

- 1  8 Karen ma jutro test, a jej tata daje jej rady. Uzupełnij zdania 1–5. Następnie posłuchaj nagrania i sprawdź swoje odpowiedzi.



1 You should study harder.

2 You \_\_\_\_\_ play video games.

3 You should \_\_\_\_\_ to bed early.

4 You should \_\_\_\_\_ your calculator in your school bag.

5 You \_\_\_\_\_ to eat when you study.

- 2  8 Posłuchaj nagrania ponownie i zdecyduj, czy podane zdania są prawdziwe (P), fałszywe (F), lub czy nie ma o nich informacji w nagraniu (N).

- 1 Karen has a Maths test tomorrow. (P) / F / N
- 2 Karen's mum is watching TV. P / F / N
- 3 Karen doesn't like Maths. P / F / N
- 4 She was studying when her dad came home. P / F / N
- 5 She has to go to bed at 9.30 p.m. P / F / N
- 6 Karen's dad made her some food. P / F / N

- 3  8 Uzupełnij dialog, wpisując jedno słowo w każdą lukę. Posłuchaj nagrania ponownie i sprawdź swoje odpowiedzi.

Karen: Hi <sup>1</sup> Maria. I'm sorry, but I can't come to your house and finish the <sup>2</sup> \_\_\_\_\_ project.

Maria: Why not?

Karen: I have to study Maths. I'm not ready for the test because I was playing video <sup>3</sup> \_\_\_\_\_ when my dad came home.

Maria: Oh dear. Does your dad know?

Karen: Yes! Now I have to study all evening. But he says I shouldn't study after <sup>4</sup> \_\_\_\_\_ o'clock and then I should relax before I go to bed at <sup>5</sup> \_\_\_\_\_ o'clock.

Maria: OK. Sleep well! See you tomorrow!

