

3

Nǐmen jiā yǒu jǐ kǒu rén

你们家有几口人

How many people are there in your family



听力部分 Listening

1 根据你听到的句子，在相应的图片下标上数字。



Listen to the sentences and number the pictures.



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2 根据你听到的内容选择正确的答案。



Listen to the recording and choose the right answer.

◆ Dialogue I:

Tā jiā yǒu jǐ kǒu rén?

(1) 他家有几口人? ()

sì kǒu rén
A. 四口人

liù kǒu rén
B. 六口人

wǔ kǒu rén
C. 五口人

Tā bàba zuò shénme gōngzuò?
(2) 他爸爸做什么工作? ()

yīshēng
A. 医生

lǎoshī
B. 老师

lǚshī
C. 律师 (lawyer)

Tā māma zuò shénme gōngzuò?
(3) 他妈妈做什么工作? ()

lǎoshī
A. 老师

jìzhě
B. 记者 (reporter)

yīshēng
C. 医生

◆ Dialogue II:

Tā xǐhuan hē shénme?
(4) 他喜欢喝什么? ()

kāfēi
A. 咖啡

chá
B. 茶

kélè
C. 可乐 (coke)

Tā jiějie de nǚ'ér jīnnián jǐ suì?
(5) 她姐姐的女儿今年几岁? ()

sì suì
A. 四岁

wǔ suì
B. 五岁

liù suì
C. 六岁



阅读部分 Reading

3 选择合适的词语填空。

Choose a proper word to fill in each blank.

zuò
A. 做

kǒu
B. 口

hái
C. 还

shéi
D. 谁

zhāng
E. 张

suì
F. 岁

Nǐ māma _____ shénme gōngzuò?
(1) 你妈妈 _____ 什么 工作?

Wǒmen jiā yǒu liù _____ rén.
(4) 我们 家有六 _____ 人。

Wǒ yǒu liǎng ge jiějie,
(2) 我 有 两个 姐姐, _____

Bèibei shì _____ ?
(5) 贝贝 是 _____ ?

yǒu yí ge gēge.
有一个哥哥。

Zhè _____ zhàopiàn zhēn piàoliang!
(6) 这 _____ 照片 真 漂亮!

Wǒ nǚ'ér jīnnián wǔ _____ 。
(3) 我 女儿 今年 五 _____ 。

4 连线。

Draw lines to match the sentences.

Nǐ míngtiān wǎnshàng yǒu kè ma?
(1) 你 明天 晚上 有课吗?

Nǐ hē shénme?
(2) 你 喝 什么?

Nǐ bàba zuò shénme gōngzuò?
(3) 你 爸爸 做 什么 工作?

Nǐ nǚ'ér jīnnián jǐ suì?
(4) 你 女儿 今年 几 岁?

Nǐmen jiā yǒu jǐ kǒu rén?
(5) 你们 家 有 几 口 人?

Bèibei shì shéi?
(6) 贝贝 是 谁?

Shí suì.
A. 十 岁。

Yǒu. wǒ yǒu gāngqínkè.
B. 有, 我 有 钢琴课。

Tā shì lǜshī.
C. 他是 律师 (lawyer)。

Wǒ hē kāfēi.
D. 我 喝 咖啡。

Bèibei shì wǒ de xiǎo gǒu.
E. 贝贝 是 我的 小 狗。

Wǒmen jiā yǒu wǔ kǒu rén.
F. 我们 家 有 五 口 人。

5 选出下列汉字的意义。

Match the characters and their meanings.

汉字 Character	意义 Meaning
() (1) 课	a. really
() (2) 做	b. age
() (3) 两	c. a measure word
() (4) 岁	d. two
() (5) 喝	e. to drink
() (6) 年	f. lesson
() (7) 真	g. to do
() (8) 张	h. year

6 阅读理解, 读后判断正误。

Read the short passages and decide whether the interpretations are right or wrong.

