4 Infinitive / -ing form / Participles

10 **Look at Appendix 1 on page 206 and underline the correct preposition. Then fill in the gaps with the correct tense of the *-ing* form of the verb in brackets.**

1 The teacher didn't believe Jarrod's excuse **in** / **for** ..being / having been.. **(be)** so late.
2 Her parents congratulated her **on** / **at** ..... **(win)** first prize at the Science Fair.
3 She accused me **on** / **of** ..... **(lie)**.
4 Don't blame him **for** / **about** ..... **(leave)** without you. You weren't on time.
5 Henry apologised **for** / **with** ..... **(interrupt)** their conversation.

11 **Read the dialogue. Choose the correct grammar form of the words in capitals and fill in the gaps.**

A: I'm really looking forward to 1) .....watching..... the Tour de France.	**WATCH**
B: So am I. Last year I was lucky enough 2) ..... there.	**BE**
A: How did you manage that?	
B: Well, I was visiting my cousin in Paris and he surprised me with tickets.	
A: Lucky you! How was it seeing the race up close?	
B: The thrill of 3) ..... the cyclists speed by was incredible. Thousands of fans had lined the roads to cheer on their heroes.	**SEE**
A: Who was yours?	
B: Lance Armstrong. What an athlete! He was trying 4) ..... the competition after 5) ..... away from the sport for four years!	**WIN** **BE**
A: That's amazing! I can't wait to watch this year's race.	

12 **Kerry, your pen friend, is about to go to Cape Town in Africa. You went there last spring. Use the prompts to write an email to her, giving her advice.**

Dear Kerry,

I'm so excited for you that you're going to Cape Town! I had a fantastic time there last spring and I'd be happy to give you some suggestions about what to do on your holiday.

1 firstly / it / worth / climb / Table Mountain / for / fantastic view / of / city
.Firstly, it's worth climbing Table Mountain for a fantastic view of the city....
2 you / may / want / try / extreme sports / like / mountain bike
.....
3 you / should / go / on / safari. You / have / fun time / watch / wildlife
.....
4 not forget / take / train / Boulder's Beach. There / be / penguins / you / can / swim / with
.....
5 not / miss / go / to / Two Oceans Aquarium. Sure / you / enjoy / look / sea life
.....
6 finally / while / you / be / there, try / eat / one / many seafood restaurants
.....

I hope you like my ideas. Have a lovely trip and don't forget to send me a postcard.

Yours,
Samantha

LIVEWORKSHEETS

Subject of the infinitive / *-ing* form

The subject of the infinitive or of the *-ing* form is omitted when it is the same as the subject of the verb. ***They*** *want to buy a new house.* ***She*** *left without saying goodbye.*

When the subject of the infinitive or of the *-ing* form is different from the subject of the verb, then an object pronoun (*me, you, him, her, us, you, them*), a name or a noun is placed before the infinitive or the *-ing* form. The subject of the gerund can also be a possessive adjective (*my, your*, etc.), an object pronoun, a possessive case or a name.
I want ***him to leave*** *now. (=* ***He*** *should leave.)* **BUT** ***I*** *want to leave now. (=* ***I*** *should leave.)*
I remember ***his*** / ***him*** / ***Tom's*** / ***Tom*** *complaining about the poor service in this hotel.*

13 Rephrase the following sentences as in the example:

1 Mum doesn't think Jessica should stay out late with her friends.
Mum doesn't want .....Jessica to stay out late with her friends.....
2 It's Gary's turn to take out the rubbish. Dad insists on it.
Dad insists on .....
3 Why don't you come to the cinema with us?
I would like .....
4 They must leave now.
I want .....
5 She fell into the swimming pool on her graduation day. I'll never forget that.
I'll never forget .....
6 I have to finish the project today.
I need .....

Participles

Present and past participles can be used as adjectives.

Present Participles (verb + -ing) describe what something or somebody is.
Ted is an ***interesting*** *person.* (What kind of person? Interesting.)

Past Participles (verb + -ed) describe how someone feels.
Mary is ***interested*** *in English literature.* (How does she feel about English literature? Interested.)

14 Fill in the correct participle.

Paul: You must be 1) .....thrilled..... **(thrill)**. Paris is a 2) ..... **(fascinate)** city. There are so many 3) ..... **(interest)** things to do. You won't be 4) ..... **(bore)**.
Jane: Well, I'm a bit 5) ..... **(worry)** because I can't speak French very well. People will find my accent very 6) ..... **(amuse)**.
Paul: Don't be silly! I'm sure you'll have an 7) ..... **(excite)** time.

LIVEWORKSHEETS

4 Infinitive / -ing form / Participles

15 Underline the correct item.

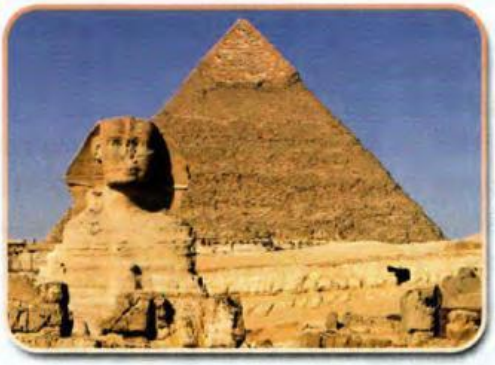
1 The children were **thrilled** / **thrilling** by the clown's tricks.
2 The adventure book was very **excited** / **exciting**.
3 Alexander is **interested** / **interesting** in anything to do with football.
4 What an **amazing** / **amazed** person Gregory is!
5 He was very **surprised** / **surprising** by her sudden change of mood.
6 Rachel felt **relaxed** / **relaxing** lying in the hot sun.

Speaking Activity

(recommending a place)

Your friend Gwen has asked you about your trip to Egypt last summer. She wants to know what places she should visit and what she should do when she goes there. In pairs, use the phrases in the list to make sentences.

- it's worth / visit Egyptian Museum
- not miss / see Sphinx - Pyramids
- try eat / falafel
- go on / camel ride
- not forget / visit Khan-al-Khalili bazaar / shop



A: It's worth visiting the Egyptian Museum to see all the exhibits, etc.

Writing Activity

Use your answers from the Speaking Activity to write a short email to Gwen. Use Ex. 12 as a model.

Dear Gwen,

I'm happy to hear that you're planning to visit .....

.....

.....

.....

.....

.....

.....

LIVEWORKSHEETS