

Training Test 2 Listening Part 3

- How many speakers do you hear in this part?
- Do you fill in gaps or choose from several options?

FOCUS: PREDICTING ANSWERS AND IGNORING UNNECESSARY INFORMATION

- 1 You are going to listen to Karim talking to other students about his work experience. Look at the gaps you need to fill and, with a partner, discuss the kind of information you will need for each gap. Then listen and complete the exercise. Write no more than two words.



Work experience at Butterfly World

Work starts at (1)

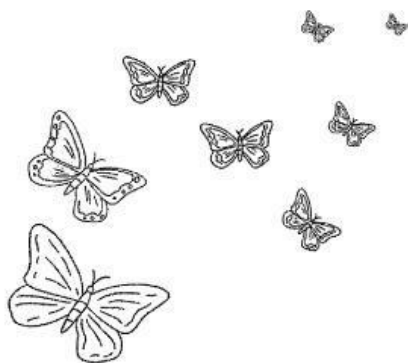
You should wear (2)

Don't bring (3)

My favourite part of the work experience was (4) the butterflies.

You should apply to work at Butterfly World by: (5)

Send your application by email to: Monica (6)



- 2 The recording will often include extra information that sounds right, but is not. You need to pick out the *right* information. Listen again and note down some examples of 'false answers'.



- 3 Now look at the notes in the Exam Practice section (questions 14–19). Answer the questions.

- 1 Which gap needs a date?
- 2 In which question do you think the answer will be spelt out?
- 3 Which gap needs a job title?

FOCUS: UNDERSTANDING NUMBERS AND DATES

- 4 Listen and write the date, number or price you hear.



- | | | | |
|---------|---------|---------|---------|
| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | |

TIP

You can write dates using numbers, e.g. 17th August instead of seventeenth of August. It would also be OK to write 17.8 or 8.17.

Training Test 2

Listening Part 4

- How many speakers are there in Part 4?
- Will you hear facts, opinions or both?

VOCABULARY: COMPUTERS

1 Complete the sentences with a computer-related word from the box.

delete podcasts selfies password connection
laptop install app social media hardware

- 1 It's easy to make friends on
- 2 You can't access your email without a
- 3 means things like printers and keyboards – things you can touch.
- 4 My sister takes lots of She loves the way she looks.
- 5 After you download the software, you need to it on your computer.
- 6 Do you prefer working on a PC or a
- 7 Make sure you don't my homework!
- 8 Listening to on different topics will help you improve your English.
- 9 How is the internet at your place?
- 10 I use a dictionary to check words I don't know.

Remember

Instead of saying something is *bad*, some speakers might use the antonym *good* after *not* very.

VOCABULARY: OPPOSITE MEANINGS

2 Complete the sentences with an antonym of the underlined adjective.

- 1 Do you live close to the school?
Yes, not very away.
- 2 That lesson was so boring, wasn't it?
It wasn't very, was it?
- 3 Do you have much free time at the moment?
Well, I'm not very
- 4 Your bicycle is so dirty!
I know. It's not very, is it?
- 5 That hamburger was disgusting!
You're right. It wasn't very
- 6 Mr Johnson looks sad.
He doesn't look very, does he?

FOCUS: PARAPHRASE

3 Match the extracts from the Exam Practice recording with a paraphrase.

- 1 I certainly don't have many opportunities to get bored.
- 2 I couldn't believe how well it worked.
- 3 I learn better by doing than by studying.
- 4 There are hundreds of websites about this too.
- 5 I was wondering about possible solutions to this.
- a I was surprised that it was so successful.
- b Studying is not as useful for me as experience.
- c My life is very rarely dull.
- d I thought about how we could solve this problem.
- e Many sites deal with that as well.