5 Read the letter and write the missing words. Write one word on each line.

Dear Annie,

I'm so glad you're coming to Berlin next week! 1) .We.'re going to have the time of 2) ..... lives!

Hey, listen! I know you're crazy about musicals, so I 3) ..... tickets for the *Wizard of Oz*. Isn't that great? It's a musical 4) ..... everyone loves. It tells the story of a girl named Dorothy 5) ..... life changes when a storm takes her to a magical land which is called Oz. There she meets three characters 6) ..... take her to the *Wizard of Oz*. The *Wizard of Oz* is a strange creature who promises to make all their wishes come true if they bring 7) ..... the broomstick of the Wicked Witch. Dorothy's wish is to return home to Kansas. I'm sure you'll love 8) ..... ! I can't wait to see you!

Love,

Carrie

GAME COMPETITION

In teams, look at your set of words. Make as many sentences as you can about each word in your set using *relative pronouns*. Each correct sentence gets one point. The team with the most points at the end wins the game.

Team A

cat artist
coat fork pizza
farmer singer car

Team B

bear teacher
burger scarf spoon
doctor mechanic plane

Team A: • A cat is an animal which / that sleeps a lot during the day.
• A cat is an animal which / that can jump very high.

Teacher: Correct! You get 2 points.

6 Complete the sentences about yourself using *who* or *which/that*.

1 I really like reading books ....which.are.about.science....
2 My best friend is someone .....
3 I enjoy doing sports .....
4 I like people .....
5 I love buying clothes .....

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7 **Fill in the gaps with the correct *relative pronoun*. Write *S* for subject or *O* for object. Then write if the relative pronouns can be omitted or not.**

1 That's the blouse *which / that* I bought last week. ...*O (omitted)*...
2 My best friend is a person ..... loves reading. .....
3 The dog ..... bit me lives next door. .....
4 Is this the dress ..... you borrowed from your sister? .....
5 Do you know the name of the person ..... discovered America? .....
6 The documentary ..... I saw last night was about nature. .....

Speaking Activity

Look at the student's project. Use the prompts below and, in pairs, ask and answer questions as in the example. Use *who*, *whose* or *which/that*.

Charlie Chaplin / actor / play / the part of / Tramp character	firefighter / be someone / job / very / dangerous	the Great Sphinx / be / statue / Egyptians / build / thousands / of years ago	Neil Armstrong / be / astronaut / become / first man / in / space	Scrabble / be / board game / Alfred Butts / invented

Student A: Who was Charlie Chaplin?
Student B: He was the actor who played the part of the Tramp character, etc.

Writing Activity

Using the ideas in the Speaking Activity as a model, do a project about famous actors, occupations, animals and objects. Use *which / that*, *who* and *whose*.

- A giraffe is an animal whose neck is very long, etc.

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LIVEWORKSHEETS