4 talented  
(adj)

5 single  
(n)

**A**  
having a natural ability to do something well

**B**  
a music recording that has one song

**C**  
to dance, sing, or play music in order to interest or please people

**D**  
a person who decides on the results of a competition

**E**  
the people who watch, read, or listen to the same thing

## C. GRAMMAR

REMEMBER

### Compound sentences

A compound sentence consists of two or more independent clauses joined by a coordinating conjunction (e.g. and, or, but, so).

**Example:** It was raining, but they still went to the outdoor show.

### 3. Make compound sentences using the correct conjunctions in brackets

1. I am a jazz fan. My favourite style is from the late 1960s. (**and / but**)

2. Jackson wants to go to the music festival on Saturday. He has a maths exam on that day. (**but / so**)

3. You can book the tickets online. You can buy them at the stadium ticket office. (**but / or**)

4. The concert didn't happen. We stayed at home. (**or / so**)

