



Listen and repeat. Then act out.



| Affirmative | Negative    |            | Interrogative | Short Answers  |
|-------------|-------------|------------|---------------|----------------|
|             | Long form   | Short form |               |                |
| I can       | I cannot    | I can't    | Can I?        | Can you drive? |
| You can     | You cannot  | You can't  | Can you?      |                |
| He can      | He cannot   | He can't   | Can he?       |                |
| She can     | She cannot  | She can't  | Can she?      | Yes, I can.    |
| It can      | It cannot   | It can't   | Can it?       | No, I can't.   |
| We can      | We cannot   | We can't   | Can we?       |                |
| You can     | You cannot  | You can't  | Can you?      |                |
| They can    | They cannot | They can't | Can they?     |                |



Read and circle. Listen and check. Listen and repeat.



1 He can / can't ride a bike.



2 He can / can't swim.



3 I can / can't play this guitar.



4 They can / can't jump.



5 You can / can't run.



6 I can / can't cook.



7 We can / can't see.



8 It can / can't fly.

## 2 Answer the questions.



- 1 Can he run?  
Yes, ... *he can* ...



- 3 Can he swim?  
No, .....



- 5 Can he climb?  
Yes, .....



- 7 Can she jump?  
No, .....



- 9 Can it read?  
No, .....



- 2 Can they walk?  
No, .....



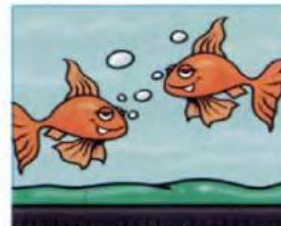
- 4 Can he ride a horse?  
No, .....



- 6 Can Ann sing?  
Yes, .....



- 8 Can he drive?  
No, .....



- 10 Can they fly?  
No, .....

## 3 Put the words in the correct order to make sentences as in the example:

1 swim / I / can / very well  
*I can swim very well.*

2 they / play basketball / can / ?  
.....

3 Tony / ride a bike / can  
.....

4 cook / can / he / ?  
.....

5 can't / Ann / play the guitar  
.....

6 drive a car / you / can / ?  
.....

4 What can/can't you do? Write sentences.

cook read swim ride a horse walk run drive  
jump sing play the guitar climb fly

1 .....  
2 .....  
3 .....  
4 .....  
5 .....  
6 .....  
7 .....  
8 .....  
9 .....  
10 .....  
11 .....  
12 .....

### Speaking Activity

Find out what your partner *can/can't* do. Look and say.

drive ride swim play sing dance



Can you play tennis?

Yes, I can. /  
No, I can't.



# The Imperative



Listen and repeat.

*Close the door, please!*



*Please don't talk!*



**Positive**  
(base verb)

**Negative**  
(don't + bare form)

We use the imperative to tell someone what to do or what not to do.

1



Match the sentences with the pictures. Listen and check. Listen and repeat.

Close the window, please!

~~Don't sit on that chair!~~

Please don't take photos!

Please don't eat so much!

Do your homework!

Please help me with the dishes!

1 *Don't sit on that chair!*



2 .....



3 .....



4 .....



5 .....



6 .....





Listen and repeat.

We use **Let's** to make a suggestion.

Let's run into the house.



2

Use the phrases to write sentences as in the example:

dance

play football

go to the zoo

go for a ride

1 Let's dance..



2



3



4



3

Turn the positive imperatives into negatives, and the negatives into positives.

1 Go to bed! ... *Don't go to bed!* ...

2 Close the door! .....

3 Don't talk! .....

4 Eat your breakfast! .....

5 Don't look at her! .....

6 Listen to him! .....

Do it!

Tell your partner what to do. Your partner does it.

stand up

close the door

dance

write

sing

sit down

go out

talk

eat

run

A: Stand up! (B stands up)

B: Sit down! (A sits down)