► **Solve and Discuss Story Problems**

Solve the **story problems**.   **Show your work.**

1. Andrew has 3 balloons. Erin has 6.
   How many do they have **altogether**?

   ☐ _____
          label

   balloon

2. There are 5 boys and some girls
   on the bus. There are 9 children on the
   bus. How many girls are on the bus?

   ☐ _____
          label

   bus

3. There are 8 bananas and some apples.
   There are 12 pieces of fruit **in all**.
   How many apples are there?

   ☐ _____
          label

   fruit

4. Ashley keeps 6 stuffed toys on the
   shelf. She has some on her bed.
   Altogether she has 15 stuffed toys.
   How many are on her bed?

   ☐ _____
          label

   stuffed toy

5. **On the Back** Write your own story problem that
   asks, "How many in all?" Then solve the problem.

Class Activity

Name _____

▶ **Solve and Discuss Story Problems**

Solve the **story problems**. You may want to make a **matching drawing**.

Show your work.

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1. Roberto has 6 coins in his collection. Cass has 10 in hers. How many more coins does Cass have than Roberto?

   [ ] _____

   label

   coin

---

2. 13 bears live in a cave. 7 of them went out. How many bears are in the cave?

   [ ] _____

   label

   cave

---

3. Ivan has won 9 ribbons for running. Dan has won 5. How many fewer ribbons does Dan have than Ivan?

   [ ] _____

   label

   ribbon

---

4. Zeke bought 4 toys. Laura bought 7. How many more toys must Zeke buy to have as many as Laura?

   [ ] _____

   label

   toy

---

5. **On the Back** Write your own story problem about toys. Then solve the problem.

Class Activity

Name _____

► **Solve and Discuss**

Solve the **story problems**.

Show your work.

1. Dawn ate 5 orange slices. Kim ate 8 slices. How many fewer orange slices did Dawn eat than Kim?

   [ ] _____
   label

orange slice

2. Alice had 16 apples. Her friends ate 7. How many apples are left?

   [ ] _____
   label

apple

3. Riley saw 4 robins on the nature trail and some blue jays on the way home. Altogether he saw 10 birds. How many blue jays did he see?

   [ ] _____
   label

birds

4. Dillon made 6 clay pots in the morning. He made some more that afternoon. Altogether Dillon made 14 clay pots. How many did he make in the afternoon?

   [ ] _____
   label

clay pot

LIVEWORKSHEETS

Going Further

► Match the Equation to the Story Problem

Draw a line to match the story problem to
an equation. Then solve the equation.
Write the answer.

1. Laurie had 2 crayons. Then she got
   some more. Now she has 5. How many
   more did Laurie get?

   ☐ _____
        label

   $2 + \boxed{} = 5$

2. Laurie had 5 crayons. Then she gave 2
   away. How many does Laurie have left?

   ☐ _____
        label

   $\boxed{} + 2 = 5$

3. Laurie had some crayons. Then she got
   2 more. Now she has 5. How many did
   Laurie have to start?

   ☐ _____
        label

   $5 - \boxed{} = 2$

   $5 - 2 = \boxed{}$

4. Laurie had 5 crayons. Then she gave
   some away. Now she has 2 left. How
   many did Laurie give away?

   ☐ _____
        label

   $\boxed{} - 2 = 5$

Relate Addition and Subtraction