

## UNIT 8 BRITISH EMPIRE

### My grammar

#### HAD TO

- Observe les phrases suivantes.
  - Florence Nightingale **had to** go against her parents' will to become a nurse.
  - Livingstone **had to** follow the Zambezi river to discover Victoria Falls.
- Qu'exprime **had to** ?
  - Une possibilité présente.
  - Une possibilité passée.
  - Une obligation présente.
  - Une obligation passée.
- Tu peux donc en déduire que **had to** est le ..... de **have to**.

### My grammar

#### L'EXPRESSION DU BUT

- Observe ces phrases et souligne les mots qui expriment le but. Puis, complète la règle.
  - Livingstone travelled **along the Zambezi river** to discover Victoria Falls.
  - In **order to help** soldiers, Nightingale travelled to Turkey.

..... et ..... sont utilisés devant une ..... pour exprimer le but.

#### 5 Complète les phrases en utilisant les mots suivants. N'oublie pas de conjuguer les verbes !

boil change power work make

- Coal is used to .... water in order to .... steam.  
Steam is used for .... a steam engine.
- Lots of people moved to the cities in order to .... in the factories and to .... from an agricultural to an industrial lifestyle.

#### L'EXPRESSION DU BUT

#### 6 Choisis l'option correcte.

- Livingstone explored the African interior **in order to** **for** map the course of the Zambezi.
- Florence Nightingale went to university **to** **for** become a nurse.
- Bessemer invented a method **for** **in order to** converting iron into steel.
- The telegraph was used **to** **for** communicating.

#### 7 Complète les phrases suivantes avec have to ou had to.

- During the Industrial Revolution, Great Britain .... expand to find new trade markets.
- Livingstone .... fight a lion to protect himself.
- You .... read 'David Copperfield'. It is a very good novel!
- During the Industrial Revolution, children .... work in factories.
- Florence Nightingale .... go against her parents' decision to become a nurse.