

## UNIT 4: INVENTIONS 3

### 1. Read and write sentences using the PAST SIMPLE:

Ask your friend if their parents went to the pagoda yesterday.

---

Tell your friend why you slept late last night.

---

Ask your friend what she/ he did last weekend.

---

Tell your friend when you started learning English.

---

Ask your friend where his/ her family lived 5 years ago.

---

Ask your friend what his/ her parents gave him/ her on his/ her birthday.

---

Tell your friend what your grandfather gave you on International Children's Day.

---

Ask your friend if she/ he got a bad mark last week.

---

### 2. Read and choose the best answer:

|                                                                                                                                                                             |                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| John,<br>You know I said that football practice will be on Wednesday... Well, it isn't- it's on Thursday.<br>Sorry! See you there.<br>Cheers, Adam                          | <b>Why has Adam written this message?</b><br><b>a.</b> to ask if John wants to play football<br><b>b.</b> to tell John that Adam can't play football<br><b>c.</b> to let John know about a change of plan |
| <b>SCHOOL FESTIVAL OF BOOKS</b><br><b>Meet Ralph Sparks</b><br>Hear how he got ideas for his books, including History of Exploring the New World.<br>Thurs 9 a.m. Room D31. | <b>Pupils can:</b><br><b>a.</b> buy books.<br><b>b.</b> read about explorers.<br><b>c.</b> come and listen to a writer                                                                                    |

|                                                                                                                                                                            |                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Science Museum trip next Friday</b><br>Tickets are available for 4\$ (for coach transport to the museum, and for museum entry).<br>If you're interested, see Mr. Goss.  | a. You can now buy tickets for the museum trip.<br>b. Tell Mr. Goss how you want to travel to the museum.<br>c. Mr. Goss will tell you if you need a ticket to the museum. |
| <b>From:</b> Lizzie<br><b>To:</b> Jenny<br>Jenny,<br>I think I left my scarf in your flat after the party.<br>Have you seen it? Otherwise, I'll buy another one.<br>Lizzie | <b>Why has Lizzie written this?</b><br>a. to invite Jenny to a party<br>b. to tell Jenny about a shopping trip<br>c. to ask about something that she's lost                |
| Hi Dave,<br>I broke my tennis racket. Can I use yours? I'll give it back in maths tomorrow. By the way, wasn't the homework difficult?<br>Mike                             | <b>Mike wants to</b><br>a. play tennis with Dave.<br>b. Borrow something from Dave.<br>c. Get help from Dave with the homework                                             |
| Mr. Gregson is away today.<br>Class 3, at 9 a.m., please go and join Class 4 in room 7C for geography. Mr. Gregson will be back tomorrow.                                  | a. There isn't a geography lesson tomorrow.<br>b. Class 4's lesson is happening at a different time today.<br>c. There will be more people in Room 7C than usual today.    |
| <b>Special Supermarket Offer!</b><br>Today only!<br>5 bananas for 2\$<br>Offer ends at 5 p.m.                                                                              | a. After 5 p.m. bananas will be more expensive.<br>b. You can only buy bananas today.<br>c. Before 5 p.m. there is no special offer.                                       |

**3. Read, choose the correct option (Will/ be going to), then write the sentences. There is one example:**

E.g.: We don't have any eggs. – I know. I **will/ am going to** buy some now.

=> **I am going to buy some now.**

We **will / are going to** go on a trip next weekend. I've already bought tickets for my family.

There is no milk in the fridge. – Really? I **will/ am going to** buy some later.

Why do you need to borrow my suitcase? – Because I **will/ am going to** travel to Hanoi this Friday.

It's so cold in here. – Oh, I **will/ am going to** turn off the AC then.

What's your sister's plan after she finishes high school? – She **will/ is going to** work at a chocolate factory.