

Group 1 Exercises

General Information

1. Fill in the English definition of each entry.

Word	Definitions
design (noun)	
feedback (noun)	
focus on/upon somebody/ something (phrase)	
fresh (adjective)	
in the meantime (phrase)	
lack (verb)	
miss (verb)	
rely on/ upon somebody/ something (phrase)	
risk (noun)	
review (noun)	
thanks to somebody /something (phrase)	

2. Fill in the Hebrew translation of each entry.

Word	Translation
design (noun)	
feedback (noun)	
focus on/upon somebody/ something (phrase)	
in the meantime (phrase)	
lack (verb)	
miss (verb)	
participate (verb)	



Word	Translation
perform (verb)	
question (verb)	
recommend (verb)	
rely on/upon somebody/ something (phrase)	
risk (noun)	
review (noun)	
thanks to somebody/ something (phrase)	

3. Write at least one sentence with each entry.

Word	Example sentences
design (noun)	
feedback (noun)	
focus on/upon somebody/ something (phrase)	
fresh (adjective)	
in the meantime (phrase)	
lack (verb)	
miss (verb)	
participate (verb)	
rely on/upon somebody/ something (phrase)	
risk (noun)	
review (noun)	
thanks to somebody/ something (phrase)	

Reading Comprehension

Read the following text and answer the questions following.

At our school, each student has the opportunity to **participate** in a special project. This year, we're going to **focus on** the **design** of a community garden. Everyone seems

excited about the idea and the prospect of creating something **fresh** and beautiful for our community.

I **recommend** forming small groups to **perform** different tasks. Some might **focus on** choosing the types of plants we want to grow, while others could work on the layout and overall design. But don't worry if you **miss** a group meeting; **in the meantime**, we will be sure to update everyone about what's happening.

We **rely on** every student's input and creativity, so don't hesitate to **question** anything or propose new ideas. In this project, there is no such thing as a bad idea. We will give everyone **feedback** on their suggestions and we will conduct a **review** of the design once it's completed.

This project has its **risks**, we might **lack** the right resources or face unexpected challenges. However, **thanks to** everyone's enthusiasm and dedication, I'm confident we will build a garden that will be the pride of our school.

Question 1: What is the special project the school is working on this year?

- a) Designing a community center
- b) Building a school playground
- c) Designing a community garden
- d) Organizing a school fair

Question 2: How is the design work for the project divided?

- a) Only the teacher decides the design
- b) Students work individually on the design
- c) Students work in small groups on different tasks
- d) The school hires professional designers

Question 3: What happens if a student misses a group meeting?

- a) They will be excluded from the project
- b) They will be updated about what's happening
- c) They will have to catch up on their own
- d) They will be given extra tasks

Question 4: How does the teacher encourage student participation in the project?

- a) By asking students to question and propose ideas
- b) By asking students to stay quiet and listen
- c) By not allowing any student questions
- d) By only using professional designs

Question 5: What is meant by the phrase 'rely on' in this context?

- a) To depend on
- b) To dismiss
- c) To blame on
- d) To compete against

Question 6: What is the purpose of providing feedback to students on their suggestions?

- a) To discourage them
- b) To appreciate their effort
- c) To inform them about what they did wrong
- d) To promote their growth and learning

Question 7: What are the possible risks associated with the project?

- a) The project will not be finished on time
- b) The students will lose interest in the project
- c) The resources might not be enough or there might be unexpected challenges
- d) The project will be too expensive

Question 8: What does the phrase 'thanks to' express in this context?

- a) Anger
- b) Blame
- c) Gratitude
- d) Disappointment

Question 8: What does the phrase 'thanks to' express in this context?

- a) Anger
- b) Blame
- c) Gratitude
- d) Disappointment

Question 9: Who is the intended audience of the text?

- a) Teachers
- b) Students
- c) Parents
- d) The local community

Question 10: What is the overall tone of the text?

- a) Sarcastic
- b) Encouraging
- c) Critical
- d) Sad

Question 11: Give the text a title and explain your answer.

Matching Definitions

Match 3 words to their definitions:

Question 1:

- | | | |
|---------------------------------------|-------|--|
| 1. design (noun) | | |
| 2. focus on something (phrase) | _____ | a. The possibility of something bad happening |
| 3. miss (verb) | _____ | b. To feel the absence of someone or something |
| 4. participate (verb) | _____ | c. To take part in a particular activity |
| 5. rely on something (phrase) | | |
| 6. risk (noun) | | |

Question 2:

- | | |
|------------------------------------|--|
| 1. feedback (noun) | |
| 2. fresh (adjective) | _____ a. To not have something that you need or want |
| 3. in the meantime (phrase) | _____ b. Information or statements of opinion about something, such as a new product, that can tell you if it is successful or liked |
| 4. lack (verb) | _____ c. During the time before something happens, or while something is being done |
| 5. question (verb) | _____ |
| 6. recommend (verb) | |

Question 3:

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|--|--|
| 1. design (noun) | |
| 2. perform (verb) | _____ a. A plan or drawing that shows the look and function or workings of something |
| 3. focus on something (phrase) | _____ b. Because of someone or something |
| 4. fresh (adjective) | _____ c. New, recent, or not previously known |
| 5. thanks to something (phrase) | |
| 6. miss (verb) | |

Question 4:

- | | |
|------------------------------------|---|
| 1. feedback (noun) | |
| 2. in the meantime (phrase) | _____ a. A situation in which there is a possibility of something bad happening |
| 3. participate (verb) | _____ b. Advice that you give someone about what you think they should do |
| 4. risk (noun) | _____ c. To ask someone about something because you want to know more |
| 5. question (verb) | |
| 6. recommend (verb) | |

Question 5:

- | | |
|--|--|
| 1. rely on something (phrase) | |
| 2. perform (verb) | _____ a. To do an action or piece of work |
| 3. lack (verb) | _____ b. An article, report, etc. that gives an opinion about something or someone |
| 4. review (noun) | _____ c. To depend on or trust in something or someone |
| 5. thanks to something (phrase) | |
| 6. risk (noun) | |

Fill-In

Fill in the sentences with the words from the word-group.

1. The architect created an innovative _____ for the new city park.
2. The teacher always encourages us to give and accept constructive _____.
3. It is essential to _____ your studies during exam preparation.
4. She likes to buy _____ vegetables from the local market for cooking.
5. You can go and play now, and _____, I'll prepare dinner.
6. She began to _____ confidence when she started losing matches.
7. I will _____ her terribly when she moves to a different city.
8. Students are encouraged to _____ in class discussions to improve their speaking skills.
9. The famous musician will _____ at the city concert hall next week.
10. In science class, students learn to _____ everything and accept nothing blindly.
11. I _____ visiting the art museum while you're in the city. It's fantastic!
12. Many people _____ public transportation to get to work every day.
13. Climbing a mountain always involves some _____, but the view from the top is usually worth it.
14. The new movie got a negative _____ from critics, but I still want to see it.
15. _____ modern technology, we can now communicate with people all around the world instantaneously.