

Unit 3 – Test

Name _____

Date _____

Class _____

Score ____ / 40

Listen

1  W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.

- 1 Mary feels
☒ a unhappy.
b happy.
- 2 The last book which Frank lent Mary was about
a Mexico.
b India.
- 3 Mary lost the book
a at grandma's home.
b on the bus.
- 4 The book about India was a present from Frank's
a uncle.
b grandpa.
- 5 The book
a had a lot of photos.
b had a CD.
- 6 Frank
a isn't angry with Mary.
b feels really sorry.

Score: ____ / 5

Read

2 Przeczytaj tekst. W każdym z pytań 1–6 podkreśl poprawną odpowiedź zgodnie z treścią tekstu.

Monica's talented family.

Everybody in my family has got a talent. My dad composes music, and plays the piano and the violin. My mum was an acrobat. My grandpa was an artist. My grandma was a famous opera singer, and I am a ballet dancer.

My dad was a music school student for 12 years, and he learnt how to play the piano and the violin well. He also studied music at the Academy of Music, where he learnt how to compose songs and conduct an orchestra.

My mum went to a special circus school where kids learnt acrobatics. She stayed there for 8 years and had a really hard time. She had training sessions in the mornings and the late afternoons six days a week, and from 10 a.m. to 4 p.m. she had ordinary lessons such as Polish, English, maths, biology, history, etc. She says that she broke her legs and arms many times, but she loved being an acrobat. She felt great when she could perform.

My grandpa did not finish a special art school. He was a history teacher, but he loved drawing and painting and he was really good at painting portraits.

My grandma was a real star. She travelled all over the world and performed in opera houses in New York, London, Milan, Tokyo and Sydney. Magazines wrote about her and she was very famous. Her career ended when my father and his twin brother were born.

Well, I love dancing and I go to a ballet school where I learn classical dancing, modern dancing and folk dances. I train a lot because one day I would like to perform with the Royal Ballet in London. I would also like to learn how to draw well.

Who

- | | |
|-------------------------------------|-------------------------|
| 1 was good at drawing and painting? | Monica / <u>grandpa</u> |
| 2 spent a lot of time at school? | Monica / mum |
| 3 has got a plan for the future? | Monica / dad |
| 4 can sing well? | grandma / dad |
| 5 had some health problems? | grandpa / mum |
| 6 travelled a lot? | dad / grandma |

Score: ____ / 5

Vocabulary

3 Podpisz rysunki 1-6. Skorzystaj z wyrazów podanych w ramce.

park square castle shop skyscraper cinema



1 cinema



2 _____



3 _____



4 _____



5 _____



6 _____

Score: ____ / 5

4 W każdej grupie wyrazów 1-6, wykreśl słowo, które nie tworzy poprawnego wyrażenia z pozostałymi.

- 1 traffic jam / lights / bin
- 2 bench / bus / tram / stop
- 3 sports / rock / pop band
- 4 street fountain / lights / sign
- 5 entertain people / children / grass
- 6 talented / cycle / street dancer

Score: ____ / 5

Grammar

5 W każdym ze zdań 1-6 wstaw *was* lub *were*.

- 1 It was a rainy day so the kids were watching TV at home.
- 2 Grandpa and I were in the garden and we _____ watering the plants.
- 3 It was very hot so the pigeons _____ drinking water from the fountain.
- 4 Ann was at the bus stop and she _____ waiting for a bus.
- 5 The traffic lights turned red when I _____ crossing the street.
- 6 Did you see the police officer who _____ chasing a thief?

Score: ____ / 5

6 W zdaniach 1-6 podkreśl poprawne odpowiedzi.

- 1 Mum, look at I / me.
- 2 I love my grandma and I always visit him / her at the weekend.
- 3 We are at home so you can visit us / them.
- 4 There are some pigeons. Let's feed it / them.
- 5 You are thirsty, so wait and I will make your / you some tea.
- 6 Frank is ill, so the doctor came to see he / him.

Score: ____ / 5

Communication

7 Do każdej sytuacji 1–6 dobierz odpowiednią reakcję. Zaznacz a lub b.

- 1 Brat rozładował twój tablet. Powiedz mu, że nic nie szkodzi.
a It is a problem, isn't it?
☒ b Never mind.
- 2 Zapytaj kolegę, dlaczego się spóźnił.
a Can you tell me why you are late?
b Are you always late?
- 3 Zapytaj przechodnia która godzina.
a Excuse me, have you got the time?
b Are you having a good time?
- 4 Przyjmij przeprosiny od koleżanki, która spóźniła się na umówione spotkanie.
a Apology accepted.
b OK, I am sorry.
- 5 Nadepnąłeś kogoś. Powiedz, że nie widziałeś osoby, którą nadepnąłeś, bo patrzyłeś w innym kierunku.
a I am so sorry. I always look in a different direction.
b I did not see you. I was looking the other way.
- 6 Poproś przyjaciela, aby był punktualny następnym razem.
a Just be punctual next time.
b I will be punctual next time.

Score: ____ / 5

Write

8 Uzupełnij poniższą historyjkę słowami *and* lub *when* tak, aby otrzymać spójny i logiczny tekst.

Henry's grandparents lived in the countryside (1) and they had a huge garden full of fruit trees. Henry loved the countryside, so he always spent his whole holidays with his grandpa (2) and grandma.

Every time he went to the countryside, his grandma taught him how to make delicious homemade jams (3) and juices.

(4) and the juices and jams were ready, Henry and his grandad went to the village market to sell them.

Everyone loved grandma's delicacies, so (5) and Henry turned eighteen, he set up his own business and began producing the best and the healthiest fruit juices

(6) and jams.

Score: ____ / 5