# Revision

## VOCABULARY

**1 Choose the correct option. Then write a similar text about your hometown.**

St Andrews is a university town / by / in (1)*on* the east coast of Scotland. It has a *Tourist / flag / population* of about 17,000 people. The town is a popular tourist *frontstream / landscape / resort* because of its famous golf course and its long sandy *fibreshes / cliffs / fields*. A few miles north of the town is a bridge over the *Tassan / river / water* Tay. Edinburgh, the *capital / country / official* city of Scotland, is about fifty miles to the south.

**2 Match the activities below with the groups of words. Then, in pairs say which activity you think is the most a) dangerous, b) tiring, c) difficult.**

biking kayaking mountain biking skiing snowboarding **surfing** windsurfing

*surfing* – sea, board, wetsuit
1 ..... – goggles, mountains, board
2 ..... – helmet, cycling, countryside
3 ..... – lakeshore, board, windy weather
4 ..... – life jacket, river, paddle
5 ..... – map, forest, boots
6 ..... – mountains, poles, gloves

*I think mountain biking is the most dangerous activity because you go so fast and ...*

**3 Complete the Word Friends and phrasal verbs in the story. Use the words in the correct form.**

I went (1)*on* holiday last week. It started very badly. I (1) ..... off the bus at the wrong stop! Then I went the (2) ..... way! So I arrived late at the station and (3) ..... my train. I had to (4) ..... a slower train so it was very late when I got to the hotel. There (5) ..... a BIG problem. The receptionist said there was no reservation in my name! He said, 'I can (6) ..... up a tent in the garden for you.' I said, 'There's no way I'm going to (7) ..... the night in a tent.' I almost gave (8) ..... and went home. But my story had a (9) ..... ending. The receptionist was joking! (10) ..... friends with him. We've had a great (11) ..... together. Last night, we (12) ..... the sunset on the beach. It was so romantic!

## GRAMMAR

**4 In pairs, say which of the things in the story in Exercise 3 you have/haven't done.**

*I've got off the bus at the wrong stop before.*

**5 Complete the text with the Present Perfect form of the verbs in brackets.**

I (1)**haven't been** (not be) on a fitness holiday before. I hope I enjoy it.
**6 a.m.** – We (2) ..... (go/start) breakfast! Julie says she (3) ..... (never/get) up so early!
**10 a.m.** – We (4) ..... (already/run ten kilometres) and we (5) ..... (not/yet/finish)! (6) ..... (never/feel) so tired!
**1 p.m.** – They (7) ..... (just/bring) us lunch – salad and an apple! Andy (8) ..... (already/finish). We're still hungry. He (9) ..... (never/have) lunch without pudding before!

**6 Make questions in the Present Perfect. Then, in pairs, ask your questions and answer with *already, just* or *yet*.**

1 you / ever / be / to / England / ?
2 you / visit / capital city / your country / ?
3 your brother (or sister) / leave / school / ?
4 you / climb / highest mountain / your country / ?
5 you / send / text / friend / today / ?
6 you / answer / question / class / today / ?

*A: Have you ever been to England?*
*B: No, I haven't been to England yet.*

## SPEAKING

**7 In pairs, role play the situations. Student A, look below. Student B, look at page 131.**

**Student A**
1 You want to go mountain biking. Student B has a better bike than yours. Ask for permission to use it. You haven't got a helmet. Try to borrow one from Student B.
2 Student B asks for permission to go on a camping trip with you. Give permission. Ask if Student B has a tent. Student B wants to share your tent. Refuse permission – it's a small tent.

## DICTATION

**8** 4.23 **Listen, then listen again and write down what you hear.**

BBC CULTURE

# How many fish ... ?

## Sea life numbers

Fish is a popular meal for many people. It's healthy, tasty and often cheap because there are lots of fish in the sea. But are there? Perhaps you've noticed that sometimes we can't buy our favourite fish. The reason is that in the last thirty years we've taken too many fish out of the sea. Fishermen must stop catching some fish for a while and catch others instead. Man has caused lots of problems to other sea animals too.

There aren't many sea turtles left in the world. People kill them for food and many also die when they get caught in fishermen's nets. Another problem for turtles is that they lay their eggs on beaches. We have built more and more houses and hotels on the coast. When the baby turtles come out of their eggs, they need to get to the sea. But many of them don't survive. They get lost or sea birds kill them. Today in many places, like Cancun in Mexico, people help them to get to the sea.

