

I can talk about intentions and arrangements.

**1** Complete the sentences with the correct form of *going to* and the verbs in brackets.

- I'm *going to phone* (phone) Laura later to ask about her exam.
- We \_\_\_\_\_ (look) round the new shopping centre on Saturday morning.
- \_\_\_\_\_ (your mother/get) a new car soon?
- I \_\_\_\_\_ (not become) a doctor. I want to be a research scientist.
- Dad \_\_\_\_\_ (get) a bigger computer for the family next month.
- \_\_\_\_\_ (you/email) Sonia about the party?

**2** Complete the sentences with the correct Present Continuous form of the verbs.

- My mum's *starting* (start) a new job on Monday.
- It's my birthday on Saturday and I \_\_\_\_\_ (have) a party at my house in the evening.
- \_\_\_\_\_ (you/fly) from Gatwick or Heathrow this weekend?
- A famous actor \_\_\_\_\_ (open) the new shopping mall on 16 June.
- Sorry, my mistake! We \_\_\_\_\_ (not meet) Jane at 6 but at 6.30.
- Jake is really pleased. He \_\_\_\_\_ (play) in the school football match on Friday.

**3** Complete the sentences with the *going to* or Present Continuous form of the verbs in bold.

- My plan is to **ask** dad to lend me some money for a new laptop.  
I'm *going to ask dad* to lend me some money for a new laptop.
- The arrangement is for Leo and me to **catch** the same train tomorrow.  
Leo and I are \_\_\_\_\_ the same train tomorrow.
- I want to **have** a quick shower and then go out with Geoff.  
I'm \_\_\_\_\_ a quick shower and then go out with Geoff.
- Jack's aim is to **work** hard for the next exams.  
Jack is \_\_\_\_\_ hard for the next exams.
- The arrangement is for Dan and Kevin to **arrive** at 7 not at 8!  
Dan and Kevin aren't \_\_\_\_\_ at 8 but at 7.
- Miss Baines agreed to **give** me a piano lesson on Thursday at 4.30.  
Miss Baines is \_\_\_\_\_ me a piano lesson on Thursday at 4.30.
- Do you plan to **spend** a lot of money at the shopping centre on Saturday?  
Are you \_\_\_\_\_ a lot of money at the shopping centre on Saturday?
- I don't want to **read** my book this evening because I'm too busy.  
I'm not \_\_\_\_\_ my book this evening because I'm too busy.

**4** Complete the message with the *going to* or Present Continuous form of the verbs.

play make have go bring  
check out buy show do

Nicky,

This is just a quick message about arranging to go out next week. My diary is quite full! I <sup>1</sup> *'m having* a driving lesson on Monday at 4.30 after college and on Tuesday I <sup>2</sup> \_\_\_\_\_ shopping with my gran at 4.00. She <sup>3</sup> \_\_\_\_\_ my birthday present and she wants me to choose it! I <sup>4</sup> \_\_\_\_\_ her round the new shopping centre in the High Street. Then on Wednesday I <sup>5</sup> \_\_\_\_\_ in a tennis match at lunchtime and in the evening I think Sally <sup>6</sup> \_\_\_\_\_ round some photos from her holiday to show me – if she's got time. How about Thursday? <sup>7</sup> \_\_\_\_\_ you \_\_\_\_\_ anything on Thursday after school? I really need some summer tops so I <sup>8</sup> \_\_\_\_\_ some shopping websites – but I can do that any time so let me know if you are free. Right, now I <sup>9</sup> \_\_\_\_\_ some sandwiches and watch some TV.

Speak soon x