My name is: _____

WORKSHEET

FFs 3: Unit 3 Review words: Stickers, Posters, Comics, Postcards, Badges, shells, open the window, help me with my homework, turn on the TV, turn off the CD players, close the door, put on your coat Grammar: Have got/ has got; Like/ love, "Can": ability, permission, prohibition, possibility	Teacher's feedbacks

Task 1. Look and use the given letters to make correct words.



0. s/i/t/k/c/s/e/r → **stickers**



1. p/s/t/o/e/r → _____



2. p/o/t/c/s/a/d/r → _____



3. b/g/a/d/e → _____



4. s/l/s/l/h/e → _____



5. s/p/t/a/m → _____

LIVEWORKSHEETS

Task 2. Read and choose the correct words:

1. She have got / has got short curly hair.
2. I have got / has got an apple in my lunchbox.
3. Sam and Bob haven't got / hasn't got any comics.
4. We have got / has got some shells.
5. Susan haven't got / hasn't got a lunch box.
6. They have got / has got some cherries.
7. He haven't got / hasn't got blue eyes.
8. My parents have got / has got a CD players.
9. My neighbor haven't got / hasn't got a dog.
10. The cat haven't got / hasn't got long tail.

LIVEWORKSHEETS

Task 3. Read the text and write T/F :

My collection!
I like stamps!

Hi, my name is Tom. I'm eleven years old and I'm from London. I've got a great stamp collection! My album has got sixty-eight stamps in it. My stamps are from Japan, France, Australia, Canada and New Zealand. I like stamps because they have nice pictures. I'm proud of my collection. Stamp collecting is easy and fun.

It makes me happy.



1. Tom is twelve years old. .....
2. He has got a great stamp collection. .....
3. His collection has got eighty-six stamps. .....
4. His stamps are from India and Vietnam. .....
5. He's pround of his collection. .....
6. Stamp collecting is very difficult. .....
7. Stamp collecting makes him happy. .....

LIVEWORKSHEETS