11 First write the appropriate introductory verb then report the following situations.

1	"You should go to bed."	advise	He advised me to go to bed
2	"Please, please don't leave me alone."	.....	.....
3	"Do it now!"	.....	.....
4	"Oh, all right. I'll do the washing-up."	.....	.....
5	"Don't forget to take the dog out."	.....	.....
6	"Everybody, sit down!"	.....	.....
7	"Could I use your phone?"	.....	.....
8	"I'm sorry I shouted at you."	.....	.....
9	"I'll tell your parents if you don't behave."	.....	.....
10	"It only works if you press the green button."	.....	.....
11	"You're right. It was a brilliant film."	.....	.....
12	"I've been feeling tired all day."	.....	.....
13	"Of course I'll write to you."	.....	.....
14	"I'll give you a lift home, if you like."	.....	.....
15	"Let's go for a swim."	.....	.....
16	"It was you who broke the computer."	.....	.....
17	"If I were you, I would tell them the truth."	.....	.....

12 Use an appropriate introductory verb to report the following.

1 "Can I have a piece of cake, please?" she said.
She asked if she could have a piece of cake.
.....

2 "Yes, OK. I'll tell her what happened," he said.
.....
.....

3 "Please, please let me go to the party," Sue said to her mother.
.....
.....

4 "I'll never be naughty again," Ted said to his father.
.....
.....

5 "I didn't come to school because I was ill," she said to her teacher.
.....
.....

6 "Let's play chess," he said.
.....
.....

7 "I'm sorry I forgot to phone you," he said to her.
.....
.....

8 "Don't forget to go to the post office," she said to him.
.....
.....

9 "You should exercise more," the doctor said to him.
.....
.....

10 "Mark is always shouting at me," she said.
.....
.....

11 "Yes, it is a nice dress," he said.
.....
.....

12 "Shall I carry your bag, Tracy?" he said.
.....
.....

13 "No, I won't let you copy my homework," said Bill.
.....
.....

14 "You scratched my DVD," she said to him.
.....
.....

LIVEWORKSHEETS

9 Reported Speech

Reporting a dialogue or conversation

In conversations we use a mixture of statements, commands and questions. When we turn them into reported speech we use *and*, *as*, *adding that*, *and he/she added that*, *explaining that*, *because*, *but*, *since*, *and then he/she went on to say*, *while then*, etc. or the introductory verb in present participle form (*offering*, *begging*, *reminding*, etc.). Words or expressions such as *Oh*, *Oh dear*, *Well*, etc. are omitted in reported speech.

Direct speech	Reported speech
"Oh, this is a very nice dress," she said. "How much does it cost?"	*She remarked / exclaimed that that was a very nice dress* **and** *she asked how much it cost. ('Oh' is omitted.)*
"I can't buy it," she said. "I can't afford it."	*She said she couldn't buy it,* **explaining** *that she couldn't afford it.*
"Shall I help you?" he said. "We can work on it together."	*He offered to help me,* **suggesting** *that we could work on it together.*

13 Rewrite the following sentences in *reported speech*.

1 "What time does the next bus leave?" he said. "I need to get to the station."
He asked what time the next bus left because he needed to get to the station.

2 "Please, please don't take my ring," she said to the thief. "It was a present."
.....

3 "It's very late, Martin," his mother said. "Where have you been?"
.....

4 "Shall I cook the dinner?" he said to her. "You look very tired."
.....

5 "Stop making noise!" she said to him. "I can't concentrate."
.....

6 "Why are you teasing your sister?" she asked him. "You know it upsets her."
.....

7 "Why won't you come to the party?" he said to her. "Everyone would love to see you."
.....

8 "I broke the window," he said to her. "I was the one who kicked the football."
.....

14 Turn the following dialogue into *reported speech*.

A: "How do you like your course, Fatima?" Jane asked Jane asked Fatima how she liked her course.
B: "I didn't like it at first," Fatima replied. "I wasn't sure it was right for me."
A: "Why did you have doubts about it?" Jane asked.
B: "Well, there was too much reading and none of the other students seemed very friendly," Fatima said. "But now I've got used to it and I like it a lot. Do you like your course?"
A: "Well, the course is all right though I'm not as interested in History as I thought I was," Jane replied.
B: "Why don't you study something else, then? What about studying English?" Fatima said.
A: "That is a really good idea, Fatima. Then we could help each other with our work," Jane said.

LIVEWORKSHEETS