

## Test Unit 4

### 1 Uzupełnij zdania wyrazami z ramki.

chicken butter cream prawns garlic

- 1 My favourite type of meat is \_\_\_\_\_.
- 2 We always put \_\_\_\_\_ on our bread when we make sandwiches.
- 3 Mum never uses \_\_\_\_\_ in our food because it smells.
- 4 The only seafood Sara likes are \_\_\_\_\_.
- 5 Joe's favourite desert is strawberries with \_\_\_\_\_.

### 2 Zakreśl właściwą opcję.

Last night Mum made <sup>1</sup> a / some big dinner. First, we had <sup>2</sup> any / some salad with cabbage and carrots. After that we had some soup. <sup>3</sup> A / The soup had garlic in it. Mum also made <sup>4</sup> a / an apple cake. I didn't have <sup>5</sup> some / any cake because I ate some strawberries and cream.

### 3 Wstaw rzeczowniki do odpowiedniej kategorii.

milk carrot butter cheese sausage cream cherry bacon biscuit pea

Countable	Uncountable
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**4 Uzupełnij zdania *a, an, some* lub *any*.**

- 1 There's \_\_\_\_ onion to put in the soup.
- 2 Can I have \_\_\_\_ milk?
- 3 Are there \_\_\_\_ sausages in the fridge?
- 4 There's \_\_\_\_ carrot in the cupboard.
- 5 Is there \_\_\_\_ cheese in the sandwich?

**5 Dopasuj polecenia do zdań.**

- |                           |                  |
|---------------------------|------------------|
| 1 There's too much noise. | a Run!           |
| 2 The glass will break.   | b Come here!     |
| 3 There's a spider!       | c Be quiet!      |
| 4 I need your help.       | d Don't drop it! |
| 5 The plates are hot.     | e Don't touch!   |

**6. Listening:**

 05 **Posłuchaj nagrania. Oznacz zdania jako prawdziwe (✓) lub fałszywe (X).**

- |                                    |          |
|------------------------------------|----------|
| 1 It's Sandra's birthday party.    | <u>X</u> |
| 2 They haven't got any lemonade.   | <u>—</u> |
| 3 They've got ten pizzas.          | <u>—</u> |
| 4 They haven't got any ham.        | <u>—</u> |
| 5 Suzy doesn't like sausages.      | <u>—</u> |
| 6 They want to buy lots of crisps. | <u>—</u> |

## 7. Reading:

Przeczytaj tekst. Potem uzupełnij poniższe zdania wyrazami z tekstu.

Hi, my name is Ross. One of my favourite lessons at school is cooking. We learn how to make lots of delicious meals, and the teacher gives us information about food, too. We learn about food from different countries – where it grows and how much it costs. We learn how to prepare different kinds of food, and we also learn about healthy food, for example fruit and vegetables and unhealthy food, like cakes and biscuits! I think it's very important to learn how to cook well, so that we can make good meals. Fresh food tastes good and you feel good after you eat it. My cousin Sam lives in Scotland, and he's learning how to make haggis in his cooking class. The problem is that he prefers chips and pizzas!

- 1 Ross's favourite lesson is cooking.
- 2 In the lessons, the students learn \_\_\_\_\_ to make meals.
- 3 He \_\_\_\_\_ about food from other countries.
- 4 Ross knows about healthy and \_\_\_\_\_ food.
- 5 Ross thinks fresh food \_\_\_\_\_ good.
- 6 Sam is Ross's \_\_\_\_\_.

## 8. Wybierz słowo z ramki:

Uzupełnij dialog przyimkami z ramki.

some   a   any   an   the   some
----------------------------------

- Ella   We need <sup>1</sup> some milk. Is  
<sup>2</sup> \_\_\_\_\_ supermarket open?
- David   Yes, it is. I'm really hungry. I'd like  
<sup>3</sup> \_\_\_\_\_ sandwich.
- Ella   We've got <sup>4</sup> \_\_\_\_\_ eggs. You can  
make <sup>5</sup> \_\_\_\_\_ egg sandwich.
- David   But we haven't got <sup>6</sup> \_\_\_\_\_ bread!

## 9. Dialog:

Uzupełnij dialog wyrażeniami z ramki.

Can you come    Never mind    What time  
Next time    I'm afraid    I'd love to

**Harry** There's a concert on in the park next Sunday. <sup>1</sup> Can you come?

**Gina** <sup>2</sup> \_\_\_\_\_.

**Harry** Great!

**Gina** <sup>3</sup> \_\_\_\_\_ does it start?

**Harry** At two o'clock.

**Gina** Oh, I can't, <sup>4</sup> \_\_\_\_\_.  
It's my grandma's birthday, and we're going to her house that afternoon.

**Harry** That's a shame.

<sup>5</sup> \_\_\_\_\_.

**Gina** Sorry! <sup>6</sup> \_\_\_\_\_,  
perhaps.

## 10. Tryb rozkazujący:

Ułóż zdania rozkazujące.

1 book / me / the / give Give me the book.

2 laptop / don't / touch / that  
\_\_\_\_\_

3 name / your / me / tell  
\_\_\_\_\_

4 don't / library / the / in / talk  
\_\_\_\_\_

5 take / coat / off / your  
\_\_\_\_\_

6 the / drop / park / don't / in / litter  
\_\_\_\_\_