

Name: _____

Class: _____

Unit 6: Gender Equality

Part 2: Language

PRONUNCIATION

Listen and mark the stressed syllables in the words in bold.

1. We'll **celebrate** her success with a party.

'celebrate

ce'lebrate

'cele'brate

2. They hope to **discover** new ways to promote gender equality.

'discover

dis'cover

disco'ver

3. The job requires both **physical** and mental strength.

'physical

phy'sical

physi'cal

4. Equal opportunities in education bring **important** changes in society.

'important

im'portant

impor'tant

VOCABULARY

Match the words with their meanings.

- | | |
|--------------------|---|
| ① equal (adj) | ① school for children aged three to five |
| ② kindergarten (n) | ② to deal with or behave towards somebody in a certain way |
| ③ treat (v) | ③ a doctor who does operations in a hospital |
| ④ surgeon (n) | ④ the fact of being male or female |
| ⑤ gender (n) | ⑤ having the same rights, opportunities, etc. as other people |

GRAMMAR

Rewrite the following sentences using the passive voice.

1. They may complete the report on gender equality by April.

→ The report _____

2. Businesses can create more jobs for girls and women.

→ More jobs _____

3. They must provide all girls with access to education.

→ All girls _____

4. Governments should improve education in rural areas.

→ Education _____

5. They ought to give men and women equal rights.

→ Men and women _____