Sea birds are also becoming rare. Beautiful birds, like the albatross, spend nearly all their lives in the air and eat fish to live. Some types of fishing are very dangerous for these birds. Like the turtles, they get caught in fishing nets and drown. Some areas, like South Georgia, have created big protected areas to help these birds. Also conservation groups are encouraging fishermen to use new fishing techniques.

All sea birds need to catch fish to live. So far them and for us we need to control fishing.

**GLOSSARY**
**conservation group** (n phr) people who work to protect animals, plants etc
**drown** (v) to die from being under water for too long
**get caught** (v phr) to be in a situation that you cannot easily get out of
**lay eggs** (v phr) to put or produce eggs
**net** (n) a weight or cord for catching fish, insects, or animals

## EXPLORE

**1 In pairs, discuss the questions.**
1 Do you like eating fish?
2 Do people in your country eat a lot of fish?
3 Has the type of fish that people eat changed in recent years? How?

**2 Read the article. Write T (for turtles), S (for seabirds) or B (for both).**
1 [ ] People eat them.
2 [ ] Fishermen catch them accidentally.
3 [ ] Today, there are buildings in the places where they always left their eggs in the past.
4 [ ] Their young often die soon after birth.

**3 In pairs, discuss the questions.**
1 Is it important to know how many fish there are in the sea? Why?
2 Is it possible to count them?

## EXPLORE MORE

**4 You are going to watch part of a BBC programme about fishing. Read an advert for the programme. Is fishing an important industry in your country?**

**Coast**
The series *Coast* is about different ways that humans relate to the sea. This episode asks the question, 'How many fish are in the sea?'

**5 Work in pairs. What do you think 'overfishing' means?**

**6** 9.6 **Watch Part 1 of the video and check your answers in Exercise 5.**

**7 Choose the correct answers.**
1 What is the main job of the people on the *Scotia*?
a to catch lots of fish
b to get information about fish
2 Why was the *Explorer* an important ship?
a she carried lots of scientists
b she had new electronic equipment

## EXPLORE MORE

**8 Work in pairs. Do you think life on the *Explorer* was interesting? Why?/Why not?**

**9** 9.6 **Watch the video again and correct the information in sentences 1–4.**
1 Lilapool is in England.
2 They check the fish twice a year.
3 They built the *Explorer* in 1966.
4 On the *Explorer*, the scientists had to write everything.

**10** 9.7 **Watch Part 2 of the video and answer the questions.**
1 Tick (✓) the information a–e that the scientists need about the fish.
a [ ] how many there are
b [ ] how big they are
c [ ] how old they are
d [ ] how fast they swim
e [ ] how deep they live
2 Why do they look at a fish's ear bone?
3 Why do normal fishermen and the *Scotia* travel to different parts of the ocean?
4 What do the results today show?

**11 Work in pairs. Do you think the future for fish is good or bad? Why?**

*I think it's good because scientists can change things.*
*I think it's bad because people are very greedy.*

## YOU EXPLORE

**12** Project Explorer **In small groups, create a presentation about an environmental problem.**
1 Use the Internet to research a problem connected with the sea (or an area of natural beauty) in your country.
2 Find out what people are doing about the problem.
3 Write a short script and include some photos or video.
4 Present the problem and possible answers to the class.

# Homework

## SELF-CHECK

### Vocabulary

**1 Choose the correct option.**
1 On Sunday afternoon we sunbathed on the *coast / beach*.
2 We swam across the small *waterfall / river* and walked in the *fields / rocks*.
3 We went round the *desert / island* in a boat.
4 What's the *capital language / city* of your country?
5 It's very dangerous to climb up a *volcano / jungle*.
6 The *flag / border* of my country is blue and white.

**2 Complete the sentences with the correct words.**

snowboarding climbing diving fishing windsurfing trekking

1 Young people often go pony ..... in the countryside near my home.
2 My brother fell in the river from the bridge when he went ..... last month.
3 The best place to go scuba ..... is Egypt.
4 I love winter sports. I'm not very good at skiing but I love ..... .
5 We can't go ..... today because there's no wind.
6 My dad goes rock ..... in the mountains every year.

**3 Complete the words in the sentences.**
1 You should always wear a h ..... ..... when you're in a boat to keep safe.
2 We went down the river in a k ..... .
3 Oh, no! I lost a g ..... in the water! How are we going to get back to the beach?
4 Don't go cycling without your h ..... . It's dangerous. You can hurt your head.
5 I always wear g ..... ..... when I'm skiing to protect my eyes from the sun and snow.
6 You can see on the m ..... that we're near a forest.