- (1) Wǒ jiào Xiè Lì. zhè shì wǒmen jiā de zhàopiàn. Wǒmen jiā yí gòng yǒu qī kǒu rén. bàba, māma, liǎng ge jiějie, yí ge gēge, yí ge dìdì hé
我叫谢力, 这是我们家的照片。我们家一共有七口人, 爸爸、妈妈、两个姐姐、一个哥哥、一个弟弟和



wǒ. Wǒ bàba shì yīshēng, wǒ māma shì jìzhě. tāmen dōu hěn
我。我爸爸是医生,我妈妈是记者 (reporter), 他们都很
máng. Wǒ dìdi jīnnián wǔ suì, tā hěn kě'ài.
忙。我弟弟今年五岁,他很可爱。

- ① There are six people in Xie Li's family. ()
② Xie Li has no elder sisters. ()
③ His father is a doctor. ()
④ His younger brother is four years old. ()

(2) Nǐ kàn, zhè shì tā nǚ'ér de zhàopiàn. Tā nǚ'ér jīnnián liù suì, xǐhuan chī
你看,这是他女儿的 照片。他女儿今年六岁,喜欢吃
bāozi, hái xǐhuan chī miàntiáo, kěshì bù xǐhuan chī mǐfàn. Jīntiān wǎnshàng
包子,还喜欢吃面条,可是不喜欢吃米饭。今天 晚上
tā yǒu gāngqínkè. bú zài jiā.
她有钢琴课,不在家。

- ⑤ His daughter is six years old. ()
⑥ His daughter likes to eat rice. ()
⑦ His daughter is at home tonight. ()



写作部分 Writing

7 写作。

Writing Practice.

Make sentences using the words given based on the English meanings. (Use *pinyin* for the characters you can't write.)

(1) There are altogether five people in my family. ^{yígòng} (一共)

(2) What jobs does your elder sister do? ^{zuò} (做)

(3) I have no younger brothers. (没有) ^{méi yǒu}

(4) Whose picture is this? (谁) ^{shéi}

(5) This picture is really beautiful! (真) ^{zhēn}

(6) She likes to drink coffee. (喝) ^{hē}



口语部分 Speaking

(Among the three types of questions, teachers can choose one or two to test the students.)

8 (分角色) 朗读课文。

(Role-play) Read the text aloud.

Read the text of this lesson on your own.

9 分组对话。

Work in groups and make dialogues.

(1) Work in pairs. Ask about each other's family members, including the number of them and what each of them does for a living, and perform in the class.

Words or sentences that may be helpful to you:

Nǐmen jiā yǒu jǐ kǒu rén? Wǒmen jiā yǒu..... kǒu rén. Nǐ bàba zuò
你们家有几口人? / 我们家有多少口人。 / 你爸爸做
shénme gōngzuò? Tā shì..... lǎoshī yīshēng lǜshī
什么工作? / 他是..... / 老师 / 医生 / 律师 (lawyer) /
jìzhě jīnglǐ gōngchéngshī
记者 (reporter) / 经理 (manager) / 工程师 (engineer)

- (2) Work in pairs. Ask about each other's favorite foods and drinks and perform in the class.

Words or sentences that may be helpful to you:

Nǐ xǐhuan chī shénme? Nǐ xǐhuan hē shénme? Wǒ xǐhuan…… Wǒ
你 喜 欢 吃 什 么 ? / 你 喜 欢 喝 什 么 ? / 我 喜 欢 …… / 我
yào…… bāozi jiǎozi miàntiáo mǐfàn chá kāfēi
要 …… / 包 子 / 饺 子 / 面 条 / 米 饭 / 茶 / 咖 啡 /
dòujiāng kèlè niúǎi shuǐ
豆 浆 (soyabean milk) / 可 乐 (coke) / 牛 奶 (milk) / 水 (water)

10 口头报告。

Oral presentation.

Choose a task from the following and make an oral presentation to the class.

- (1) Introduce your family members, including the number of them and their respective professions.
- (2) Talk about your own and your friend's dietary preferences, including what you like to eat and drink.