



Name: _____

UNIT 3. COMMUNITY SERVICE

Class: _____

PART A: LISTENING

Listen to Tom and Linda talking about their community activities last summer, and then write True (T) or False (F) (1 point)

1. Linda's club tutored 4th-grade children last year. _____
2. Linda's club taught English and maths. _____
3. Linda's club also helped with housework for the elderly. _____
4. Tom's club picked up paper and bottles in a far park. _____
5. Tom's club only planted trees and didn't water them. _____

PART B: PHONETICS

Exercise 1: Choose the verb in the Past Simple to fill in the table according to the pronunciation of -ed. (1 point)

stopped	played	cleaned	donated	divided
visited	looked	helped	washed	raised

/id/	
/t/	
/d/	

Exercise 2: Choose the word whose underlined part is pronounced differently from the others (1 point)

1. A. develop B. education C. elderly D. shelter
2. A. willing B. service C. provide D. profit
3. A. teenager B. attention C. disabled D. donate



4. A. culture B. unemployed C. public D. tutor
 5. A. homeless B. protect C. collect D. community

PART C: VOCABULARY AND GRAMMAR

Exercise 1: Fill in the blank with one suitable word from the box (1 point)

disabled	unemployed	community	volunteer	attention
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- I like doing _____ work at the local animal shelter every weekend.
- My dad doesn't have a job, so he is _____ now.
- We should be kind and helpful to _____ people in our community.
- During class, we should pay _____ to the teacher to learn new things.
- In our _____, we have a park where we can play and have fun together.

Exercise 2: Complete the sentences with the correct form of the verbs in brackets, using simple past tense (1 point)

- Last summer, I (spend) _____ my weekends tutoring poor children in math and English.
- She (be) _____ a member of the community service club in high school.
- That team (not/ raise) _____ funds for the new community center.
- (you/ be) _____ all proud of helping the community during the event?
- (the students/ clean up) _____ the neighborhood park after the picnic?

Exercise 3: Choose the correct answer to fill in the blank. (1 point)

- A group of volunteers picked _____ rubbish at the beach to keep it clean.
 A. up B. in C. on D. of
- Volunteers can do general _____ such as clean-up projects or home repair.
 A. activities B. things C. labour D. jobs
- You should _____ bottles every week to reduce waste and help the environment.



- A. do B. offer C. recycle D. give
4. The last time he donated blood _____ ten years ago.
A. am B. is C. were D. was
5. She _____ some food to a homeless man on her way home yesterday.
A. give B. gave C. was D. were

Exercise 4: Choose the underlined part that needs correction. (1 point)

1. Did (A) he rise (B) money for (C) charity last (D) month?
2. My parents (A) often go (B) the villages doing (C) charity (D) work.
3. They go (A) to the (B) park every Sunday and (C) picks (D) up trashes.
4. Jenny donates her (A) toys for (B) needy (C) children last (D) week.
5. We helped (A) clean the beach (B) last Saturday but (C) we care about (D) the environment.

PART D: READING

Exercise 1: Choose the correct answer A, B, C or D to fill each blank in the following passage. (1 point)

Donating blood is a wonderful way to help many (1) _____. When you donate blood, you give a small amount of your blood to people who are sick (2) _____ hurt. It's like sharing a special gift that can save lives. Donated blood is used to help people who need it during surgeries, accidents, and (3) _____ they are not feeling well. It's important to donate blood because it can (4) _____ a big difference in someone's life. So, let's be kind and generous by donating blood to help those in need and make our (5) _____ a better place!

1. A. people B. flowers C. animals D. Plants
2. A. so B. but C. or D. because
3. A. where B. when C. what D. who
4. A. make B. makes C. made D. was made
5. A. environment B. community C. countryside D. neighborhood

**Exercise 2: Read the following passage and do the tasks below (1 point)**

In many places, some children don't have many books to read. This can make it hard for them to learn and imagine exciting stories. But something wonderful is happening - people are giving books to these children.

Giving books to kids is like giving them a treasure. It helps them learn new things, imagine amazing adventures, and discover the world through words. Groups of kind people often gather books and give them to kids who don't have many. They do this because they care about children and want to see them smile.

Imagine a group called "Book Buddies." They collect books and share them with children in need. These kids receive their very own books and their eyes light up with joy! Having a book to read is like having a friend. It's exciting and brings so much happiness.

Task 1. Write True (T) or False (F)

1. All children have books to read in many places. _____
2. Books can help children discover the world through words. _____

Task 2. Choose the correct answer

3. What is the main idea of the passage?
 - A. People are collecting books for children in need.
 - B. Children need to learn and imagine exciting stories.
 - C. "Book Buddies" is a group that gathers books for adults.
 - D. Having books makes children sad.
4. Why do kind people gather books and give them to kids?
 - A. Because they want to see the kids smile.
 - B. Because they want to keep the books for themselves.
 - C. Because they don't like the books about children.
 - D. Because they want to make money from the books.
5. How do the children feel when they receive their own books?
 - A. Sad
 - B. Joyful
 - C. Angry
 - D. Bored



PART E: WRITING

Make questions for the underlined part in the following sentences (1 point)

1. _____
She doesn't join any volunteer activities because she is busy.
2. _____
He was at Jenny's house yesterday.
3. _____
Yes, we need some volunteers for this project.
4. _____
She donates food and clothes to poor people every week.
5. _____
I became a member of Green Dream Club last month.