TKT practice task 32 Correcting Learners

For questions 1-6, match the correction techniques with the teacher's aims listed A-G.

There is one extra option which you do not need to use.

TEACHER'S AIMS

A TO EXPOSE STUDENTS TO CORRECTIONS WITHOUT THEM BEING CONSCIOUS OF IT

B TO FOCUS ON PRONUNCIATION

C TO FOCUS ON FLUENCY AND GIVE STUDENTS ENCOURAGEMENT

D TO DEVELOP UNDERSTANDING OF LANGUAGE USE BY USING A VISUAL REPRESENTATION

E TO FOCUS STUDENTS ON FEATURES OF CONNECTED SPEECH

F TO ENCOURAGE SELF-CORRECTION

G TO ENCOURAGE PEER CORRECTION

CORRECTION TECHNIQUES

1 The teacher decided to ignore the mistakes which she heard students making in their role-plays.

2 The teacher used finger correction, highlighting what the missing word in the question was.

3 The teacher reformulated a young learner's utterance.

4 The teacher put students into groups and asked them to read and comment on each other's written summaries.

5 The teacher pointed at a symbol on the phonemic chart.

6 The teacher drew a time line on the board showing the difference between the present simple and present continuous after several students had used the wrong tense.

LIVEWORKSHEETS