

Practice

1 Write the plural form of the nouns.

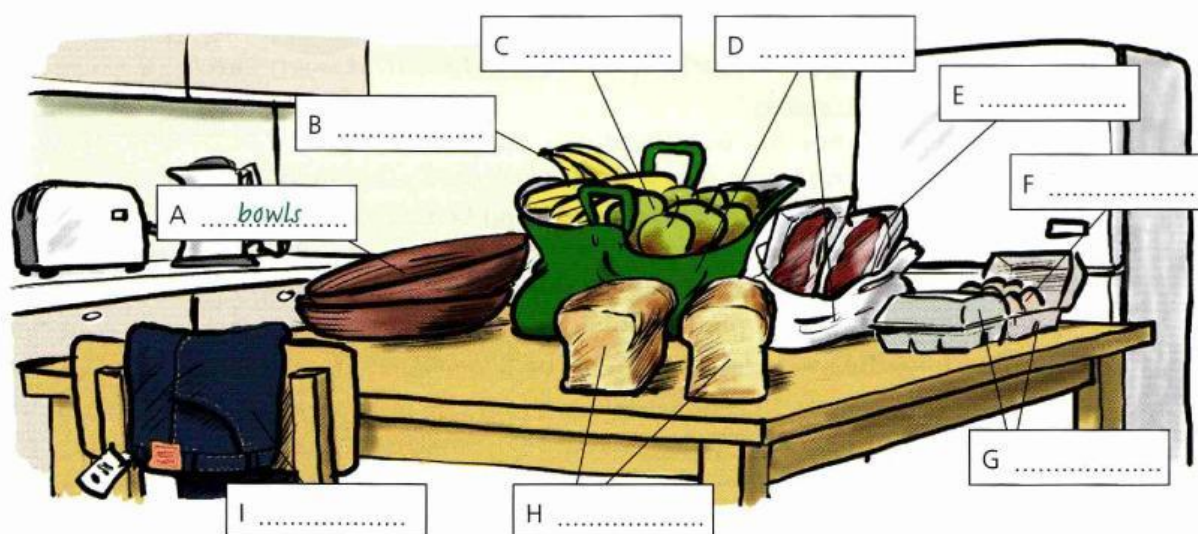
+ -s	+ -es	+ -ies	+ -ves	irregular
		babies		

baby box car child
 class country day
 exercise family foot
 loaf man scarf
 watch wife

2 Match the two parts of the sentences. 2.02 Listen and check.

- | | | |
|--------------------------|---|----------------------|
| 0 1 My brothers | → | A walks to work. |
| 2 My brother | → | B walk to work. |
| 1 1 Our English teacher | → | A come from London. |
| 2 Our English teachers | → | B comes from London. |
| 2 1 The children | → | A is sick in bed. |
| 2 Jan's child | → | B are sick in bed. |
| 3 1 My feet | → | A are hurting. |
| 2 My foot | → | B is hurting. |
| 4 1 Your reading glasses | → | A is on the table. |
| 2 Your glass of water | → | B are on the table. |

3 Write the plural form of the nouns in the picture.



4 **GRAMMAR IN USE** Complete the note with nouns from Exercise 3 or a form of the verb *be*.

 2.03 Listen and check.

Sorry, James – I'm going to see Mum because she's not well.
 Can you put the shopping away? Thanks.
 The steaks (0) are for dinner tonight, so can you put them in the fridge?
 Can you take the eggs out of the (1) carton and put them in the fridge, too?
 There are some (2) loaves and (3) loaves in the green bag – put
 them in the two (4) loaves on the table. There are two (5) loaves of
 bread, too – can you put one of them in the fridge, please? The jeans
 (6) are for Simon – can you put them in his room?
 See you later – I hope the interview was OK. Maureen

Practice

1 Is the noun in *italics* in each sentence countable (C) or uncountable (U)? Write C or U.

- 0 Is there a *bank* near here?.....C..... 3 How much *luggage* do you have?
- 1 That *cheese* is delicious. 4 I need to get some *oil* for the car.
- 2 Do you have *milk* in your coffee? 5 Can I have some *potatoes*, please?

2 Are the nouns countable or uncountable?

countable	uncountable
apple	

apple art chair
furniture information
man market sugar

3 Match the pictures with the things on the shopping list.

0 *cheese*..... 1 2 4 steaks

5 4 3 4 potatoes

..... a melon

..... bread

..... cheese

..... oil

4 GRAMMAR IN USE Choose the correct underlined words in the note from Adam to Rachel.

▶▶2.04 Listen and check.

Rachel

Can you buy the food for dinner tonight? Mum and Dad are coming, so can you get (0) a meat / some meat, maybe four nice (1) steak / steaks? We need some (2) potato / potatoes – four large (3) potato / potatoes for baking. Can you buy (4) a bread and a cheese / some bread and cheese, too, and maybe (5) a nice juicy melon / some nice juicy melon to start? Oh, and we need some (6) oil / oils as well. Thanks.

