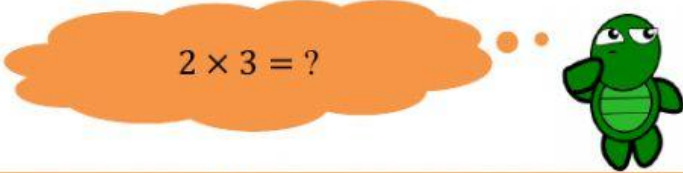
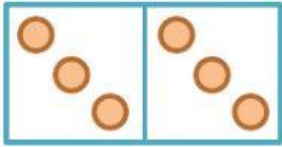


Name: _____

Class: _____

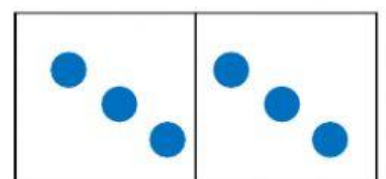
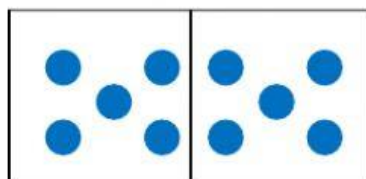
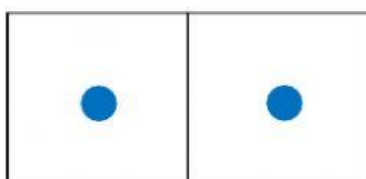
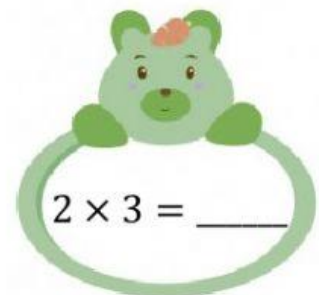
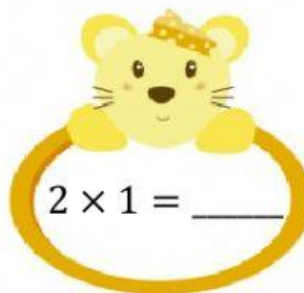
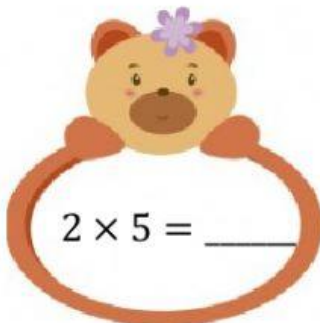
13. 2 as a Factor

A. Visual learning

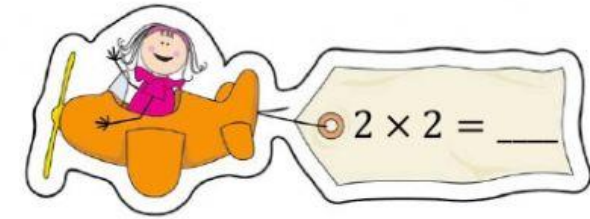
	
We can use a model.  So $2 \times 3 = 6$	Or we can use the repeated addition. 2 times 3 $3 + 3 = 6$ So $2 \times 3 = 6$
You can make the 2 times table to remember.	

B. Independent practice

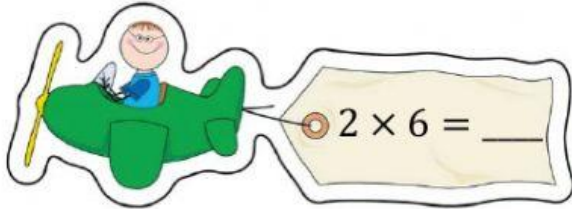
1. Choose the correct model then find the product.



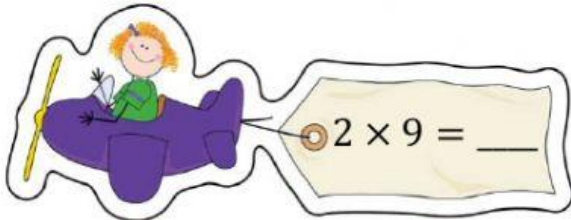
2. Match the repeated addition with the multiplication. Then find the product.



$$9 + 9$$



$$2 + 2$$



$$6 + 6$$

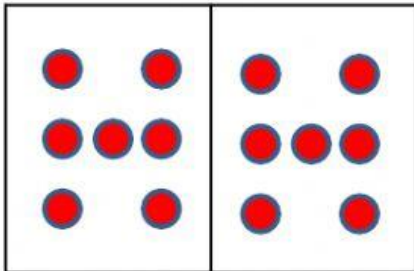
3. Solve the problems.

There are 2 boxes, each box has 7 balls.

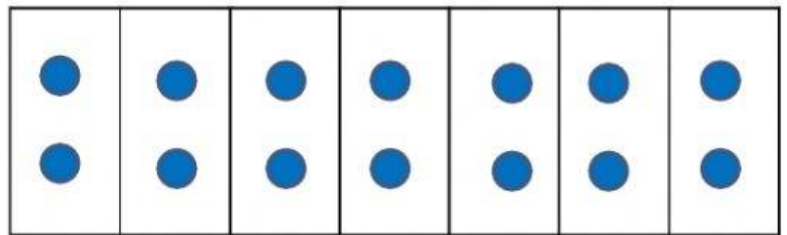
How many balls are there in all?

a/ Choose the correct model?

A.



B.



b/ Write the numbers.

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

There are balls in all.

4*. Solve the problem.

I am a multiplication.

I have 2 as a factor.

The product is 16.

What multiplication I am?

