

Progress Check 2 (Units 3-4)

1 Put the adjectives in the right order.



a red / tasty / apple
a tasty red apple



1 a brown / wooden /
 traditional / rocking chair



2 a vase / blue /
 glass / modern



3 a young / French /
 beautiful / woman

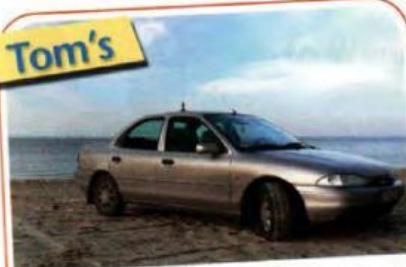


4 a(n) expensive / new /
 red / shirt



5 a (n) elegant / coat /
 long / brown

2 Put the adjectives in brackets into the correct form adding any necessary words.



price : £15,000
 speed: 110 mph
 size: medium
 petrol consumption: average
 made in 2001



price : £7,000
 speed: 90 mph
 size: small
 petrol consumption: low
 made in 1987



price : £19,000
 speed: 130 mph
 size: large
 petrol consumption: high
 made in 2006

Tom's car is 1) ... *more expensive than* ... John's car (**expensive**) but Carol's car is
 2) all (**expensive**). Tom's car isn't as 3) Carol's car
 (**big**). Carol's car is 4) all (**big**). Carol's car is 5) all
 (**modern**). John's car is 6) all (**old**). Tom's car is 7)
 Carol's car (**economical**) but John's car is 8) all (**economical**). John's car
 isn't as 9) Tom's car (**fast**). It is 10) Tom's car (**slow**).
 Carol's car is 11) all (**fast**) but it is 12) all (**economical**).

Progress Check 2

3 Rewrite the sentences using **too** and **enough**.

1 Bill plays the violin very well. He can win the competition.

*Bill plays the violin well enough...
to win the competition.*

2 Rania is tired. She can't continue working.

.....

3 They have money. They can buy the house.

.....

4 It's very late. We can't play outside.

.....

5 Stella is short. She can't be a model.

.....

6 Pierre is tall. He can reach the top shelf.

.....

7 We aren't going to the party yet. It's early.

.....

8 I have five eggs. I can make a cake.

.....

4 Put the verbs in brackets into the **present simple**, the **present continuous** or **will**.

John: Hello, Gary. Where 1) *are you going*... (**you/go**)?

Gary: To the sports centre. I've got football practice. Our team 2) (**go**) to France next week.

John: Oh, that 3) (**be**) great! How 4) (**you/get**) there?

Gary: We 5) (**travel**) by ferry. It 6) (**leave**) at 5 o'clock on Wednesday morning.

John: How long 7) (**you/stay**) in France?

Gary: For about a week. We 8) (**have**) four games to play. The first one 9) (**start**) at 3 o'clock on Wednesday afternoon and the last one 10) (**finish**) at 5 o'clock the following Tuesday.

John: Do you think you 11) (**win**)?

Gary: Of course. Well, I have to go now. The coach 12) (**get**) angry if I'm late for training. I 13) (**tell**) you all about it when I 14) (**get**) back.



Progress Check 2

5 Put the verbs in brackets into the *present simple*, the *present continuous*, *will*, *be going to* or the *future continuous*.

1 A: I'm going to the gym this afternoon.
 B: Well, while you ... *are* (be) there,
 I (go) shopping.

2 A: (you/do) anything special tonight?
 B: I (see) Roger. Would you like to come?

3 A: Look at the sky! It (rain).
 B: I (take) an umbrella with me.

4 A: Lisa, I'm so happy! I got the job!
 B: Wonderful! I (tell) Mum and Dad the good news.

5 A: Are you nervous about the interview, Larry?
 B: Yes. This time tomorrow, I (talk) to the company director.

6 A: Where are you going?
 B: I (get) some vegetables from the supermarket.

7 A: As soon as Mark (come) back, tell him to call me.
 B: OK, John.

8 A: Are you looking forward to your holiday?
 B: Oh, yes. This time next week, I (swim) in the sea.

Listening

6 Listen to Wendy telling Eric why he won't be able to have a party next Saturday. What are their friends planning to do? For questions 1–5, write a letter (A–H) next to each person. You will hear the conversation twice.

People

0	C	Tom
1		Jody
2		Nick
3		Greg
4		Sam
5		Alan

Plans

- A watch hockey game
- B go to London
- C go camping
- D play in a band
- E get married
- F visit grandparents
- G play in a football match
- H see a concert

