7 The Imperative

26 **Listen and repeat.**



We use the Imperative when we tell someone to do or not to do something.

Stand up. Don't sit down.

1 Circle the imperatives.

Ahmed: Youssef, help! Come here.
Youssef: What's wrong, Ahmed?
Ahmed: Jump on the table. I can't reach the biscuits!
Youssef: OK. Now what?
Ahmed: Throw them down to me! Don't break the bowl.
Youssef: OK. Catch!
Ahmed: Ouch! Be careful, Youssef!



GAME

Simon says . . .

Follow your teacher's command only if it starts with *Simon says*.

Teacher: Simon says, clap your hands.
Students: (they clap their hands)
Teacher: Stamp your feet.
Students: (they remain as they were)

LIVEWORKSHEETS

2 **These are the Williams. What do you think their mother is saying? Use the verbs in the list.**



~~jump~~	draw on the wall	come down	throw food
stop fighting	cry	go to bed	wash your face

1 *Don't jump!*.....
2 .....
3 .....
4 .....
5 .....
6 .....
7 .....
8 .....

Writing Activity

What does your mum tell you to do/not to do? Make a list with five everyday commands.

This is what my mum usually tells me:

- .....
- .....
- .....
- .....
- .....

LIVEWORKSHEETS

8 Prepositions of Place

27 **Listen and repeat.**




in the box


on the box


under the box


next to the box


in front of the box


behind the box


between two boxes


opposite the box


above the box


below the box

We use prepositions of place to say where people, animals or things are.

1 Look at the picture and circle the correct preposition.

Peter is sitting 1) **between** / **opposite** his mother and father. They are watching TV. Peter's dog, Blackie, is sleeping 2) **behind** / **next to** the sofa. There is a coffee table 3) **behind** / **in front of** them. There is some tea and cakes 4) **on** / **in** it. Can you see Milly, Peter's cat? She's 5) **above** / **under** the coffee table. She's sleeping, too.



2 Read and write the names.

Tina is next to Paul.
Khalid is behind Rose.
Rose is next to Elisha.
Carlos is in front of Tina.
Paul is behind Elisha.



LIVEWORKSHEETS

3 **Look at the picture. Fill in: *on (x4)*, *above*, *under*, *behind*, *next to*.**



This is Tom's room. Can you see him? He's 1) ...on... a rug 2) ..... the bed. Tom's mother is very angry with him. His clothes are 3) ..... the bed. There are empty cans of cola 4) ..... the table, too. His toys are 5) ..... the floor, 6) ..... the chair, everywhere! Where are his books? They are 7) ..... his bed. Look at the picture 8) ..... his bed. It's so dirty! Oh Tom! Clean your room!

GAME

Picture Dictation

Your friend describes his room for you to draw it. Show the picture to your friend. Is your picture correct?



Writing Activity

Write about your friend's room.

My Friend's Room

by .....

This is my friend's room. There is .....

.....

.....

.....

LIVEWORKSHEETS