



Writing Activity

Write five things that you have to do at home.

I have to

.....

.....



Listen and repeat. Then act out.



We use **Shall ...?** when we want to do something for a person.
 Shall I make you a cup of tea?

5 Complete the dialogues with the questions.

- Shall I get a DVD?
- Shall I call a taxi?
- Shall I open it?
- Shall I make some sandwiches?

1 A: Look at the time! It's time to go.

B: *Shall I call a taxi?*

A: Yes, please.

2 A: I'm starving.

B:

A: That's lovely, thank you.

3 A: There is someone at the door.

B:

A: Yes, please!

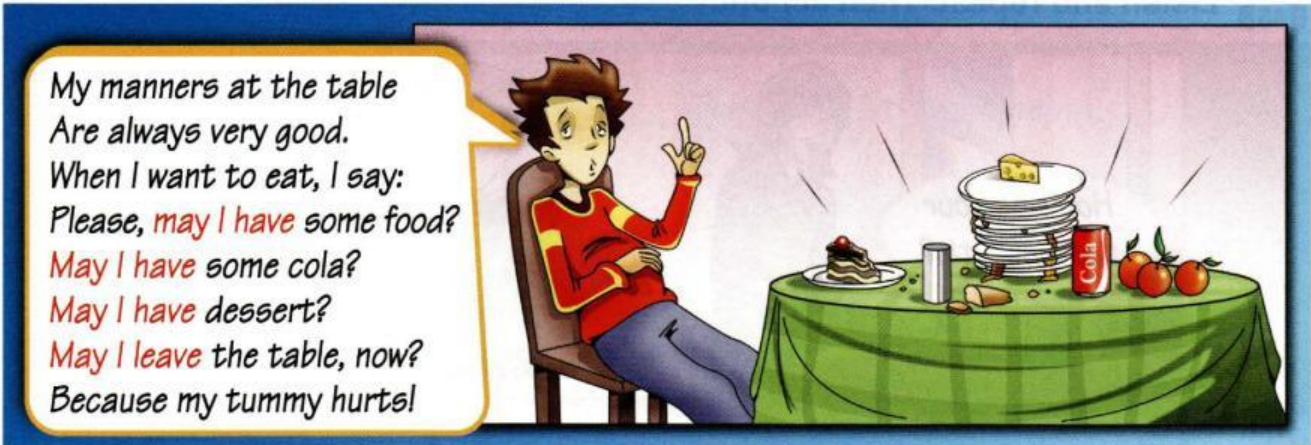
4 A: There's nothing on TV tonight.

B:

A: That sounds great!



Listen and repeat.



My manners at the table
 Are always very good.
 When I want to eat, I say:
 Please, **may** I have some food?
May I have some cola?
May I have dessert?
May I leave the table, now?
 Because my tummy hurts!

Read the poem again. Why does the boy's tummy hurt?

We use **may** to ask for permission.

A: **May** I open the door?

B: **Yes**, you **may**. / **No**, you **may not**.

6 Imagine that you are a guest in a friend's house. Ask politely for what you want using **may**.

1 You want to open the window because it's very hot.

May I open the window, please? ...

.....

2 You want to watch TV.

.....

3 You want to have a sandwich.

.....

4 You want to have some orange juice.

.....

5 You want to call your mother.

.....



Where am I?

You are in two groups. The teacher says a sentence and you try to guess the place. Each correct answer wins a point. The team with the most points wins.

Teacher: You must be quiet. Everyone is reading!

Group 1 Student 1: You are at a library!

Teacher: Correct. 1 point for Group 1.