

Progress Check 2 (Units 3-4)

1 Put the adjectives in the right order.



a red / tasty / apple
a *tasty red apple*



1 a brown / wooden / traditional / rocking chair



2 a vase / blue / glass / modern



3 a young / French / beautiful / woman

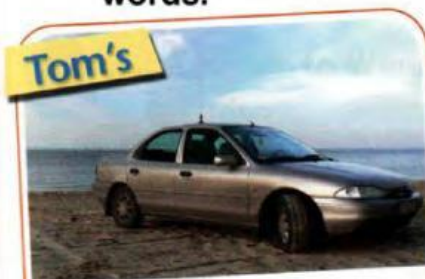


4 a(n) expensive / new / red / shirt



5 a (n) elegant / coat / long / brown

2 Put the adjectives in brackets into the correct form adding any necessary words.



price : £15,000
speed: 110 mph
size: medium
petrol consumption: average
made in 2001



price : £7,000
speed: 90 mph
size: small
petrol consumption: low
made in 1987



price : £19,000
speed: 130 mph
size: large
petrol consumption: high
made in 2006

Tom's car is 1) *more expensive than* John's car (**expensive**) but Carol's car is
2) all (**expensive**). Tom's car isn't as 3) Carol's car
(**big**). Carol's car is 4) all (**big**). Carol's car is 5) all
(**modern**). John's car is 6) all (**old**). Tom's car is 7)
Carol's car (**economical**) but John's car is 8) all (**economical**). John's car
isn't as 9) Tom's car (**fast**). It is 10) Tom's car (**slow**).
Carol's car is 11) all (**fast**) but it is 12) all (**economical**).

Progress Check 2

3 Rewrite the sentences using *too* and *enough*.

1 Bill plays the violin very well. He can win the competition.

Bill plays the violin well enough to win the competition.

2 Rania is tired. She can't continue working.

3 They have money. They can buy the house.

4 It's very late. We can't play outside.

5 Stella is short. She can't be a model.

6 Pierre is tall. He can reach the top shelf.

7 We aren't going to the party yet. It's early.

8 I have five eggs. I can make a cake.

4 Put the verbs in brackets into the *present simple*, the *present continuous* or *will*.

John: Hello, Gary. Where 1) *are you going* (you/go)?

Gary: To the sports centre. I've got football practice. Our team

2) (go) to France next week.

John: Oh, that 3) (be) great!

How 4) (you/get) there?

Gary: We 5) (travel) by ferry. It

6) (leave) at 5 o'clock on Wednesday morning.

John: How long 7) (you/stay) in France?

Gary: For about a week. We 8) (have) four games to play. The first one 9) (start) at 3 o'clock on Wednesday afternoon and the last one 10) (finish) at 5 o'clock the following Tuesday.

John: Do you think you 11) (win)?

Gary: Of course. Well, I have to go now. The coach 12) (get) angry if I'm late for training. I 13) (tell) you all about it when I 14) (get) back.




Progress Check 2

5 Put the verbs in brackets into the *present simple*, the *present continuous*, *will*, *be going to* or the *future continuous*.

- | | |
|--|---|
| <p>1 A: I'm going to the gym this afternoon.
B: Well, while you <u>are</u> (be) there,
I (go) shopping.</p> <p>2 A: (you/do) anything special tonight?
B: I (see) Roger. Would you like to come?</p> <p>3 A: Look at the sky! It (rain).
B: I (take) an umbrella with me.</p> <p>4 A: Lisa, I'm so happy! I got the job!
B: Wonderful! I (tell) Mum and Dad the good news.</p> | <p>5 A: Are you nervous about the interview, Larry?
B: Yes. This time tomorrow, I
..... (talk) to the company director.</p> <p>6 A: Where are you going?
B: I
..... (get) some vegetables from the supermarket.</p> <p>7 A: As soon as Mark
..... (come) back, tell him to call me.
B: OK, John.</p> <p>8 A: Are you looking forward to your holiday?
B: Oh, yes. This time next week, I
..... (swim) in the sea.</p> |
|--|---|



6  Listen to Wendy telling Eric why he won't be able to have a party next Saturday. What are their friends planning to do? For questions 1–5, write a letter (A–H) next to each person. You will hear the conversation twice.

People

- | | | |
|---|---|------|
| 0 | C | Tom |
| 1 | | Jody |
| 2 | | Nick |
| 3 | | Greg |
| 4 | | Sam |
| 5 | | Alan |

Plans

- A watch hockey game
B go to London
C go camping
D play in a band
E get married
F visit grandparents
G play in a football match
H see a concert