See you later,

Adam

5 Correct the mistakes in the underlined parts of the sentences. ▶▶2.05 Listen and check.

- 0 Do you want a salt in your soup? (some) salt
- 1 Education are very important.
- 2 Can I have two box of eggs, please?
- 3 Can you give me some informations about the trains?
- 4 We've got a lot of luggages.
- 5 I must get a petrol for the car before we start.
- 6 I haven't got a lot of moneys.

Practice

1 Write the correct words from the box under the pictures.



0 *a paper*



1



2



3

a chicken
chicken
a chocolate
chocolate
a coffee
coffee
~~a paper~~
paper



4



5



6



7

2 GRAMMAR IN USE Complete the conversations with a or some . 2.06 Listen and check.

- 0 A Would you like chocolate?
B Oh, yes. Can I have that white one?
- 1 A I've got luggage in the car.
B How many bags have you got?
- 2 A What's on at the cinema tonight?
B I'm not sure. I'll buy paper and check.
- 3 A We need sugar.
B OK, a kilo or half a kilo?
- 4 A Can we pay the bill, please?
B Of course, two coffees and tea. That's £4.50.

3 Match the words on the left with the things on the right.

- | | |
|--------------|---------------|
| 0 a cup of | A toast |
| 1 a tube of | B milk |
| 2 a bit of | C toothpaste |
| 3 a piece of | D soup |
| 4 a litre of | E coffee |
| 5 a can of | F information |
| 6 a slice of | G paper |

global comment re lists: all figures/numbers range right except arrowed lists of units on module Openers and Tests

4 GRAMMAR IN USE The underlined words are all in the wrong place. Find and write the correct words. 2.07 Listen and check.

- HANNAH Hi, Josie. I'm going to the shops now. Do you want anything?
- JOSIE Oh, yes please, just (0) a piece of water, (1) a kilo of soup and (2) a cup of potatoes.
- HANNAH That's no problem. I can get those.
- JOSIE That's nice of you. Come in and have (3) a slice of coffee before you go.
- HANNAH Oh, lovely. Thanks.
- JOSIE Would you like (4) a glass of cake, too?
- HANNAH No, thanks. I had (5) two tins of chocolate earlier, but can I have (6) a bottle of water with the coffee? I'm really thirsty.
- JOSIE Of course. Now, let me find (7) a bar of paper and make a list of the shopping ...

Practice

1 Complete the sentences with a or an.

- 0 The school is looking for
English teacher.
- 1 They're building hospital in the town centre.
- 2 There's hourly train from here to the coast.
- 3 'What's this?' 'It's euro.'
- 4 I've got uncle in Sydney, Australia.
- 5 We've got enough students for new class now.
- 6 Is there university in Manchester?

2 GRAMMAR IN USE Write a or an. Write – if we don't need a or an. 2.08 Listen and check.

- A What shall we do tonight? Shall we go to (0) restaurant? The Star, perhaps?
- B No, I'm not keen on (1) Chinese food. What about (2) Indian restaurant. Or Angelo's? They do fantastic pizzas.
- A Yes, but there are always a lot of (3) children there and it's very noisy on (4) Friday nights.
- B That's true. You know, I'd like a kebab. Is there (5) Greek restaurant around here?
- A Mmm, I love (6) kebabs. We don't have (7) Greek restaurant, but there's (8) new Turkish one in King Street.
- B OK, great. Let's go there.



3 Complete the sentences with a nationality from Box A and a noun from Box B. Add a or an if necessary.

- A American British Chinese Finnish Japanese Swedish
- B city businessman ears company motorbikes writer

- 0 Saabs are *Swedish cars* 3 J K Rowling is
- 1 Beijing is 4 Yamahas are
- 2 Bill Gates is 5 Nokia is

4 GRAMMAR IN USE There are eight more places in this text where we need a or an. Write a or an in the correct places. 2.09 Listen and check.

There's ^a fantastic Turkish restaurant in our town. The owners are couple from Istanbul; they came to Britain two years ago. Ayla, the woman, is architect, but she works in the restaurant in the evening. Ocan, her husband, was university lecturer in Istanbul, but he wanted to do something different. They've got Turkish chef, Kemal, and English waiter, Joe. They've got very good menu, with lots of dishes. We go there once or twice month for really delicious meal.



Practice

1 Choose the correct sentence, A or B for each picture.



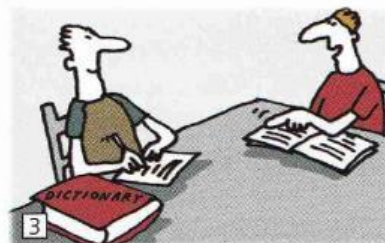
- 0
A Shall I open a window?
B Shall I open the window? ✓



- 1
A Can I borrow a pen?
B Can I borrow the pen?



- 2
A I like a red dress.
B I like the red dress.



- 3
A Can you pass me a dictionary?
B Can you pass me the dictionary?



- 4
A I'm going to buy an umbrella.
B I'm going to buy the umbrella.



- 5
A Would you like a chocolate ice cream?
B Would you like the chocolate ice cream?