### Grammar

**4 Complete the sentences with the Present Perfect affirmative form of the verbs.**

buy drink forget leave see write

1 I ..... never ..... to do my English homework. It's true!
2 My mum ..... already ..... ten emails this morning! She's still on the computer.
3 Jack and Pete ..... already ..... this film five times. Let's find a different one.
4 My brother ..... already ..... all the milk. I need to get some more from the shop.
5 I'm afraid Helen ..... already ..... the office. You can contact her at home.
6 I ..... never ..... plastic shoes. I think they are uncomfortable.

**5 Complete the sentences with the correct form of the Present Perfect.**
1 ..... (you/see) the new travel programme yet?
2 We ..... (not have) dinner yet.
3 I ..... (just/speak) to Sally about the hotel arrangements.
4 Tom ..... (already/buy) our train tickets, so don't worry.
5 ..... (your mum/ever/work) in France? Her French is amazing.
6 Lara and Dan ..... (never/be) camping but I think they're going to like it.

### Speaking language practice

**6 Complete the conversations with one word in each gap.**
1 A: ..... I use your goggles, please?
B: Yes, of ..... you can.
2 A: Is it OK ..... me to leave my bike here?
B: Sure – ..... ahead.
3 A: Is it all ..... to borrow this wetsuit?
B: I'm ..... but you can't. I'm going to use it.
4 A: Can we take the boat out today?
B: I'm ..... that's not a good ..... . The weather's going to get worse.

## BBC CULTURE How many fish ... ?

**1 Read definitions 1–8 and find the words in the word search. One word is not in the word search. Which one?**
1 fishermen use these to catch fish
2 where the land meets the sea
3 when there aren't many, very unusual
4 protection of the environment
5 a big sea bird
6 a way of doing something
7 this big animal, similar to a tortoise, lives in the sea
8 a part of the sea or land

**Missing word:**

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| V | C | O | A | S | T | Q | W | E | R | |
| A | T | Y | U | H | B | N | A | O | P | |
| L | A | C | T | G | J | E | H | L | Y | |
| B | R | V | U | K | F | T | O | A | W | |
| A | A | G | K | Y | U | S | I | R | T | |
| T | E | C | H | N | I | Q | E | E | U | |
| R | C | G | T | U | I | O | L | A | B | |
| O | A | W | V | B | T | H | L | G | T | |
| S | E | A | R | A | R | E | U | N | L | |
| S | M | I | G | R | T | W | A | I | E | |

**2 Choose the correct option.**
1 Governments need to order / Control fishing so that there are enough fish in the future.
2 Pollution causes / results many problems in the environment.
3 These birds usually lie / lay their eggs once a year.
4 If the fisherman catch / take too many fish, they throw some back into the sea.
5 When I went for a walk along the coast, I went / got lost.
6 Some baby turtles don't save / survive the journey to the sea.
7 Big animals die / kill smaller animals to eat.
8 You can kill / drown if you don't learn to swim.

**3 Choose the correct answers.**
1 They had to note everything ..... hand because there were no computers back then.
A on B by C at
2 Nobody knows why the ship disappeared – it's a ..... .
A question B story C mystery
3 The fishermen were happy because they had a big ..... .
A catch B catching C caught
4 A ..... ship carries scientists and equipment.
A discover B research C results
5 ..... is a big problem in many parts of the world today.
A Underfishing B Refishing C Overfishing
6 Can you tell me the ..... number of words in the essay?
A perfect B right C exact
7 The numbers of cod in the sea are ..... .
A advancing B increasing C progressing
8 The scientists ..... how many fish the men have caught.
A describe B record C decide

**4 Complete the sentences with words and phrases from Exercises 1, 2 and 3.**
1 Birds sometimes get caught in fishing nets and drown.
2 I belong to a ..... group and we clean up beaches.
3 Some people steal ..... birds' eggs because they can sell them for a lot of money.
4 The dog is very ill and probably won't ..... until the morning.
5 You must ..... all the results by writing the numbers on this form.
6 I think it's about five o'clock but do you know the ..... time?
7 I love going to the south ..... of Spain where I can swim and sunbathe.
8 I never write my essays ..... – I always type them on my laptop.

**5 Make sentences in the correct tense.**
1 scientists / try / to learn more about our oceans (Present Continuous)
*Scientists are trying to learn more about our oceans.*
2 they / do / this for a long time (Present Perfect)
3 in 1956, scientists / use / technology to check fish numbers for the first time (Past Simple)
4 the fisherman / record / how many fish they catch (Present Simple)
5 this ship / look / for fish (going to future)
6 before this, they / not have / computers (Past Simple)



LIVEWORKSHEETS