



**YAYASAN SWASTISARI KEUSKUPAN AGUNG KUPANG**

**SMA KATOLIK GIOVANNI KUPANG**

**STATUS : TERAKREDITASI "A"**

**Jl. Jend. A. Yani No. 48 Kupang – NTT**

**Telp. (0380) 832387 Fax : (0380) 828258 Email: smak\_giovani@yahoo.com**

**Website: www.giovanni-kupang.edu Kode Pos : 85225**

## Kompetensi Dasar:

3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyarankan untuk melakukan atau tidak melakukan sesuatu dengan penjelasan, serta meresponsnya, sesuai dengan konteks penggunaannya

4.1 Menyusun teksinteraksi interpersonal lisan dan tulis yang melibatkan tindakan menyarankan untuk melakukan atau tidak melakukan sesuatu dengan penjelasan, dan meresponsnya dengan memperhatikan fungsi sosial, struktur teks, dan unsure kebahasaan yang benar dan sesuai konteks

## Tujuan Pembelajaran:

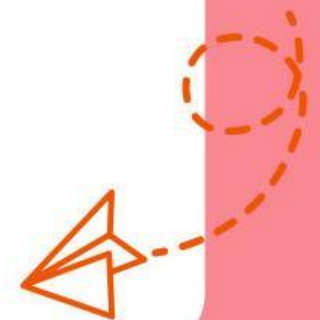
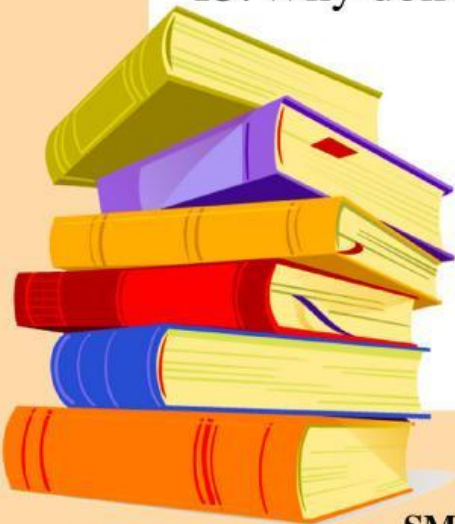
Setelah pembelajaran berlangsung diharapkan peserta didik dapat:

1. Mengidentifikasi struktur teks dan unsur kebahasaan terkait materi asking for and giving suggestion.
2. Menyimpulkan fungsi sosial ungkapan asking for and giving suggestions.

# Activity 1

**Identify whether the following expressions belong to suggestion or offer !**

1. Shal I get you a medicine?
2. We could get a money from the ATM it is necessary.
3. Would you like me to give you a ride?
4. I advise you to replace the cellphone battery.
5. You ought to not care about it.
6. I have nothing to do, so let me help you.
7. I think you should apologize to Nana
8. You had better see a dentist.
9. May I give you a hand?
10. How about doing our assignment tonight?
11. I will watering the plants, if you like.
12. What if I make an ice tea for you, Mom?
13. Let's stay at home, it would be safer.
14. Do you want me to make a letter?
15. Why don't you do your homework first?



## ACTIVITY 2

Match the following expressions with the responses by drawing a line to connect them!

1. May I give you a hand?

2. Shall I bring you a chair?

3. Would you like some chalks, sir?

4. Can I return your book to the library?

5. What should I do to get my wallet back?

6. What can I give to my mom for her birthday?

7. I want to watch the concert, what should I do?

8. How about going to my place first and then to the cinema?

No thanks, I have to go soon.

You should buy ticket now before it's sold out.

You should buy her a bunch of flowers.

Yes, please.

No, Let's just go to the cinema. We don't have time left.

You should report in the police.

Yes please. There are no chalks left.

Thank you very much. I am glad if you can return it, because I will be busy today.



# Activity 3

## I. Complete the dialogue with the sentences provide, then listen and check!

That's a good idea!

Let's ask someone.

What are we going to do?

I'm not sure about that.

How about getting the bus?

Jake: What's the matter Tina?

Tina: I think we're lost. I can't find the museum on the map.

Jake: Oh, great! \_\_\_\_\_

Tina: Why don't we find a taxi?

Jake: \_\_\_\_\_

Tina: Well, what do you suggest?

Jake: \_\_\_\_\_

Tina: We can't do that. We don't know which bus to get.

Jake: Alright, then.

Tina: \_\_\_\_\_ Exuse me!



## II. Listen to the key phrases. Which phrases are making **suggestions** and which are for **responding**?

1.Suggestion / responding

4.Suggestion / responding

2.Suggestion / responding

5.Suggestion / responding

3.Suggestion / responding

6.Suggestion / responding