2 Write *a*, *an* or *the*. Write – if we don't need *a*, *an* or *the*. 2.10 Listen and check.

- 0 We're going shopping to buy new computer.
1 We can't use computer in my office. It's not working.
2 Can you answer phone? I'm in bathroom.
3 Are you going to kitchen? Can you get me apple?
4 'Do we need onions?' 'Yes, and pasta. Can you get pasta from Italian shop near the station?'
5 Look at moon. What a beautiful evening!

3 GRAMMAR IN USE Choose the correct words in *italics* in the email. 2.11 Listen and check.

Subject: Our news

Australia is amazing – it's our third week here and everything is going well. We moved into (0) *a* the lovely apartment last week and we're really enjoying it. (1) *A* / The apartment is huge – it's got four bedrooms so (2) *a* / the children can have (3) *a* / the bedroom each, which they love. We're only ten minutes from (4) *a* / the sea so we go swimming a lot. We're going to (5) *a* / the party next weekend – that will be fun – a lot of people are going and (6) *a* / the party will be on the beach. There's (7) *a* / the very good restaurant very close to (8) *a* / the apartment, and we eat there once or twice a week. Come and see us soon! We're here for a year, so ...

Practice

1 Find the correct names from the lists on page 12. Include *the* where necessary.

- | | |
|--|----------------------------|
| 0 a lake in Canada <i>Lake Ontario</i> | 4 a university teacher |
| 1 a newspaper from the US | 5 a river in South America |
| 2 a city in Europe | 6 a park in New York |
| 3 a hotel in London | 7 a mountain range in Asia |

2 Match the two parts of the sentences. 2.12 Listen and check.

- | | |
|--|-------------------------|
| 0 My sister's very musical. She plays the | A night. |
| 1 My brother isn't very good at | B July. |
| 2 We don't like our children staying out late at | C midday every day. |
| 3 I hate getting up early in the | D TV. |
| 4 The school bell always rings at | E piano and the violin. |
| 5 We usually take our summer holiday in | F cinema this week? |
| 6 Are there any good films at the | G football. |
| 7 On Friday evenings I usually watch | H morning. |

3 Complete the sentences with the words and phrases from the box. Add *the* if necessary.

- 0 My favourite newspaper is *The Times*.
- 1 The highest mountain in the world is
- 2 Juliette Binoche's first language is
- 3 George Bush was president of from 2000 to 2008.
- 4 Cannes is a lovely French town on
- 5 Too many people go to work by
- 6 We always have together at eight o'clock.
- 7 You can buy this medicine at
- 8 There's a really good exhibition on at

breakfast
car
chemist's
Guggenheim Museum
Mount Everest
Mediterranean Sea
French
The Times
United States

4 **GRAMMAR IN USE** There are six more mistakes with *the*, *a* or *an* in the conversation. Find and correct them. 2.13 Listen and check.

- BRAD Are you enjoying your time here?
- ANNA Oh, yes. ~~The~~ London is a beautiful city.
- BRAD What have you seen?
- ANNA Well, I've been to a British Museum – that's fantastic – and I really like Regent's Park. It's very peaceful.
- BRAD Mmm, it is, isn't it? Are you studying here?
- ANNA Yes, I'm studying the English and the history.
- BRAD Oh, I see. Where are you living?
- ANNA In an apartment with some friends.
- BRAD When did you come here?
- ANNA In the October, and I'm staying for a year.
- BRAD Do you have much time to travel in United Kingdom?
- ANNA Oh yes, I try to. But everything is so expensive here – every time I go to supermarket I spend about £40.00.



8 much, many, a lot of

They sell a lot of vegetables here but they don't sell much fruit.



1 much, many, a lot of with a noun

much	+ uncountable nouns	<i>I don't eat much sugar. Hurry up. There isn't much time.</i>
many	+ plural nouns	<i>I don't eat many sweets. Are there many students from Japan?</i>
a lot of	+ plural nouns and uncountable nouns	<i>They sell a lot of vegetables. He doesn't earn a lot of money. Do you have a lot of homework today?</i>

We use *much*, *many* and *a lot of* to talk about a large amount or number. The exact amount or number is not important.

- We can use *a lot of* in **positive** and **negative** sentences and **questions**:
*Lewis has got **a lot of** friends.
We haven't got **a lot of** time.
Are there **a lot of** students from Japan?*
- We usually use *much* and *many* in negative sentences and questions:
*Hurry up! We haven't got **much** time.
Are there **many** students from Japan?*

NATURAL ENGLISH In everyday English, we don't use *much* or *many* in positive sentences. We prefer *a lot of*:
*There are **a lot of** tourists here in the summer.*

2 much, many, a lot without a noun

We can use *much* and *many* without a noun, when it is clear what we are talking about:
*Why don't you buy it? It doesn't cost **much**.
'Can I have some of your sweets?' 'No, I haven't got **many**.'*
When we use *a lot* without a noun, we don't need *of*:
*We learned **a lot** in today's lesson.*

3 how much? or how many?

- We use *how much* and *how many* to ask about an exact amount or number.
We use *how much* with uncountable nouns:
***How much** sugar do I need?*
- We use *how many* with countable nouns:
***How many** bedrooms are there in the hotel?*
- We use *how much* to ask about prices:
***How much** is it? It's fifteen euros.
How much does it cost? It costs ten dollars.*