

Test 2

LISTENING

SECTION 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Accommodation Form – Student Information	
<i>Example</i>	
Type of accommodation:	hall..... of residence
Name:	Anu 1
Date of birth:	2
Country of origin:	India
Course of study:	3
Number of years planned in hall:	4
Preferred catering arrangement:	half board
Special dietary requirements:	no 5 (red)
Preferred room type:	a single 6
Interests:	the 7 badminton

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Priorities in choice of hall:	to be with other students who are 8 to live outside the 9 to have a 10 area for socialising
Contact phone number:	667549

SECTION 2 Questions 11–20**Questions 11–13**

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

Parks and open spaces

Name of place	Of particular interest	Open
Halland Common	source of River Ouse	24 hours
Holt Island	many different 11	between 12 and
Longfield Country Park	reconstruction of a 2,000-year-old 13with activities for children	daylight hours

Questions 14–16

Choose the correct letter, **A**, **B** or **C**.

Longfield Park

14 As part of Monday's activity, visitors will

- A** prepare food with herbs.
- B** meet a well-known herbalist.
- C** dye cloth with herbs.

15 For the activity on Wednesday,

- A** only group bookings are accepted.
- B** visitors should book in advance.
- C** attendance is free.

16 For the activity on Saturday, visitors should

- A** come in suitable clothing.
- B** make sure they are able to stay for the whole day.
- C** tell the rangers before the event what they wish to do.

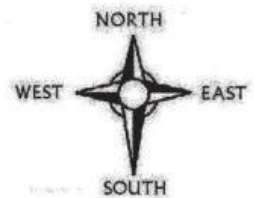
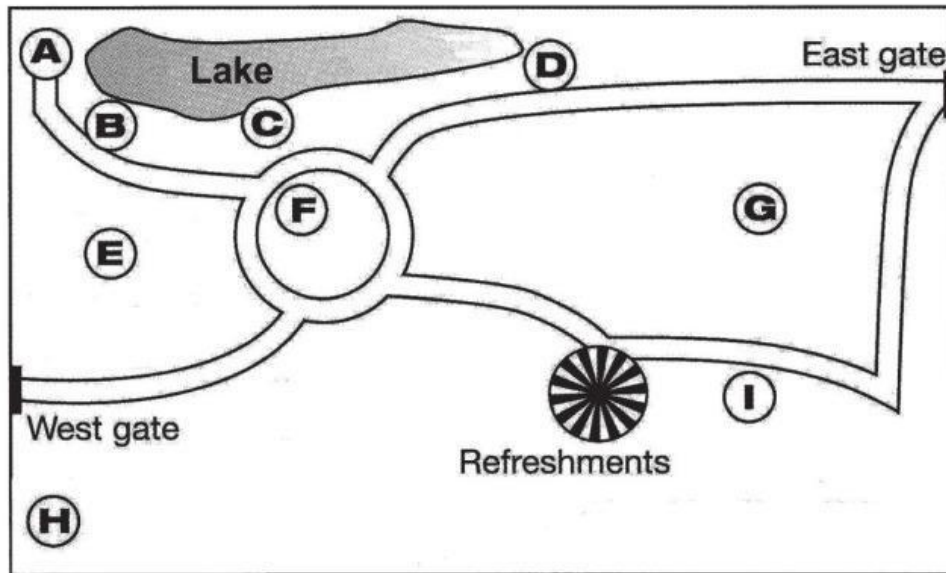
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Questions 17–20

Label the map below.

Write the correct letter, **A–I**, next to questions 17–20.

Hinchingbrooke Park



- 17 bird hide
- 18 dog-walking area
- 19 flower garden
- 20 wooded area

SECTION 3 Questions 21–30

Questions 21–24

Choose the correct letter, **A**, **B** or **C**.

Self-Access Centre

- 21** Students want to keep the Self-Access Centre because
- A** they enjoy the variety of equipment.
 - B** they like being able to work on their own.
 - C** it is an important part of their studies.
- 22** Some teachers would prefer to
- A** close the Self-Access Centre.
 - B** move the Self-Access Centre elsewhere.
 - C** restrict access to the Self-Access Centre.
- 23** The students' main concern about using the library would be
- A** the size of the library.
 - B** difficulty in getting help.
 - C** the lack of materials.
- 24** The Director of Studies is concerned about
- A** the cost of upgrading the centre.
 - B** the lack of space in the centre.
 - C** the difficulty in supervising the centre.

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Questions 25–30

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

Necessary improvements to the existing Self-Access Centre

Equipment

Replace computers to create more space.

Resources

The level of the **25** materials, in particular, should be more clearly shown.

Update the **26** collection.

Buy some **27** and divide them up.

Use of the room

Speak to the teachers and organise a **28** for supervising the centre.

Install an **29**

Restrict personal use of **30** on computers.

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Business Cultures

Power culture

Characteristics of organisation

- small
- **31** power source
- few rules and procedures
- communication by **32**

Advantage:

- can act quickly

Disadvantage:

- might not act **33**

Suitable employee:

- not afraid of **34**
- doesn't need job security

Role culture

Characteristics of organisation:

- large, many **35**
- specialised departments
- rules and procedure, e.g. job **36** and rules for discipline

Advantages:	• economies of scale • successful when 37 ability is important
Disadvantages:	• slow to see when 38 is needed • slow to react
Suitable employee:	• values security • doesn't want 39
Task culture	
Characteristics of organisation:	• project orientated • in competitive market or making product with short life • a lot of delegation
Advantage:	• 40
Disadvantages:	• no economies of scale or special expertise
Suitable employee:	• likes to work in groups