

Achievement indicators

1. Identifies clothing items.
2. Refers to the location of items using demonstrative pronouns.
3. Names body parts.
4. Understands and follows commands related to body parts.
5. Expresses ownership of items using the verb "Have" and "possessive adjectives (his and her)".

I. check list: Student identifies 10 clothing items within this list.

___ / 10

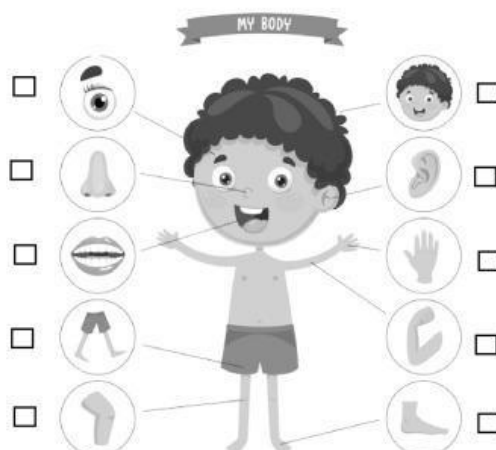
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|--|--|--|--|--|
| 1.  ☐ | 2.  ☐ | 3.  ☐ | 4.  ☐ | 5.  ☐ |
| 6.  ☐ | 7.  ☐ | 8.  ☐ | 9.  ☐ | 10.  ☐ |
| 11.  ☐ | 12.  ☐ | 13.  ☐ | 14.  ☐ | 15.  ☐ |

II. Makes 5 sentences telling the location of items in the classroom using: **this, that, these, those** (1 point for sentence structure and 1 point for coherence).
___ / 10

1. _____
2. _____
3. _____
4. _____
5. _____

III. Check list: Names these body parts.

___ / 10



IV. check list: recognizes and follows these commands.

___ / 5

1. Stomp your feet. ☐
2. Close your eyes. ☐
3. Clap your hands. ☐
4. Touch your nose. ☐
5. Move your fingers. ☐

V. grading scale: Describe a friend's appearance and clothes, make sentences as in the example.

___ / 5

1 pts; names clothes or body parts, 2 pts; names both clothing and body part items, 1 pts; uses verb "to have" or possessive adjectives (his / her) while describing friends appearance, 2 pts; uses both verb "to have" and possessive adjectives in description, 1 pts; correct sentence structure.



My friend is Maria.
She has long black hair.
She has brown eyes.
Her shoes are black and her dress is red.
